Please confirm attendance by telephone 01609 534416 or e-mail to jayne.laver@northyorks.gov.uk

NORTH YORKSHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE'S SERVICE SCHOOLS FORUM

Wednesday 4 March 2015, 2pm

Meeting to be held in the Grand Meeting Room at County Hall, Northallerton

AGENDA

| 1. | Membership of the Forum including Apologies | (Pages 3 – 4) |
|---------|---|---------------------------|
| 2. | Minutes of meeting held on 21 January 2015 | (Pages 5 - 10) |
| 3. | Matters Arising | |
| | a. Schools Block Budget | (Pages 11 – 16) |
| Items 1 | for Decision | |
| 4. | High Needs Budget 2015-16 | (Pages 17 - 28) |
| 5. | Proposed Element 3 High Needs Funding Arrangements 2015-16 | (Pages 29 - 52) |
| | (Note this paper will be accompanied by a presentation from officers) | |
| 6. | Proposed High Needs Contingency Arrangements | (Pages 53 - 58) |
| Items 1 | for Consultation and Guidance | |
| 7. | Capital Programme | (Pages 59 - 72) |
| Items 1 | for Information Only | |
| 8. | Response to DfE's Request for Evidence: review of High Needs Block | of DSG (Pages 73 - 90) |
| Future | e Agenda Items | |

Dates of North Yorkshire Education Partnership Meetings 2015:

Thursday 21 May Wednesday 16 September Thursday 15 October

North Yorkshire Schools Forum Membership as at March 2015

School Members (27)

| Primary Head Teachers (8) | School | Expires | Representing |
|--|--|----------------------------------|---|
| Gill Woods | Austwick, Clapham & Horton-in-Ribblesdale Schools | Jan 2018 | Craven |
| Vacancy Vacancy Vacancy Rachel Wells Tammy Cooper | West Heslerton CE Primary Ruswarp CoE VC Primary | Dec 2017 Jan 2016 | Hambleton Harrogate Richmondshire Ryedale Scarborough |
| Ian Clennan | School Selby Community Primary | Dec 2017 | Selby |
| lan Yapp | School Riverside CP School | Jan 2018 | JDP |
| Secondary Head Teachers (6) Michelle Costello Vacancy | <u>School</u> Settle College | Expires Sept 2017 | Representing Craven Hambleton & |
| Carl Sugden* (Chair) Mark McCandless | King James's School Ryedale School | Nov 2016 May 2018 | Richmondshire Harrogate Ryedale |
| Vacancy Mike Roper | Brayton High School | Jan 2018 | Scarborough Selby |
| Nursery Head Teacher / Governor (1) ° | School | Expires | Representing |
| Jane Pepper | Childhaven Nursery | | Maintained Nurseries |
| Special School Head Teacher / Governor (1) ° | School | Expires | Representing |
| Hanne Barton | The Dales School | Nov 2016 | Maintained Special Schools |
| Academy Representative (2) ° Dr Andrew Cummings John Barker | Academy South Craven School Skipton Girls' High School | Expires Sept 2016 Dec 2017 | Representing NY Academies NY Academies |
| Pupil Referral Service | PRS | Expires | Representing |
| Representative (1) ° Les Bell | Selby | Oct 2018 | NY PRS |
| Governor Representatives (8) ° Primary David Gill Ken Blackwood* Vacancy Helen Flynn | School at which a G Long Marston Primary Appleton Wiske CP S Hookstone Chase Prima | School School | Expires Aug 2015 Oct 2015 May 2017 |
| Jim Martin* | Newby & Scalby Pri | • | Nov 2017 |

| <u>Secondary</u> Vacancy | School at which | a Governor | Expires |
|---|-------------------------------------|-----------------------|---------------------|
| Vacancy Rosemary Rees | Settle Co | llege | Nov 2016 |
| Non School Members (6) | | | |
| Diocesan Members (2) Rob Pritchard | School St John Fisher CHS | Represents RC Diocese | Expires Oct 2018 |
| Lis Marsden | Carlton & Faceby CoE VA Primary | Diocese of York | Dec 2016 |

| Trade Union Representatives (2) | <u>Represents</u> | Expires |
|---------------------------------|-------------------|----------------|
| Francis Loftus | Teaching Staff | Jan 2017 |
| Stella Smethurst | Unison | Dec 2016 |

Early Years Providers Representative (1)

Josy Thompson Aug 2015

16-19 Education Providers (1)

Debbie Forsythe-Conroy Harrogate College Aug 2018

Total Membership 33

Observers (5)

Chris Head Teachers Association
County Councillor Arthur Barker
County Councillor Tony Hall
tbc Education Funding Agency

KEY:

- * Second term of office
- ° Voting on the School Funding Formula restricted to these representatives

NORTH YORKSHIRE COUNTY COUNCIL CHILDREN & YOUNG PEOPLE'S SERVICE SCHOOLS FORUM

Minutes of the meeting held at County Hall, Northallerton on Wednesday 21 January 2015

PRESENT:

<u>Chair:</u> Carl Sugden (Harrogate)

<u>Primary Headteachers:</u> Ian Clennan (Selby)

<u>Secondary Headteachers:</u> Mark McCandless (Ryedale)

Nursery Headteacher:Jane PepperSpecial Headteacher:Hanne BartonPupil Referral Service:Les Bell (Selby)

Governor Representatives: Primary: Ken Blackwood, & Jim Martin

Secondary: June Stevens

<u>Trade Union</u> Helen Gray

Representatives:

14-19 Representative: Josie Guinness

Observers: Chris Head

In Attendance: Helen Coulthard, Pete Dwyer, Anton Hodge & Jayne

Laver

Apologies (as advised): School Members: Tammy Cooper (Scarborough), Gill

Woods (Craven), Ian Yapp (JDP), Rachel Wells (Ryedale), Catherine Brooker (H&R), Michele Costello (Craven) Mike Roper (Selby), John Barker, Andrew

Cummings, Helen Flynn & Rosemary Rees.

Non-School Members: Lis Marsden (Diocese of York), Debbie Forsythe-Conroy, Francis Loftus & Stella

Smethurst.

Observers: County Councillors Arthur Barker & Tony

Hall

614: MEMBERSHIP OF THE FORUM

The Chair opened the meeting by confirming that, despite low attendance due to adverse weather conditions and illness, the Forum was quorate so allowing decisions to be made.

Helen Gray and Josie Guinness were welcomed by the Chair as substitutes for Stella Smethurst and Debbie Forsythe-Conroy, respectively.

The meeting marked the final meetings for both Catherine Brooker and June Stevens. The Chair thanked both for their valuable contributions to the Forum over the last four years.

There are now three governor vacancies, one primary and two secondary. Despite being unable to fill two vacancies before Christmas, nominations will

again be sought with a view to having three new governor representatives on the new Education Partnership for May 2015.

615: MINUTES 28 NOVEMBER 2014

RESOLVED -

The minutes of the meeting held on 28 November 2014 were approved as an accurate record.

616: MATTERS ARISING

ITEM 611: With reference to additional funding agreed for Craven PRS, Chris Head sought confirmation that the PRS had been advised accordingly. Anton Hodge confirmed this to be the case.

ITEM 611: With reference to publication of outcomes data, Les Bell confirmed that the first return was due for late January.

617: DSG AND SCHOOLS BUDGET 2015-16 UPDATE

Report prepared by: Anton Hodge, Assistant Director - Strategic Resources.

Purpose of report: To present an update to the Schools Forum on the Schools Budget 2014-15, including an analysis of the impact on individual schools.

Anton Hodge confirmed that the presentation did not include Special Schools.

The Forum was advised that a number of small schools remained reliant on the minimum funding guarantee (MFG), the value of which has seen a reduction in 2015-16 from £3.6m to £1.4m. This has had the corresponding effect of increasing the Cap from 1.67% to 7.4% as less funding is required to meet the MFG.

Whilst delegated budgets will be distributed to mainstream primary and secondary schools before February half term, a number of decisions will be required at the March 4 Schools Forum prior to Special School budgets being distributed. The delay has resulted from the timing of data required.

The 2015-16 budget information was submitted to the DfE on 20 January 2015.

In response to Hanne Barton, it was explained that the movement of budget from the Early Years Block to the High Needs Block reflected a reapportionment of costs to acknowledge the actual resources deployed in each area.

Pete Dwyer summarised the presentation by highlighting that, in difficult times nationally, North Yorkshire has distributed the additional £9m to schools and redistributed £2.1m of MFG. This equates to a 3% increase in funding per pupil.

RESOLVED -

The Schools Forum noted the contents of the report and accompanying presentation.

618: NORTH YORKSHIRE EDUCATION PARTNERSHIP IMPLEMENTATION PROPOSALS

Report prepared by: Jayne Laver, Finance Officer – Schools and Early Years Team, Children and Young People's Service Finance.

Purpose of report: To consult the Schools Forum as to recommendations concerning the implementation of changes to the membership of and some of the administrative arrangements for the North Yorkshire Education Partnership from April 2015.

Pete Dwyer highlighted that, in dialogue with school communities, it had been suggested that electing recently retired headteachers as Chairs of the individual Improvement Partnerships could address potential capacity issues across the schools. This needs careful consideration as there are statutory requirements relating to membership and options as to how this could be progressed would be addressed. It was confirmed that such appointments would be funded to undertake the work required and that they could possibly be co-opted to the North Yorkshire Education Partnership (NYEP) or invited as an attendee. However, as non-serving headteacher they would not be able to attend as a voting member.

Both Hanne Barton and Les Bell requested further information and guidance for their respective headteacher meetings so that they have clarity as to what is required of Chairs and Improvement Partnership members.

Jim Martin welcomed the retention of expertise but had concerns as to who would have voting rights. It was advised that there is clear guidance from DfE on this matter and that work was to be undertaken to firm up voting arrangements for the NYEP.

Ian Clennan questioned contingency arrangements for the recommendations should they not produce the hoped for outcomes. Forum was advised that this was very much a work in progress and that, whilst recommendations had been made as to a way forward, there was still significant work to do and all options were still open. Forum would be consulted on further developments.

Pete Dwyer advised that it was not prudent to assume that the respective nonschools bodies represented on the Forum would be content to have their current representatives continue on the NYEP given the change in role and remit (paragraph 4.2).

Hanne Barton and June Stevens queried the "performance score cards" referenced in paragraph 6.3. Pete Dwyer advised that a simple means of reporting to the NYEP on each Partnership's progress was required. Ken Blackwood highlighted that these alone would not allow for the sharing of what was working well and what was not. Pete Dwyer added that various arrangements including regular meetings of the Chairs would enable the sharing of information.

RESOLVED -

The Schools Forum fully supported the taking forward of the recommendations with the caveat that this remained a work in progress.

619: EARLY YEARS FUNDING

Report prepared by: Helen Coulthard, Finance Manager – Schools and Early Years Team, Children and Young People's Service Finance.

Purpose of report: To seek the support of the Schools Forum to proposals pertaining to the centrally retained Early Years budget for 2015-16 and the recommended changes to the hourly rates paid to providers.

Jane Pepper indicated that a government reduction in funding for 2 year olds did not support early years' provision improvement which was predominantly staffled. She did, however, believe that the recommendations in the report were realistic.

lan Clennan urged that training for schools considering developing provision for 2 year olds were not overlooked.

The consensus was such that "school readiness" is a priority and that childcare and early education should be viewed as one. Hanne Barton highlighted that lower payments to childminders would result in a reluctance in their undertaking training to improve provision in school readiness. In response to a query regarding the higher rate, Helen Coulthard advised that the rate reflected the restrictions to the numbers of children a childminder could look after and had remained the same for a number of years.

Helen Coulthard advised that the DfE's review of Early Years' funding had been put on hold but that a decision would have to be made as to whether to proceed with a local review regardless.

In response to Jim Martin and Ken Blackwood, Helen Coulthard advised that the Local Authority does have some discretion to use funding as a lever to improve standards in that (i) any provider requiring improvement will only be funded for 2 year olds if there is not sufficient provision in the area that is either good or outstanding and (ii) a factor based on quality could be applied to the Early Years' Funding Formula. Jane Pepper echoed this by stating that only Ofsted could have a view on quality and so Local Authorities had little control. She added that an Early Years Improvement Partnership was required to be better able to address quality issues and standards going forward.

Pete Dwyer confirmed that the recommendations of the report would not destabilise existing provision.

RESOLVED -

The Schools Forum supported the recommendations (10 for and 1 abstention):

- i. To approve the recommended central early years budget.
- ii. To reduce the hourly rate for 2 year olds to £4.97 from April 2015.
- iii. To support the increase in the hourly rate for 3 and 4 year olds for all providers except childminders by 2% from April 2015.
- iv. To freeze the childminder hourly rate at 2014-15 levels for 2015-16.

620: PROPOSALS TO RE-ESTABLISH A LOAN SCHEME FOR SCHOOLS

Report prepared by: Anton Hodge, Assistant Director – Strategic Resources.

Purpose of report: To propose the re-establishment of a loan scheme for schools and to seek the views of the Schools Forum on the potential pooling of individual school balances to augment the funding available for the scheme.

In response to June Stevens question about capital and revenue references in the report, Anton Hodge advised that the majority of schemes that would attract schools to a loan scheme would be of a capital nature. Ms Stevens went on to question a loan period that equated to two parliaments. Anton Hodge indicated that seven figure loan applications were possible and so 10 years seemed reasonable in relation to commercial loan arrangements.

Anton Hodge reminded the Forum that, technically, the unspent balances held by schools in their bank accounts were local authority funding. The proposal is to offer schools the opportunity to pool their resources, given schools a guaranteed rate of interest in return.

Chris Head highlighted that high school balances were a controversial issue and felt that the loan proposal was a pragmatic way forward but wondered whether schools, given the option to pool funding, would refuse.

Carl Sugden indicated that he didn't think this would be the case and that his school, for a good return, would be interested in this in light of the fact that they may require use of the loan scheme in the future and, dependent on the rate of interest offered, could result in a better return than could be achieved elsewhere.

Jim Martin, taking on board the comments made, reiterated his view that today's funding is for today's pupils and raised concern that the scheme could incentivise schools to save more in return for a higher rate of interest. Anton Hodge added that it was an expectation that all schools should aim to have some form of surplus in order to be in a position to meet issues that occur in the future and that the Balances Control Scheme was in place to ensure that schools did not stockpile excessive balances

RESOLVED -

The Schools Forum endorsed the reintroduction of a loan scheme for schools and the pooling of school balances to augment the funds available within it.

621: DATES FOR FUTURE MEETINGS

Members are asked to confirm attendance as soon as possible after receiving the papers by contacting Jayne Laver by telephone (01609 534416) or e-mail (<u>Jayne.laver@northyorks.gov.uk</u>) to allow enough time for substitutes to be called upon if required so ensuring that a quorum of 40% membership is achieved.

2015 North Yorkshire Education Partnership Meeting Dates

Thursday 21 May 2015 Wednesday 16 September 2015 Thursday 15 October 2015 All meetings are to be held in the Grand Meeting Room at County Hall, Northallerton, commencing at 2pm.

2016 North Yorkshire Education Partnership Meeting Dates

Dates for 2016 will be presented at the September 2015 meeting for approval.

Jayne Laver – 22 January 2015

NORTH YORKSHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE'S SERVICE SCHOOLS FORUM

Wednesday 4th March 2015

Report Summary Cover for Item 3a: Schools Budget 2015-16

Summary of Report Contents

To confirm the final arrangements for allocation of the Schools Block 2015-16.

This report:

| Requires a decision to be made by the Schools Forum | |
|---|------|
| Seeks the guidance of the Schools Forum | V |
| Is a consultation document seeking the views of the Schools Forum | |
| Is for information only : this report will not be presented to the Schools Forum. Members wishing to comment or raise questions on its content should advise the Clerk to the Schools Forum who will, if necessary, arrange for the author to be present at the meeting to respond to the issues raised. | |
| Please e-mail comments / questions to the Clerk to the Schools Forum: iayne.laver@northyorks.gov.uk | |
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| Note to Report Author: insert $$ against the description that applies to this rej | port |

NORTH YORKSHIRE COUNTY COUNCIL

CHILDREN AND YOUNG PEOPLE'S SERVICE

SCHOOLS FORUM

Wednesday 21st January 2015

SCHOOLS BUDGET 2015-16

1.0 Purpose of the Report

1.1 To confirm the final arrangements of the Schools Budget in 2015-16. This paper follows that presented to the meeting in January and summarises decisions and recommendations made by the Forum in October 2014.

2.0 Details

- 2.1 In 2013-14, the DSG was split into 3 blocks under new arrangements for schools funding. These 3 blocks, which are indicative only, and not ring-fenced are:
 - Schools
 - High Needs
 - Early Years
- 2.2 The amount currently allocated for 2015-16 is in line with expectations. Overall, there has been an increase in the baseline figure of £5.3m to £390.0m. In the past few years, the Council has been part of a campaign to ensure a more equitable distribution of funding to LAs across the country and this has manifested itself in the allocation of the equivalent of an extra £9.8m (or 3.1%) compared with 2014-15. All of this additional funding will be allocated to schools.
- 2.3 The lower overall net increase includes an adjustment for the funding of early education for some 2-year olds of approximately £4.7m. This will continue to be funded albeit at a lower level from the DSG but the indicative allocation for 2015-16 will not be announced until June 2015. Our own estimates put this at £3.6m.
- 2.4 The DSG allocation is based on pupil numbers and although primary numbers have started to increase, the impact of lower numbers of students in secondary schools means there is a net reduction of £590k. Further additional funding has also been provided to cover the new Early Years Pupil Premium and national pressures related to High Needs pupils. In summary therefore, the expected change in DSG (before deductions for Academies) shows:

| | £,000 |
|---|---------|
| Baseline DSG for 2014-15 | 384,719 |
| Additional Funding via MLF | 9,825 |
| Reduction in pupil numbers | -590 |
| Reduce for 2-year old funding | -4,747 |
| EY Pupil Premium | 257 |
| Extra funding - High Needs | 513 |
| Revised DSG as notified Dec 2014 | 389,976 |
| Other Expected Adjustments | |
| EY Census Jan - impact of pupil numbers | 305 |
| 2-year old funding | 3,650 |
| Final DSG Expected | 393,931 |

- 2.5 The final allocation is dependent on final early years numbers which will not be confirmed until after the January 2016 census and also final adjustments to the High Needs Block due in March 2015.
- 2.6 The initial allocation of the funding to each of the three blocks is as below:

| NYCC Split | Schools | High Needs | Early Years | Total |
|---|---------|---------------|----------------|---------|
| 2014-15 baseline | 315,094 | 44,006 | 25,618 | 384,719 |
| Additional Funding via MLF | 9,825 | | | 9,825 |
| Reduction in pupil numbers | -590 | | | -590 |
| Reduce for 2-year old funding | | | -4,747 | -4,747 |
| EY Pupil Premium | | | 257 | 257 |
| Extra funding - High Needs | | 513 | | 513 |
| Finance Team | | 54 | -54 | 0 |
| School Improvement | | 294 | -294 | 0 |
| Other realignments of central expenditure | | 279 | -279 | 0 |
| 2014-15 | 324,329 | 45,146 | 20,501 | 389,976 |
| Additional Funding Expected | | | | |
| EY Census Jan - impact of pupil numbers | | | 305 | 305 |
| 2-year old funding | | | 3,650 | 3,650 |
| Final DSG Expected | 324,329 | 45,146 | 24,456 | 393,931 |

3.0 Final Allocations

3.1 As per the timetable presented to the Schools Forum in January, delegated budgets have now been issued to schools.

- 3.2 All of the additional £9.8m received has been added to individual school budgets, as agreed with the Forum in October 2014, and this equates to an average increase of 3.1% per pupil. This has impacted positively in reducing the overall level of Minimum Funding Guarantee (MFG) from £3.6m to £1.4m. Conversely, the "cap" for schools has increased from 1.67% in 2014-15 to 7.4% in 2015-16.
- 3.3 Overall pupil numbers continue to decrease, although at a lower rate than last year, as the increased primary numbers work through the system. The financial impact of this over the last three years is shown below (figures in £000s):

| | 2013-14 | 2014-15 | 2015-16 |
|-------|---------|---------|---------|
| Pri | 3,557 | 1,041 | 1,119 |
| Sec | -3,188 | -3,141 | -1,709 |
| Total | 369 | -2,099 | -590 |

3.4 A full summary of the Schools Block in 2015-16, including a list of de-delegated and centrally-managed budgets is shown below:

| ISB (delegated budgets) | 316,693 | 97.6% |
|---------------------------------|---------|-------|
| Schools in Financial Difficulty | 693 | |
| Unreasonable School Expenditure | 90 | |
| Behaviour Support Services | 202 | |
| Ethnic Minority | 925 | |
| Free School Meals Eligibility | 21 | |
| Trade Union Costs | 85 | |
| | 2,016 | 0.6% |
| Central Budgets | | |
| Commissioning of Services | 57 | |
| Strategic Support | 11 | |
| Outdoor Learning | 387 | |
| CYPFT Schools Block | 29 | |
| Preventative Services | 1,712 | |
| Property Service | 330 | |
| School Admissions | 886 | |
| Schools Forum | 100 | |
| Asbestos Removal | 260 | |
| Broadband, etc | 767 | |
| IMPULSE System | 90 | |
| Copyright Licences | 409 | |
| Falling rolls | 299 | |
| Pupil growth | 200 | |
| Other Overheads | 84 | |
| | 5,620 | 1.7% |
| | | |
| | 324,330 | |
| | | |

4.0 High Needs

4.1 High Needs budgets are described in separate reports to this meeting of the Forum.

5.0 Early Years

- 5.1 Allocation of the Early Years Block was agreed at the meeting of the Forum in January 2015.
- 5.2 Work continues to finalise the EYSFF allocations to schools and settings and these will be available before the end of March.

6.0 Recommendations

6.1 The Schools Forum is asked to note the contents of this report.

PETE DWYER

Corporate Director, Children and Young People's Service

Report prepared by Anton Hodge, Assistant Director – Strategic Resources

NORTH YORKSHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE'S SERVICE SCHOOLS FORUM

Wednesday 4th March 2015

Report Summary Cover for Item 4: High Needs Budget 2015-16

Summary of Report Contents

To confirm the final budget arrangements for the High Needs Block Budget in 2015-16.

This report:

| Requires a decision to be made by the Schools Forum | |
|---|------|
| Seeks the guidance of the Schools Forum | V |
| Is a consultation document seeking the views of the Schools Forum | |
| Is for information only : this report will not be presented to the Schools Forum. Members wishing to comment or raise questions on its content should advise the Clerk to the Schools Forum who will, if necessary, arrange for the author to be present at the meeting to respond to the issues raised. | |
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NORTH YORKSHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE'S SERVICE

SCHOOLS FORUM

Wednesday 21st January 2015

HIGH NEEDS BUDGET 2015-16

1.0 Purpose of the Report

1.1 To confirm the budget arrangements for the High Needs Block Budget in 2015-16. This paper should be read as background to and alongside the other papers presented on High Needs.

2.0 Details

- 2.1 In 2013-14 the DSG was split into 3 blocks under new arrangements for schools funding. These 3 blocks, which are indicative only, and not ring-fenced are:
 - Schools
 - High Needs
 - Early Years
- 2.2 The amount currently allocated for 2015-16 is in line with expectations. Overal,I there has been an increase in the baseline figure of £5.3m to £390.0m. In the past few years, the Council has been part of a campaign to ensure a more equitable distribution of funding to LAs across the country and this has manifested itself in the allocation of the equivalent of an extra £9.8m (or 3.1%) compared with 2014-15. All of this additional funding will be allocated to schools.
- 2.3 The lower overall net increase includes an adjustment for the funding of early education for some 2-year olds of approximately £4.7m. This will continue to be funded albeit at a lower level from the DSG but the indicative allocation for 2015-16 will not be announced until June 2015. Our own estimates put this at £3.6m.
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| Final DSG Expected | 393,931 |

- 2.5 The final allocation is dependent on final early years numbers which will be not be confirmed until after the January 2016 census and also final adjustments to the High Needs Block due in March 2015.
- 2.6 The initial allocation of the funding to each of the three blocks is as below:

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| 2014-15 | 324,329 | 45,146 | 20,501 | 389,976 |
| Additional Funding Expected | | | | |
| EY Census Jan - impact of pupil numbers | | | 305 | 305 |
| 2-year old funding | | | 3,650 | 3,650 |
| | 324,329 | 45,146 | 24,456 | 393,931 |

3.0 Background to the High Needs Block

- 3.1 The local authority's strategy for High Needs has the following aims:
 - To ensure that high quality mainstream provision is available locally, supported by specialist provision, either enhanced mainstream schools, pupil referral services or special schools.
 - To reduce the number of children and young people with special educational needs or behaviour needs who are educated outside of a mainstream setting.
 - To ensure that children and young people with special educational needs or behaviour needs are educated as close to home as possible.
- 3.2 Comparative data in the report from the Centre for Studies on Inclusive Education on school placement trends of all local authorities in England, shows North Yorkshire to be a relatively inclusive local authority (i.e. we have a relatively low proportion of children attending special schools).
- 3.3 Following the introduction of revised funding arrangements for High Needs in April 2013, the local authority is now responsible for all Post-16 High Needs SEN up to the age of 25.
- 3.4 The resource for this responsibility comes entirely from the Dedicated Schools Grant. A notional High Needs Block forms part of the DSG and this is based on the Council's spending in 2012-13 adjusted to reflect the additional responsibilities that have been passed to the local authority. During this time, additional funding has been transferred to the High Needs Block through local decisions and therefore NYCC's current spending on High Needs is approximately £1.4m higher than the DfE figure.
- 3.5 In November 2014, the DfE announced that it would be carrying out a review of the High Needs Block of the DSG, with the intention of moving towards a more formulaic approach to allocating the funding and away from the historic basis, which has become outdated. The challenge with developing a formula for High Needs is simply that there are no proxy indicators that get particularly close to current patterns of either numbers of children with special educational needs or the spend on special educational needs. The outcome of the review will not be announced until after the general election.
- 3.6 The basic level of funding within the High Needs Block of the DSG has remained the same since 2010 with no additional funding for pay or price increases for 5 years. This has also been the case with the Schools Block (until 2015-16) and the Early Years Block.
- 3.7 The three blocks of the DSG are not ring-fenced although any proposed changes to the Schools Block would need to be supported by members of the Schools Forum.
- 3.8 The estimated DSG for 2015-16 is shown below. This includes the estimated DfE recoupment for Academies and place-led funding paid direct to providers by the DfE. It also shows the proposed transfers for 2015-2016 between the various DSG Blocks although these have no net effect on available funds. However, any "headroom" created in one central budget area can be used elsewhere or to contribute to budget savings. It should be remembered however that any change proposed by doing this to budgets in the Schools Block must be approved by the Forum (as was done at the meeting last autumn). Any such reclassification is made to ensure that any changes

in the pattern of spending in central services are reflected in how the Council "allocates" the individual school blocks. This helps to ensure meaningful benchmarking with other local authorities.

| | 2014-15 | 2015-16 |
|----------------------------------|---------|------------------|
| | | |
| Funding available | 43,531 | 44,006 |
| Additional funding from DfE | 475 | 513 ¹ |
| NYCC realignment (no net impact) | | 627 |
| Funding before recoupment | 44,006 | 44,867 |
| Recoupment | -2,717 | -2,794 |
| Final HN Block | 41,289 | 42,352 |

- 3.9 These figures show that additional funding has been made available by DfE for High Needs of over £900k during the two years and in addition to funding allocated locally from the Schools Block.
- 3.10 Benchmarking data shows that in 2014-15 the budget set for the High Needs Block in North Yorkshire was higher than other County Councils but in line with statistical neighbours:

| | 2013-2014 | 2014-2015 | To spend at for | |
|------------------------|-----------|-----------|-----------------|------------|
| | Figures | Figures | | |
| | per pupil | per pupil | 2013-2014 | 2014-2015 |
| | £ | £ | £ | £ |
| | | | | |
| North Yorkshire | 271 | 278 | | |
| Upper Tier Authorities | 264 | 265 | -826,000 | -1,696,786 |
| Statistical Neighbours | 271 | 278 | 0 | 0 |
| England Average | 277 | 293 | 708,000 | +1,957,830 |

4.0 SEND Strategy Review

4.1 The first priority in North Yorkshire's plan for all children, young people and their families living in the county is ensuring that education is our greatest liberator. Aware of the financial challenges set out in this paper, the Council has recently commissioned work to help us to ensure that our provision for meeting special educational needs and disabilities across the whole age range 0-25 makes a significant contribution to the achievement of that priority.

4.2 This work will include:

- establishing a SEND Commission to oversee an evaluation of our current SEN provision, previous reviews, and to develop a long-term SEND strategy for NYCC, including short and medium term goals;
- a diagnostic review that would cover an analysis of our evidence base relating to the needs of young people with SEND, and would support a self-evaluation

-

¹ This includes £31k following a review of places

- of our current systems, provision and the implementation of our existing SEND strategy; and
- the provision of comparator data and advice on best practice from elsewhere, to assist the Commission to develop options for change and development.
- 4.3 It will ask three key questions:
 - What evidence do we have about the current and projected future needs of young people with SEND in North Yorkshire, and how reliable and robust is this evidence base?
 - How effectively are our current systems and provision working to support young people with SEND? This will include an analysis as to whether the overall balance of mix of specialist provision across the whole age range 0-25 is sufficient to meet the diverse needs of children and young people with SEND.
 - How effectively has the current SEND strategy been implemented, what has worked well, and what have been the barriers?
- 4.4 A draft Behaviour strategy has also been prepared. This will now be consulted upon with all schools and settings following further engagement work to revise the draft and to prepare a draft delivery plan.

5.0 2014-15 Position

- 5.1 Following discussions with the Schools Forum held to address the issue of double funding and other budget pressures in the High Needs Block, we began the 2014-15 financial year with a balanced budget. This was after ending that double funding and top-slicing the Schools Block by £500k. There was also an expectation that over time we would be able to deliver some headroom (at that time mainly centred around Forest Moor Special School being transferred into the Independent Sector) which would help the 2020 NY programme.
- 5.2 Following the budget setting exercise, we then received an additional £475k from DfE which, all things being equal, would help with achieve the headroom.
- 5.3 The 2014-15 balanced Budget also contained a number of one-off costs which would be funded from the SEN Reserve.
- Our latest (Q3) predictions show that there continues to be pressures in this budget area. The headline figures show that, excluding one-off projects (which are projected to cost £589k), the overall recurring budget pressure to take into 2015-16 is £22k.
- 5.5 A summary list of pressures is set out below:

| Area of Expenditure | One-Off | Recurring |
|---|---------|-----------|
| SALT Contract | 74 | 0 |
| Specialist Teaching Support Service | 0 | 0 |
| Personalisation | 60 | 0 |
| SEND Change and Integration (funded from DfE grant) | 137 | 0 |
| HN Place-led Funding | | 866 |
| HN Top-up Funding | | -185 |
| Underspend on Contingency | | -200 |
| Forest Moor Special School Estimated Deficit | 318 | |
| Headroom | | -459 |
| Total | 589 | 22 |

- For the previous two financial years North Yorkshire had received an SEND Pathfinder grant of £150k to assist with the implementation of the SEND Reforms. This grant came to an end in March 2014, However the additional costs of implementing the SEND reforms have not come to an end. During 2014-2015 it is anticipated that there will be additional costs amounting to £137k which will be set against the additional funding provided by the DfE.
- 5.7 In June 2014 the DfE notified Local Authorities of how much funding would be deducted from their High Needs Block for payments made direct to other providers and Academies. This figure was considerably higher than had been the case in the previous financial year and has contributed to ongoing recurring pressures in HN Place Led funding.

6.0 2015-16 Estimates

- The starting point for 2015-16 funding is the 2014-15 base. However, for the second year, the DfE has allocated additional funding to LAs for High Needs, this time £513k, of which £31k is after a review of places. Offsetting this is an expectation that recoupment will increase by £77k.
- However work has been undertaken to ascertain the impact of continued upward pressures and these will have to be managed during 2015-16.
- 6.3 For example, the number of mainstream children with statements for SEN or EHCP is forecast to increase by 26 during 2015-2016 based upon the age profile of children and trends in the number of requests for statutory assessment. At an average cost of

- £6,106 the full year costs would be approximately £159k and part year costs equate to £136k.
- 6.4 The Costs at Independent Special schools are set to increase by £156k and those at Non-Maintained Special Schools by £301k. This is partly due to the full year effect of children been placed in these schools when places were not available in maintained provision within the local authority and partly due to the fact that for a number of years no increases have been paid to these schools but they are now finding it increasingly difficult to not apply for increases to cover pay and price increases.
- 6.5 Payment to other LAs are also set to increase by £279k for top-up and £310k for places (on top of the additional funding received last year). This is due to a number of reasons including parental requests for Post 16 placements in City of York and other placements in Darlington.
- Post 19 placements in Independent Specialist Providers, as a consequence of young people taking Personalised Learning Pathways, is estimated to reduce by approximately £357k and high needs support to FE Colleges is estimated to reduce by approximately £91k due to the level of support requested reducing.
- 6.5 The net cost of these main areas adds up to an overall cost pressure of around £350k. Appendix 1 shows the final expected pressure to be £372k. Additional information regarding these pressures is shown in Appendix 2. The budget will be set within the amount available and these pressures will need to be managed down.

7.0 Recommendations

7.1 The Schools Forum is asked to note the contents of this report.

PETE DWYER

Corporate Director, Children and Young People's Service

Report prepared by Judith Walls and Anton Hodge

HIGH NEEDS BLOCK BUDGET

| | 2014-15 | 2015-16 | Variance | |
|---|---------|---------|----------|------------------------|
| Welfare | 7 | 7 | 0 | |
| Asst Director | 21 | 21 | 0 | |
| SEN Specialist Support SEND Change and | 2,450 | 2,665 | 215 | Transfer from EY Block |
| Integration | 84 | 84 | 0 | |
| HN Place Led Funding | 4,693 | 4,940 | 247 | |
| HN Top-up Funding | 19,457 | 19,990 | 533 | |
| SEN Discretionary Funding | 2,744 | 2,805 | 61 | |
| SEN Contingency | 1,200 | 1,200 | 0 | |
| Personalisation | 216 | 268 | 52 | |
| EMS | 3,870 | 3,870 | 0 | |
| TOTAL PRU | 5,372 | 5,352 | -20 | |
| ELAC | 453 | 453 | 0 | |
| Matched Funding | 23 | 23 | 0 | |
| Outdoor Education | 43 | 43 | 0 | |
| Education and Skills | 209 | 503 | 294 | Transfer from EY Block |
| Finance Team | 0 | 54 | 54 | Transfer from EY Block |
| | | | | |
| Contribution to Central | | | _ | |
| Budgets | 84 | 84 | 0 | |
| DSG Overheads | 363 | 363 | 0 | |
| TOTAL | 41,289 | 42,724 | 1,435 | • |
| Funding Available | 41,289 | 42,352 | 1,063 | |
| | 0 | 372 | 372 | |

ADDITIONAL INFORMATION ON COST PRESSURES

A summary of changes in student numbers over the past year is shown below:

| Pre-16 | ISS | NMSS | OLA |
|---------------------|-----|------|-----|
| April 14 position | 35 | 17 | 45 |
| March 15 assumption | 34 | 16 | 45 |
| | | | |
| April 15 position | 37 | 21 | 56 |
| March 16 assumption | 36 | 25 | 60 |

| Post-16 | ISS | NMSS | OLA |
|---------------------|-----|------|-----|
| April 14 position | 8 | 10 | 18 |
| March 15 assumption | 13 | 10 | 25 |
| | | | |
| April 15 position | 14 | 9 | 25 |
| March 16 assumption | 12 | 7 | 25 |

| Combined | ISS | NMSS | OLA |
|---------------------|-----|------|-----|
| April 14 position | 43 | 27 | 63 |
| March 15 assumption | 47 | 26 | 70 |
| April 15 position | 51 | 30 | 81 |
| March 16 assumption | 48 | 32 | 85 |
| | | | |

Commentary on Pressures

| Туре | Pressure (£000k) | Commentary |
|--------------------------------|---------------------|---|
| Independent Special Schools | 156 | Although the number of pupils attending ISS is estimated to have increased by 5 pupils between April 2014 to March 2016, this is estimated to reduce during 2015-2016 by 3 pupils. The average cost of a placement is approximately £60k per annum with the estimated extra costs during 2015-2016 being partly due to the full year effect of placements in 2014-2015 and the fact that an increasing number of schools are applying for increase in fees. |
| | | Fee increases should only be agreed where providers can fully justify the reasons for them |
| | | ISS are still not part of the High Needs Funding arrangements and the case should be made to the DfE to bring them into the same arrangements as all other providers as at the present time they very much determine the cost of placements. |
| Non-Maintained Special Schools | 301 | The number of pupils attending NMSS is estimated to have increased by 5 pupils between April 2014 to March 2016; (with an increase by 2 during 2015-2016). The average cost of a placement is approximately £42k per annum with the estimated extra costs during 2015-2016 being partly due to the full year effect of placements in 2014-2015 and the fact that an increasing number of schools are applying for increase in fees. |
| | | Fee increases should only be agreed where providers can fully justify the reasons for them |
| Other Local Authorities | 279 + 310 | We are expecting this number to reduce as primary aged pupils are now able to attend Forest Moor Special School. |

NORTH YORKSHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE'S SERVICE SCHOOLS FORUM

Wednesday 4th March 2015

Report Summary Cover for Item 5: Element 3 High Needs Funding with effect from April 2015

Summary of Report Contents

This report revisits the reasons for developing a Resource Allocation System. It provides an update on the position of Element 2 funding allocated through the main school formula. It also outlines how the new Resource Allocation System will operate for all schools and settings, and for pupils and students aged 0-25 and the proposed transitional arrangements for the 2015-2016 financial year.

Finally, it explains the need to resolve the temporary arrangement that were put into place during 2014-2015 which involved allocating some of the Element 3 'Top up' by reference to prior attainment and sets out some transitional arrangements to be put into place in 2015-2016 financial year for those schools faced with the largest loss in funding.

Report prepared by: Andrew Terry, Assistant Director – Access and Inclusion (CYPS), and Judith Walls, Finance Manager – Strategic Resources (CYPS)

This report:

| Requires a decision to be made by the Schools Forum | V |
|---|---|
| Seeks the guidance of the Schools Forum | |
| Is a consultation document seeking the views of the Schools Forum | |
| Is for information only : this report will not be presented to the Schools Forum. Members wishing to comment or raise questions on its content should advise the Clerk to the Schools Forum who will, if necessary, arrange for the author to be present at the meeting to respond to the issues raised. Please e-mail comments / questions to the Clerk to the Schools Forum: | |
| jayne.laver@northyorks.gov.uk | |
| Please note that all reports are uploaded to the CYPSinfo site after the meeting where they can be viewed by the public. If the information in this report is of a sensitive nature and you DO NOT want it uploading to the CYPSinfo site please indicate with a "X" in the box to the right. | |
| Note to Report Author: insert $$ against the description that applies to this report | |

NORTH YORKSHIRE COUNTY COUNCIL

CHILDREN AND YOUNG PEOPLE'S SERVICE

SCHOOLS FORUM

Wednesday 4th March 2015

ELEMENT 3 HIGH NEEDS FUNDING WITH EFFECT FROM APRIL 2015

1.0 PURPOSE OF REPORT

- 1.1 This report revisits the reasons for developing a Resource Allocation System.
- 1.2 It provides an update on the position of Element 2 funding allocated through the main school formula.
- 1.3 It outlines how the new Resource Allocation System will operate for all schools and settings, and for pupils and students aged 0-25 and the proposed transitional arrangements for the 2015-2016 financial year.
- 1.4 It explains the need to resolve the temporary arrangement that were put into place during 2014-2015 which involved allocating some of the Element 3 'Top up' by reference to prior attainment and sets out some transitional arrangements to be put into place in 2015-2016 financial year for those schools faced with the largest loss in funding.
- 1.5 Once, and if, approved schools and settings can be notified of their allocations for 2015/16.

2.0 PREVIOUS REPORTS AND DISCUSSIONS

2.1 The Schools Forum and its working group have considered this issue in January 2013, March 2014, October 2014 and November 2014. The discussions and recommendations from those from those meetings are reflected in this paper.

3.0 BACKGROUND

- 3.1 There are currently approximately 1,900 North Yorkshire children and young people who have at least one of the following:
 - a Statement of Special Educational Needs (SEN)
 - an Education Health or Care Plan (EHCP)
 - a Section 139 Assessment
 - Early Years Inclusion Funding equivalent to Element 2 funding
- For 16,544 pupils an allocation of Element 3 'Top-up' funding is made by reference to prior attainment at a cost of £2.7m.
- 3.3 The current budget for Element 3 'Top-up' funding (including the SEN exceptional funding, Inclusion funding for Early Years, and minimum funding guarantee) amounts to approximately £24m.
- 3.4 With effect from April 2014 the DfE required local authorities to implement new funding arrangements for High Needs special education funding. These arrangements apply to all children and young people aged 0 to 25 years, and across all types of provision except Independent Special Schools which the DfE is considering bringing into the arrangements, although this will not happen before April 2016.

- 3.5 If a young person requires more than £6,000 of additional or different support then it is deemed to be High Needs and funded through what is known as Element 3 'Top-up' funding, The first £6,000 of additional support has to be found, in the case of mainstream schools, from their delegated budget, or in the case of Post 16 Providers and special schools, as a commissioned place.
- 3.6 The DfE's changes required the funding arrangements for **special schools** in North Yorkshire to be revised but there was no immediate replacement for the formula which had been introduced in April 2011. That being the case, the Banding Levels which identified the primary needs of pupils, and which had been used prior to 2011, were once again used, this time to determine the level of Element 3 'Top-up' funding. This approach was only reluctantly supported by special schools who recognised that there was no practicable alternative, and that the Minimum Funding Guarantee would provide a guaranteed level of funding for 2013-2014. This was then extended into 2015-2016.
- 3.7 In addition, with effect from August 2013, local authorities became responsible for allocating Element 3 'Top-up' funding to **post -16 providers.** There was no framework then in place in North Yorkshire to carry out an individual assessment of need to determine the funding level for these young people.
- 3.8 Following the introduction of a formula for **Early Years funding** in 2009, SEN funding arrangements for Early Years were developed to align to those in mainstream schools at the time. The DfE changes to SEN funding were not compulsory for Early Years Providers but following consultation, Early Years Providers confirmed their preference to be aligned to the new mainstream school funding arrangements for Element 2 and Element 3 SEN funding.
- 3.9 In recent years a number of concerns have been raised by **mainstream schools** as to how the number of hours funded on a Statement of SEN is determined, with the implication that the arrangements need to be more consistent and transparent.
- 3.10 The current system for providing financial support for **specialist equipment** required by children and young people with High Needs SEN should be revised to meet the new SEND duties in the Children and Families Act.
- 3.11 The local authority needs to have a funding framework in place which is capable of responding to requests from the parents of children and young people with an EHCP for a **personal budget or Direct Payment**, in line with the new SEND duties.
- 3.12 Having considered the implications of all the issues above, it was decided by the Schools Forum in January 2013 and March 2014 that **a new funding framework** should be developed in North Yorkshire for implementation in April 2015, with interim arrangements, where necessary, for 2014-2015.
- 3.13 The revised High Needs funding arrangements were developed and introduced in North Yorkshire in April 2014 following several discussions with the DfE. This is because SEN funding for individual pupils in North Yorkshire was already delegated for support equivalent to approximately £10k per annum, higher than the DfE threshold for Element 3 'Top up' funding (set at £6k). The total sum between the £6k and £10k thresholds amounted to £2.7m. The local authority was keen not to write Statements of SEN in order to allocate this sum to individual pupils as this would have involved more bureaucracy and delay for schools and for parents.
- 3.14 It was agreed, therefore, that **prior attainment** could be used as long as the funding followed the child when a child started or left a school.
- 3.15 In 2013-14 the DSG was split into 3 blocks under new arrangements for schools funding.

These 3 blocks, which are indicative only, and not ring-fenced are:

- Schools
- High Needs
- Early Years

The DfE produced the following diagram to assist in understanding how the arrangements for Special Education Needs funding would operate with effect from April 2013: -

| Funding Elements | Financial support for 0 – 25 year olds Responsibility of Provision | LA responsibility out of High Needs Block |
|--|--|---|
| Element 1 Funding (Universal Funding equivalent to £4,000 per pupil) | Funding Delegated to the Education Establishment based upon the number of children and young people attending the provision or through a commissioned place for specialist provision | |
| Element 2 Funding (Funding to meet additional and different needs up to the equivalent of £6,000 per pupil) | Early Years Providers will be allocated this based upon an application process. Mainstream Pre 16 Schools will be allocated this through their delegated formula Post 16 Provision through commissioned places Specialist provision and through a commissioned places | |
| SEN exceptional support | | To provide support where there is not sufficient Element 2 funding provided |
| Element 3 Funding (Top-up funding) | | Based upon the individual assessed need of the child or young person |
| Total | Equivalent of first £10,000 per pupil or per place | |

4.0 Element 2 Funding

- 4.1 North Yorkshire County Council has been part of a campaign to ensure a more equitable distribution of funding to LAs across the country and this has manifested itself in the allocation of the equivalent of an extra £9.8m (or 3.1%) compared with the 2014-15 Schools Block. All of this additional funding has been allocated to schools.
- 4.2 This has meant that Mainstream Schools in North Yorkshire will receive the equivalent of an extra 3.1% towards their Element 1 and Element 2 funding in the 2015-2016 financial year. Details of the year on year difference of £383k in Element 2 funding are set out in **Appendix 1** to this report.
- 4.3 As the Element 2 Formula uses a number of proxy indicators (including pupil numbers, prior attainment results, IDACI, FSM, LAC and mobility), individual school allocations may not all increase by the average 3.1%; some may increase above this and some below depending upon data changes between the two financial years. Any school faced with a reduction in the level of Element 2 funding may, if the overall school budget is affected, be covered by the mainstream Minimum Funding Guarantee.

5.0 Element 3 Funding Allocated by Reference to a Resource Allocation System

- 5.1 The new funding framework has to:
 - meet DfE requirements to determine the Element 3 'Top-up' funding by reference to an individual assessment of need
 - be applicable to all children and young people aged 0 25
 - be applicable to all types of provision included in the High Needs funding arrangements
 - be capable of providing indicative personal budgets for the education element of support that could form part of a personal budget or Direct Payment.
- 5.2 The background to the development of the Resource Allocation System has been reported to the Schools Forum on a number of occasions most recently in November 2014.
- 5.3 It was recognised that phase one of the developments would only consider the education component of the support. There will still be separate assessments processes to determine if a child or young person is eligible to funding from Health or Care. It may however be possible to consider aligning the Care assessment with the education assessment as a second phase to the development once the education element is fully supported and implemented.
- 5.4 Once the data relating to individual pupils and students have been submitted to the local authority these are loaded onto a master system where weightings are applied to the responses to the questions, based upon assumptions regarding the level of support required to deal with the particular aspects of need.
- 5.5 An initial moderation exercise has been undertaken to assess the consistency of understanding in completing the CAN-Do questionnaires based upon a random sample of questionnaires.
- 5.6 It has already been proposed and supported that further moderation will be required during the course of the next year where the weighted score derived from the completed questionnaire would result in an allocation considerably different to the current. Where there are concerns in individual cases, we will require schools and settings to provide the necessary evidence to support their response to the questionnaire. In the event that no evidence is available to support the completed questionnaire the result would be adjusted accordingly.
- 5.7 As agreed at the meeting of the Schools Forum in November 2014, and following receipt of further completed questionnaires, several options for introducing the revised arrangements were discussed with members of the Schools Forum Funding Sub Group at the beginning of February 2015.
- 5.8 The first consideration is how the budget would be dealt with in the new Resource Allocation System. There are currently separate Element 3 budgets for all the different phases of education.
 - **Option 1** Would retain the budgets within the separate phases (i.e. Early Years, Primary, Secondary, Special and Post 16) and then allocate the individual indicative budgets in accordance with the weighted results from the CAN-Do questionnaires. This would lead to different financial allocation even if the results from the completed questionnaires indicated that the child or young person had the same level of need due to the fact that we would be retaining the historical allocation of budgets. This would not be consistent with one of the main principles of developing a RAS.
 - **Option 2** Would collate all the budgets for Element 3 Top-up Funding into one pot. This would then be used to determine the indicative allocation for all education provision in accordance with the weighted results from the CAN-Do questionnaires. This option would

result in a move from the historical basis of the budgets to one that reflects the level of needs across all children and young people within the education system in North Yorkshire. This would mean that there would be an initial movement of budgets between the different phases but would reflect the current level of High Needs of children and young people.

Members of the Schools Forum Funding Sub-Group supported Option 2 being taken forward to the Schools Forum on condition that transitional funding would be available during 2015-2016 the first year of operating the Resource Allocation System.

- 5.9 The second consideration regards how transitional arrangements in 2015-2016. In implementing any new system it is not possible to replicate the same level of funding to all establishments. In addition, and as noted above, there will be further moderation of the CAN-DO questionnaire over the course of the next financial year to ensure that the results for Year 1 are as robust as they can be. Therefore, with this in mind, and to assist schools and other education providers manage any reductions, the following proposals have been developed:-
 - (a) To propose to cap the gains at school level in the first year to either Option 1 50% or Option 2 - 25%. The financial implications of both of these options are set out in Appendix 2 to this report.
 - (b) Schools that lose from the application of the RA would receive the same level of funding as they have in 2014-2015 financial year. The difference will be given as transitional funding, except where the child has left the establishment or the level of support has significantly changed.
 - (c) The transitional funding for children losing from the application of the RAS would be partially off-set by the capping of gains in year one.

The financial implications of these options are set out in **Appendix 2** to this report.

5.10 As stated above, the indicative Element 3 budget for 2016-2017 will be determined by the results of the completed Can-Do questionnaire during the annual review. In some cases this will mean an allocation that is less than the current amount. The education provider will have the indicative budget allocation confirmed as part of the annual review which would provide the opportunity to consider what the agreed outcomes should be for the child or young person and how best the agreed outcomes could be met from within the indicative budget allocation. This would also allow the Education Provider time to plan how this support will be provided with effect from April 2016.

6.0 Element 3 Funding currently allocated by reference to Prior Attainment

- 6.1 This matter was first discussed at the November meeting of the Schools Forum following receipt of a request from the DfE to discontinue the allocation of Element 3 Funding by reference to Prior Attainment.
- 6.2 The DfE requested that with effect from April 2015 all Element 3 funding should be allocated by reference to an individual assessment of need by way either of a Statement of SEN or an EHCP, and, in our case, therefore through the Resource Allocation System.
- A number of schools, which in the past would have provided the support up to £9,200 per annum from their delegated funding, have already submitted requests for statutory assessment believing that the additional and different support required exceeds the DfE's £6,000 threshold. It is recognised that further requests will be received from schools over the coming months and to ensure the local authority has sufficient budget to fund these applications it is proposed that not all of the £2.7m is allocated through the RAS.

6.4 The summary position regarding the current allocation of the £2.7m is set out in the table below: -

| | No of pupils that receive PA E3 Funding | No of pupils that receive PA E3 & HN Funding | No of pupil that receive PA but do not have a statement | Average School Allocation | Maximum Allocation | Minimum allocation |
|-----------|--|---|---|---------------------------------|-----------------------|-----------------------|
| Primary | 8,833 | 327 | 8,506 | £5,682 | £66,893 | 0 |
| Secondary | 7,711 | 271 | 7,440 | £18,778 | £70,519 | 200 |
| TOTAL | 16,544 | 598 | 15,946 | £7,301 | | |

6.5 As this funding is from the High Needs Block it is not included in the calculation of the mainstream school's Minimum Funding Guarantee; any reduction in funding will be a real reduction.

There are 28 schools where the allocation of this funding exceeds 20k in the 2014-2015 Financial Year. For this reason it is felt that any transitional funding should be targeted at those schools faced with the largest reduction.

- 6.6 However, in considering the transitional funding, it is important to note that part of this money would be required to: -
 - fund part of the proposals set out above to ensure that no education provider loses funding in the first year of implementing the Resource Allocation System in addition to those providers receiving additional indicative budgets where they do not exceed the agreed cap;
 - fund additional requests for statutory assessments that it is anticipated will be received with the ending of this funding and some which have already been received.
 - establish a contingency which will be used in instances where the indicative budget determined by the Resource Allocation System will be insufficient to meet the agreed outcomes of the young person. This is something that has been recommended in developing a RAS as although the majority of children and young people should be able to have their agreed outcomes met from the indicative budget allocation there may be a small number where they can't be met and additional funding would be required.
- 6.7 Two options for this second type of transitional funding have been considered: -

Option 1 provides transitional funding of 33% of the total allocation made during the 2014-2015 financial year if the original allocation is greater than 15% of the total Element 2 formula allocation. This would cost a total of £720k.

Option 2 provides transitional funding of 33% of the total allocation made during the 2014-2015 financial year if the Element 3 Allocation allocated by reference to Prior Attainment exceeds 1% of the total school budget excluding high needs funding. This would costs a total of £394k.

Details of what this would mean for individual schools are set out in Appendix 1 to this report.

7.0 FINANCIAL IMPLICATIONS OF THE NEW RESOURCE ALLOCATION SYSTEM

7.1 It is proposed that the Element 3 Funding be built up for individual children and young people as below, however it should be recognised that there will only be a very small number of children that will have additional complex medical needs funded and the contextual element of funding will only be applicable for special schools, as agreed at the meeting of the Forum in November 2014. An illustration of funding for a child in either type of provision is shown.

| | Mainsteam | Special |
|--|-----------|---------|
| Component | £ | £ |
| Education Funding based upon the individual assessment of need arrived at by from the completion of the CAN-Do questionnaire | 7,702 | 7,702 |
| Funding based upon the individual complex medical/care needs of individual pupils where appropriate which are not funded by Health | 500 | 500 |
| Education contribution towards the cost of specialist equipment | 0 | 1,124 |
| For special schools and other specialist provision only an element of contextual funding | 1,000 | 1,000 |
| Total Element 3 Funding per individual child or young person | 1,500 | 2,624 |

- 7.2 The DfE announced the total funding for the High Needs Block of the Dedicated Schools Grant in December 2014. However the local authority is still awaiting confirmation of the total deductions from the High Needs Block for:
 - specialist Academies
 - non- maintained special schools
 - post- 16 providers in North Yorkshire
 - other local authority specialist and post- 16 provision

The implications for the High Needs Budget are set out in a separate report on this agenda.

7.3 Although the local authority has received further completed CAN-Do questionnaires since the end of November 2014 we have not received all the completed questionnaires for Post 16 and Early Years Providers (who received training later than other establishments). There are also a number of questionnaires missing for pupils who have just started at special schools or moved into the local authority. The individual indicative budget allocations for 2015-2016 can't be finalised until the questionnaires have been received. However it was felt that sufficient completed CAN-Do questionnaires had been received to be able to determine the weightings within the RAS. No further adjustments will be made to weightings for the 2015-2016 financial year although they will need to be kept under review to determine whether they will need to be adjusted prior to the 2016-2017 financial year.

- 7.4 The estimated budget for Element 3 Funding as set out in the budget report has been built into the Resource Allocation System after ensuring that there is sufficient funding for:
 - a contingency for in-year adjustments to Element 3 Funding;
 - a contingency to provide additional resources for individual cases where the indicative allocation is proved to be insufficient to meet the agreed outcomes within the Education Health or Care Plan or the Statement of Special Educational Needs;
 - a contingency to cover the estimated cost of provision for children and young people where we will not have received a completed questionnaire by the end of January 2015.
 - a budget has been set for the 2015-2016 financial year to meet the complex medical/care needs of individual pupils that are not fully funded by Health or Care.
 - a budget is identified to meet the contextual element of funding for special schools
 - a budget is identified to meet the minimum funding guarantee for special schools;
 - a budget is identified to meet the estimated exceptional SEN costs.
 - A budget is identified to meet the estimated Element 2 costs for Early Years Providers
 that will also be determined by the completion of the CAN-Do questionnaire up to a
 maximum of £3,600 which equates to 15/25 of the £6,000 DfE High Needs threshold.

8.0 Specialist Equipment

- 8.1 A number of children and young people require specialist equipment to access education. Some of this equipment is provided by Health and some is provided by the local authority from a retained budget of £64k. This funding is currently only available to mainstream 5-18 provision. In recognition of the additional responsibilities on the local authority for SEND, 0 25, it is only appropriate that this budget should be made available across the full age range and in all schools and settings.
- 8.2 There are criteria for determining if a child or young person is eligible to receive financial support for specialist equipment, and what type of support should be provided. Extending the availability of specialist equipment funding to all children and young people aged 0 25 will inevitably increase the budget required and it is difficult to estimate the extent of this.
- 8.3 All providers now have access to Element 2 SEN funding for children and young people with High Needs and should therefore contribute to the increased costs that would have to be met by this proposal.
- 8.4 It is therefore recommended that funding to contribute to the purchase of specialist equipment will be available to all children and young people aged 0 25 who meet the criteria, but there will be an expectation that the first £500 for any child or young person within a given financial year should be met by the education provider from their Element 2 funding. Any costs above the £500 would be funded from the retained budget for specialist equipment. A maximum amount of funding per school of £10,000 will be set in the first financial year to ensure that the total budget available is not allocated to a very small number of education providers.

9.0 RECOMMENDATIONS

- 9.1 Members of the Schools Forum are asked to:
 - a) Note the position on Element 2 funding for the 2015-2016 Financial Year for Mainstream Schools.
 - b) Endorse the proposal to implement the Resource Allocation System to determine Element 3 'Top up' allocations from April 2015.

- c) Decide which option to adopt for transitional funding arrangements for the implementation of the Resource Allocation
 - **Option 1** to cap the gainers at a maximum of 50% in the 2015-2016 Financial Year
 - **Option 2** to cap the gainers at a maximum of 25% in the 2015-2016 Financial Year.
- d) Note the fact that the Element 3 funding previously allocated by reference to Prior Attainment has to end with effect from March 2015.
- e) Decide which option to adopt for transitional funding arrangements for the Element 3 Funding previously allocated by reference to Prior Attainment
 - **Option 1** to provide transitional funding of 33% of the total allocation made during the 2014-2015 financial year if the original allocation is greater than 15% of the total Element 2 formula allocation.
 - Option 2 provides transitional funding of 33% of the total allocation made during the 2014-2015 financial year if the Element 3 Allocation allocated by reference to Prior Attainment exceeds 1% of the total school budget excluding high needs funding
- f) Endorse all education providers having access to contributions from the specialist equipment budget after making the first £500 contribution per child per financial year with a maximum school allocation of £10,000 in the first year.
- g) Note that indicative allocations for 2015-2016 will be notified to education establishments following the March 2015 meeting of the Forum, and approval by Executive Members and the Corporate Director, on condition that the completed 'CAN-Do' questionnaires have been returned.

APPENDICES

APPENDIX 1: Element 2 Funding changes

APPENDIX 2: Financial Implications of RAS, £2.7m pot and transitional funding

APPENDIX 3: Summary of movements in different funding allocations

PETE DWYER

Corporate Director - Children & Young People's Service

Report prepared by Andrew Terry Assistant Director for Access and Inclusion and Judith Walls – Finance Manager, Strategic Resources

| | | | | | | ANAL | YSIS O | F YEAR C | ON YEAI | R CHA | NGES I | IN ELEN | IENT 2 | SEN F | UNDI | NG | | | | | | | | |
|---------------|-----------|---------|---------|-----------|---------|---------|---------|------------|-----------|---------|---------|------------|----------|---------|---------|------------|--------|--------|--------|---------|---------|---------|--------|---------|
| | | | | 2 Funding | 2014/20 | 15 | | | | | | E2 Funding | 2015/201 | 16 | | | | | | Varia | ance | | | |
| School | | | | Low | Mobilit | | | | | | | Low | Mobilit | | | | | | | Low | Mobilit | | Post | |
| Name | AWPU | IDACI | FSM | Attain | у | LAC | Post 16 | TOTAL | AWPU | IDACI | FSM | Attain | у | LAC | Post 16 | TOTAL | AWPU | IDACI | FSM | Attain | У | LAC | 16 | TOTAL |
| TOTAL | 1,044,708 | 704,836 | 653,879 | 8,018,174 | 362,684 | 706,472 | 352,000 | 11,842,753 | 1,073,777 | 735,024 | 645,812 | 8,383,524 | 329,062 | 674,688 | 384,000 | 12,225,888 | 29,069 | 30,188 | -8,066 | 365,350 | -33,622 | -31,784 | 32,000 | 383,134 |
| Primary | 453,307 | 333,654 | 300,154 | 3,785,342 | 151,009 | 381,716 | 0 | 5,405,183 | 470,500 | 353,953 | 297,632 | 3,897,150 | 168,408 | 372,128 | 0 | 5,559,771 | 17,193 | 20,298 | -2,522 | 111,808 | 17,399 | -9,588 | 0 | 154,588 |
| Secondar Y | 591,401 | 371,182 | 353,725 | 4,232,833 | 211,675 | 324,756 | 352,000 | 6,437,571 | 603,277 | 381,071 | 348,180 | 4,486,374 | 160,654 | 302,560 | 384,000 | 6,666,117 | 11,876 | 9,889 | -5,544 | 253,542 | -51,021 | -22,195 | 32,000 | 228,546 |
| Maximum | 1 | | | | | | | | | | | | | | | | | | | | | | | |
| Primary | 8,908 | 26,078 | 13,263 | 121,306 | 13,961 | 18,468 | 0 | 159,798 | 9,118 | 26,434 | 13,130 | 112,892 | 15,330 | 26,964 | 0 | 160,678 | 647 | 1,764 | 2,798 | 8,161 | 5,549 | 14,436 | 0 | 13,852 |
| Secondary | 25,786 | 50,736 | 41,590 | 295,979 | 192,136 | 42,536 | 160,000 | 456,510 | 26,947 | 49,244 | 40,084 | 283,080 | 104,481 | 30,157 | 156,000 | 426,158 | 1,751 | 2,803 | 2,455 | 36,878 | 36,634 | 7,738 | 10,000 | 46,471 |
| Minimum | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary | 163 | 0 | 0 | 222 | 0 | 0 | | 385 | 157 | 0 | 0 | 211 | 189 | 0 | 0 | 557 | -324 | -421 | -2,473 | -10,718 | -3,125 | -18,468 | 0 | -14,047 |
| Secondary | 5,008 | 65 | 712 | 0 | 0 | 0 | 0 | 12,151 | 5,269 | 152 | 592 | 1,406 | 0 | 0 | 0 | 14,486 | -2,077 | -1,491 | -2,027 | -19,934 | -87,654 | -12,379 | -4,000 | -89,223 |
| Average | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary | 1,452 | 1,069 | 962 | 12,132 | 484 | 1,223 | 0 | 17,323 | 1,508 | 1,134 | 954 | 12,490 | 539 | 1,193 | 0 | 17,818 | 55 | 65 | -8 | 358 | 55 | -31 | 0 | 495 |
| Secondary | 13,754 | 8,632 | 8,226 | 98,438 | 4,923 | 7,552 | 8,186 | 149,711 | 14,030 | 8,862 | 8,097 | 104,334 | 3,736 | 7,036 | 8,930 | 155,026 | 276 | 230 | -129 | 5,896 | -1,187 | -516 | 744 | 5,315 |

| | | | | - | Option 1 | Option 2 | Option 1 | Option 2 | | | | | | | | | | | | Option 1 | Option 2 | | Option 1 | Option 2 |
|---|-------------------|-------------------|------------------|------------------|--------------------------|--------------------------|--------------------|-------------------------------|-----------------------------------|-----------------|------------------|-----------|----------------------|-----------------------|----------------|----------------|-----------|-------------|------------------|----------|--------------------|----------|--------------------|-------------------|
| | | | | | Proposed Transitional | Proposed Transitional | Year on Year | | Fulation Flanca at 2 | | | | Positive Variance | Negative Variances | Negaitve | | | | | | | | | |
| | | | Year on Year | Element 3 | Funding for E3 | Funding for E3 | Difference in | Year on Year Difference in | Existing Element 3 Top-up Funding | | | Positive | used to | enhanced | Variances | | | | | | | | | |
| | Element 2 | Element 2 | difference | Funding by | Funding | Funding | | E3 Funding by | | Proposed | | Variance | enhance | from | enhanced | Total | Total | Variance to | | | | | | |
| | Funding | | in Element 2 | reference to | Allocated by | Allocated by | reference to | reference to | on Statement or | Allocation | | Capped at | -0 | | from general | | | Current | | | - | | | |
| | 2014-2015 | 2015-2016 | Funding | PA 2014-2015 | reference to PA | reference to PA | PA | PA | Banding | by RAS | Variance | 25% | variances | variances | contingnecy | Variance | unding | Funding | | | | ariances | | |
| | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | Element 2 | | Element 3 by PA | by RAS | Total Variance | Total Variance |
| TOTALS | 11,842,753 | 12,225,888 | 383,134 | 2,657,492 | 775,189 | 450,104 | -1,882,303 | -2,207,388 | 7,921,760 | 7,921,760 | | -827,566 | -250,614 | 250,614 | 1,295,651 | 468,084 | 8,389,845 | 468,085 | 383,134 | T ' | -2,207,388 | | | |
| Primary | 5,405,183 | 5,559,771 | 154,588 | 1,812,464 | 502,678 | 412,688 | | -1,399,776 | 2,247,681 | 1,864,635 | -383,047 | | -57,122 | 57,122 | 526,719 | 434,422 | | 51,375 | 154,588 | | -1,399,776 | 51,375 | | |
| Secondary | 6,437,571 | 6,666,117 | 228,546 | 845,028 | 272,512 | | | -807,612 | | 1,577,432 | -483,246 | | -74,919 | 74,919 | 629,592 | 487,721 | , | 4,475 | 228,546 | | -807,612 | | | |
| Special | 0,437,371 | 0,000,117 | 0 | 0.15,025 | 0 | | 0 | 0 | | | 866,293 | | | | 139,339 | -454,059 | | | 220,510 | 0 | 0 | 412,234 | | |
| 2040 Leeming and Londonderry Commu | 2,409 | 2,371 | -37 | 849 | 0 | 0 | -849 | -849 | | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | ٥ | -37 | -849 | -849 | 0 | -886 | |
| 2041 Glaisdale Primary School | 8,206 | 5,725 | -2,481 | 2,119 | 0 | 0 | -2,119 | -2,119 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -2,481 | | -2,119 | 0 | -4,600 | |
| 2042 Lealholm Primary School | 5,220 | 4,900 | -320 | 2,187 | 0 | 722 | | -1,465 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -320 | | -1,465 | 0 | | |
| 2043 Goathland Primary School | 10,963 | 9,243 | -1,720 | 1,590 | 0 | 0 | -1,590 | -1,590 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,720 | | -1,590 | | -3,310 | |
| 2047 Great Smeaton Community Primar | 4,060 | 4,719 | 660 | 286 | 94 | | -192 | -286 | 9,735 | 3,258 | -6,477 | 0 | 0 | 0 | 6,477 | 6,477 | 9,735 | 0 | 660 | | -286 | | 468 | |
| 2056 Hawes Community Primary School 2060 Oakridge Community Primary Scho | 11,428 8,525 | 11,016 9,252 | -412 727 | 4,659 2,938 | 1,538 969 | | -3,122 -1,968 | -3,122 -1,968 | 0 4,214 | 7,546 | 3,332 | -2,279 | 0 | 0 | 0 | -2,279 | 5,268 | 1,054 | -412 727 | | -3,122 -1,968 | | -3,534 -188 | |
| 2061 Seton Community Primary School | 15,750 | 18,353 | 2,603 | 4,802 | 909 | | | -3,217 | 4,214 | 7,340 0 | 3,332 N | 0 -2,2/9 | 0 | 0 | 0 | -2,2/9 |) 3,208 | 1,054 | 2,603 | | -3,217 | 1,054 | -2,199 | |
| 2063 Hunton and Arrathorne Communit | 5,155 | 5,365 | 210 | 1,470 | 0 | 0 | -1,470 | -1,470 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 210 | | -1,470 | 0 | -1,260 | |
| 2064 Kirkbymoorside Community Prima | 23,589 | 25,009 | 1,420 | 8,953 | 2,955 | | | -5,999 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,420 | | -5,999 | 0 | -4,579 | |
| 2065 Leyburn Community Primary School | 16,217 | 16,152 | -65 | 4,891 | 1,614 | | -3,277 | -4,891 | 10,921 | 11,741 | 819 | - | 0 | 0 | 0 | 0 | 11,741 | 819 | -65 | | -4,891 | 819 | | |
| 2074 Malton Community Primary School 2075 Nawton Community Primary School | 19,217 12,910 | 21,462 14,125 | 2,245 1,215 | 7,943 3.067 | 2,621 | | -5,322 -3,067 | -7,943 -3.067 | 10,958 | 7,400 | -3,558 | 0 | 0 | 0 | 3,558 | 3,558 | 10,958 | 0 | 2,245 1,215 | | -7,943 -3,067 | | -3,077 -1,852 | |
| 2076 Newby and Scalby Primary School | 36,165 | 39,710 | 3,546 | 11,190 | 3.693 | Ü | -7,497 | -11,190 | 27,075 | 21,691 | -5,384 | -3,132 | -1,191 | 1,191 | 8,516 | 5,384 | 27,075 | 0 | 3,546 | | -11,190 | | -3,952 | |
| 2080 Applegarth Primary School | 27,873 | 32,259 | 4,386 | 11,222 | 3,703 | | -7,519 | -7,519 | 18,157 | 17,778 | -379 | | -1,762 | 1,762 | 379 | 379 | | 0 | 4,386 | | -7,519 | | -3,133 | |
| 2081 North and South Cowton Commun | 7,506 | 5,645 | -1,862 | 1,047 | 0 | 0 | -1,047 | -1,047 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,862 | | -1,047 | | -2,909 | |
| 2083 Osmotherley Primary School | 2,211 | 3,266 | 1,055 | 791 | 261 | | -530 | -791 | 4,262 | 5,756 | 1,494 | -429 | 0 | 0 | 0 | -429 | 5,327 | 1,065 | 1,055 | | -791 | 1,065 | | |
| 2096 Reeth Community Primary School 2097 Romanby Primary School | 4,311 20,083 | 4,438 22,909 | 126 2,826 | 1,529 7,721 | 2,548 | Ü | -1,529 | -1,529 -7,721 | 23,741 | 10,138 | -13,603 | 0 | 0 | 0 | 13,603 | 13,603 | 23,741 | 0 | 2,826 | | -1,529 -7,721 | | -1,403 -2,348 | |
| 2097 Romanby Primary School 2098 Rosedale Abbey Community Prima | 1,977 | 1,533 | -444 | 358 | 2,548 | | -5,173 -240 | -7,721 | 4,763 | 5,641 | -13,603 | | 0 | 0 | 13,603 | 13,603 | 5,641 | 879 | -444 | | -7,721 | | | |
| 2108 Barrowcliff School | 99,496 | 102,613 | 3,117 | 44,679 | 14,744 | | | -29,935 | 25,660 | 23,648 | -2,012 | | -947 | 947 | 2,012 | 2,012 | | 0 | 3,117 | | -29,935 | | -26,818 | |
| 2112 Braeburn Primary & Nursery Schoo | 103,723 | 107,865 | 4,142 | 48,472 | 15,996 | 15,996 | -32,476 | -32,476 | 3,710 | 5,204 | 1,494 | -567 | 0 | 0 | 0 | -567 | 4,637 | 927 | 4,142 | -32,476 | -32,476 | 927 | -27,407 | 7 -27,407 |
| 2114 Friarage Community Primary School | 91,799 | 80,260 | -11,538 | 24,380 | 8,045 | | -16,335 | -16,335 | 3,710 | 7,858 | 4,149 | | | 0 | 0 | -3,221 | | 927 | -11,538 | | -16,335 | 927 | | |
| 2117 Gladstone Road School 2118 Thomas Hinderwell Primary Acade | 159,798 47,500 | 160,678 42,688 | -4,812 | 58,727 15,462 | 19,380 5,102 | | -39,347 -10,360 | -39,347 -10,360 | 16,249 9,735 | 11,116 4,923 | -5,133 -4.812 | | -980 | 980 | 5,133 4,812 | 5,133 4,812 | | 0 | -4,812 | | -39,347 -10,360 | 0 | -38,467 -15,171 | |
| 2120 Northstead Community Primary Sc | 158,750 | 147,437 | -11,314 | 66,893 | 22,075 | | -44,818 | -10,360 | 11,139 | 15,675 | 4,537 | | | 382 | 4,612 | -3,991 | | 545 | -11,314 | | -44,818 | 545 | | |
| 2132 Slingsby Community Primary School | 4,018 | 8,286 | 4,268 | 1,974 | 0 | | -1,974 | -1,974 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0,551 | 0 0 | 0 | 4,268 | | -1,974 | | 2,294 | |
| 2133 Snape Community Primary School | 1,896 | 1,127 | -769 | 525 | 173 | | -352 | -525 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -769 | | -525 | | -1,121 | |
| 2138 Stillington Community Primary Sch | 6,215 | 5,171 | -1,045 | 1,520 | 502 | | -1,018 | -1,520 | 4,674 | 5,288 | 613 | | 0 | 0 | 0 | 0 | 5,288 | 613 | -1,045 | | -1,520 | 613 | | |
| 2139 Stokesley Community Primary Sch 2150 Alanbrooke Community Primary Sc | 48,576 11,834 | 43,799 7,300 | -4,777 -4,534 | 18,042 1,488 | 5,954 491 | | -12,088 -997 | -12,088 -1,488 | 13,445 | 7,390 | -6,055 | 0 | -558 0 | 558 | 6,055 | 6,055 | 13,445 | 0 | -4,777 -4,534 | | -12,088 -1,488 | 0 | -16,864 -5,531 | |
| 2151 Welburn Community Primary Scho | 8,958 | 12,282 | 3,324 | 3,879 | 491 | | | -1,400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,324 | | -2,599 | 0 | -5,551 | |
| 2154 East Whitby Community Primary Se | 51,974 | 52,694 | 720 | 23,412 | 7,726 | , | -15,686 | -15,686 | 25,605 | 17,507 | -8,097 | 0 | 0 | 0 | 8,097 | 8,097 | 25,605 | 0 | 720 | | -15,686 | 0 | -14,965 | |
| 2163 Mill Hill Community Primary School | 41,646 | 36,808 | -4,838 | 15,162 | 5,003 | | -10,158 | -10,158 | 17,653 | 20,984 | 3,331 | -1,490 | -715 | 715 | 0 | -1,490 | 19,493 | 1,841 | -4,838 | -10,158 | -10,158 | 1,841 | -13,155 | -13,155 |
| 2164 Easingwold Community Primary Sc | 27,525 | 32,989 | 5,463 | 9,972 | 3,291 | | | -6,681 | 18,612 | 16,404 | -2,208 | -412 | -1,512 | 1,512 | 2,620 | 2,208 | 18,612 | 0 | 5,463 | | -6,681 | 0 | -1,218 | |
| 2165 Dishforth Airfield Community Prin | 12,180 | 13,942 | 1,762 | 2,360 | 779 | | -1,581 | -2,360 | 0 20 524 | 0 | 5.000 | 0 0 254 | 0 | 0 | 0 | 5.000 | 0 0 | 0 | 1,762 | | -2,360 | 0 | 180 | |
| 2166 Leeming RAF Community Primary 5 2167 Colburn Community Primary School | 36,740 48,778 | 36,574 40,309 | -165 -8,469 | 5,085 17,750 | 1,678 | 5,857 | -3,407 -17,750 | -5,085 -11,892 | 29,521 | 35,129 0 | 5,608 | -8,254 | -1,520 0 | 1,520 0 | 2,646 | -5,608 0 | 29,521 | 0 | -165 -8,469 | | -5,085 -11,892 | 0 | -3,572 -26,218 | |
| 2170 Overdale Community Primary Scho | 27,594 | 24,146 | -3,447 | 8,664 | 2,859 | | -5,805 | -5,805 | 3,710 | 4,278 | 568 | 0 | 0 | 0 | 0 | 0 | 4,278 | 568 | -3,447 | | -5,805 | 568 | -8,684 | |
| 2171 Linton-on-Ouse Primary School | 15,494 | 11,861 | -3,632 | 2,080 | 686 | 0 | -1,393 | -2,080 | 5,134 | 6,922 | 1,788 | | 0 | 0 | 0 | -504 | 6,418 | 1,284 | -3,632 | -1,393 | -2,080 | 1,284 | -3,742 | 2 -4,428 |
| 2173 Le Cateau Community Primary Sch | 51,557 | 51,090 | -466 | 9,699 | 3,201 | | -6,498 | -9,699 | 5,964 | 2,769 | -3,196 | | 0 | 0 | 3,196 | 3,196 | | 0 | -466 | | -9,699 | 0 | -6,965 | |
| 2183 Sowerby Community Primary Scho | 29,353 | 31,308 7,912 | 1,955 | 12,170 | 4,016 976 | | -8,154 | -8,154 | 5,550 | 3,934 | -1,615 579 | | 0 | 0 | 1,615 | 1,615 | | 0 | 1,955 258 | | -8,154 -2,956 | | -6,199 | |
| 2186 Sheriff Hutton Primary School 2188 Wavell Community Junior School | 7,654 44,578 | 7,912 30,531 | 258 -14,047 | 2,956 6,856 | 976 2,262 | | -1,981 -4,593 | -2,956 -6,856 | 11,599 13,943 | 12,178 5,558 | -8,385 | | 0 | 0 | 8,385 | 8,385 | 12,178 | 579 0 | -14,047 | | -2,956 -6,856 | 579 0 | -1,143 -18,640 | |
| 2189 Wavell Community Infant School | 36,508 | 25,025 | -11,482 | 6,229 | 2,056 | | -4,174 | -6,229 | 4,214 | 5,256 | 1,042 | | 0 | 0 | 0,505 | 0,505 | 5,256 | 1,042 | -11,482 | | -6,229 | 1,042 | | |
| 2190 Airy Hill Community Primary School | 35,746 | 33,421 | -2,325 | 13,563 | 4,476 | | | -9,087 | 14,438 | 18,985 | 4,547 | | 0 | 0 | 0 | -1,514 | | 3,033 | -2,325 | | -9,087 | 3,033 | -8,379 | |
| 2197 West Cliff Primary School | 38,438 | 33,872 | -4,566 | 13,493 | 4,453 | | | -9,040 | 15,699 | 9,690 | -6,009 | | 0 | 0 | 6,009 | 6,009 | | 0 | -4,566 | | -9,040 | 0 | -13,606 | |
| 2206 Wheatcroft Community Primary Sc | 23,956 | 27,794 | 3,838 | 7,773 | 2,565 | | -5,208 | -7,773 | 17,164 | 15,321 | -1,842 | 0 | 0 | 0 | 1,842 | 1,842 | 17,164 | 0 | 3,838 | -, | -7,773 | 0 | -1,370 | , |
| 2212 Carnagill Community Primary Scho 2217 Stakesby Community Primary Scho | 30,328 42,419 | 31,880 40,080 | 1,552 -2,338 | 8,349 15,736 | 2,755 5,193 | | -5,594 -10,543 | -5,594 -10,543 | 19,018 | 27,229 | 8,211 | -5,237 | 0 | 0 | 0 | -5,237 | 21,991 | 2,973 | 1,552 -2,338 | | -5,594 -10,543 | 2,973 | -4,042 -9,908 | |
| 2221 Sinnington Community Primary Scie | 9,086 | 12,254 | 3,168 | 3,972 | 1,311 | | -2,661 | -10,543 | 17,164 | 11,522 | -5,641 | | -294 | 294 | 5,641 | 5,641 | | 2,3/3 | 3,168 | | -2,661 | 2,9/3 | -9,908 | |
| 2222 Pickering Community Junior School | 27,355 | 28,915 | 1,560 | 14,578 | 4,811 | | | -9,767 | 14,898 | 18,205 | 3,307 | | | 0 | 0 | -686 | | 2,620 | 1,560 | | -9,767 | 2,620 | -5,587 | |
| 2223 Seamer and Irton Community Prim | 43,888 | 57,740 | 13,852 | 16,878 | 5,570 | 5,570 | -11,308 | -11,308 | 17,845 | 12,979 | -4,865 | 0 | -1,554 | 1,554 | 4,865 | 4,865 | 17,845 | 0 | 13,852 | -11,308 | -11,308 | 0 | 2,543 | 3 2,543 |

| Application | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---------------------------------------|--------|--------|--------|--------|-------|-------|--------|--------|--------|--------|---------|--------|--------|-------|------------|--------|--------|-------|--------|--------|--------|-------|--------|--------|
| Description of the property | 2224 Cayton School | 18,547 | 18,254 | -293 | 6,426 | 2,121 | 0 | -4,305 | -6,426 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -293 | -4,305 | -6,426 | 0 | -4,598 | -6,718 |
| Section 1.5 | | | , | | , | | 4,642 | | _ | 19,640 | 24,169 | 4,529 | | | 0 | 0 | -851 | 23,318 | 3,678 | | | | 3,678 | | |
| The property of the property o | | | | | | | 0 | | | 0 | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| This property intermediate print 1,000 1 | | | | | | • | 0 | | | 0 | 0 | 0 | - 0 | U | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| Part Prints of Section 1,485 1,487 1,4 | | | | | | | 2,295 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| Table Content of Content Table | 2236 Helmsley Community Primary Scho | | | | 4,246 | 1,401 | 0 | -2,845 | -4,246 | 8,662 | 4,611 | -4,051 | 0 | 0 | 0 | 4,051 | 4,051 | | 0 | | -2,845 | -4,246 | 0 | | |
| Fig. September 1985 19 | | | | | | | | | | | | | 0 | 0 | 0 | | | | 0 | | | | 0 | | |
| Section Sect | | | , | | | | 6,238 | | | | | | 0 | 0 | 0 | 632 | 632 | | 0 | | , | | 0 | -,- | |
| Projection for the memory prints 1707 1208 1.000 1.0 | 2245 Alne Primary School | | 10,126 | 2,295 | 2,465 | 814 | 0 | -1,652 | -2,465 | 4,214 | 4,944 | 730 | 0 | 0 | 0 | 0 | 0 | 4,944 | 730 | 2,295 | -1,652 | -2,465 | 730 | 1,373 | |
| Separation Community Separation 1,775 73,797 73,7 | | | | | | - | 0 | | -4,192 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| The preparate Septem Community 1,700 1,5 | | 7,742 | 4,890 | -2,851 | 2,319 | 765 | 0 | -1,554 | -2,319 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -2,851 | -1,554 | -2,319 | 0 | -4,405 | -5,171 |
| Joseph 1,172 Jose | 2249 Brompton Community School | 22,751 | 21,251 | -1,500 | 5,175 | 1,708 | 0 | -3,468 | -5,175 | 6,514 | 4,049 | -2,465 | 0 | 0 | 0 | 2,465 | 2,465 | 6,514 | 0 | | -3,468 | -5,175 | 0 | -4,968 | -6,676 |
| Description Community Primary Community Pr | 2250 Brompton & Sawdon Community P | 1,788 | 6,586 | 4,798 | 793 | 0 | 0 | -793 | -793 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4,798 | -793 | -793 | 0 | 4,005 | 4,005 |
| 327 Sept Community Harmony 2.50 2523 2568 1.85 1.95 | 2252 Carlton Miniott Community Primar | 11,722 | 12,936 | 1,214 | 4,524 | 1,493 | 0 | -3,031 | -4,524 | 6,284 | 4,382 | -1,902 | 0 | 0 | 0 | 1,902 | 1,902 | 6,284 | 0 | 1,214 | -3,031 | -4,524 | 0 | -1,817 | -3,310 |
| 232 Depart Response Triange Factors 1,500 1,50 | 2256 Castleton Community Primary Scho | 5,842 | 4,928 | -914 | 1,724 | 0 | 0 | -1,724 | -1,724 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -914 | -1,724 | -1,724 | 0 | -2,638 | -2,638 |
| 2000 | 2257 East Ayton Community Primary Sch | 19,251 | 20,558 | 1,306 | 5,648 | 1,864 | 0 | -3,784 | -5,648 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,306 | -3,784 | -5,648 | 0 | -2,478 | -4,342 |
| Second Second Prints 1,500 1,500 1,500 1,700 | 2301 Appleton Roebuck Primary School | 6,045 | 8,466 | 2,421 | 1,585 | 0 | 0 | -1,585 | -1,585 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,421 | -1,585 | -1,585 | 0 | 836 | 836 |
| 200 Secreptive forwar shrings 200 Secreptive forwar shring | 2302 Askwith Community Primary School | 7,889 | 8,694 | 805 | 979 | 0 | 0 | -979 | -979 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 805 | -979 | -979 | 0 | -174 | -174 |
| 200 Secreptive Forwar States 200 200 200 200 2.00 2 | 2305 High Bentham Community Primary | 13,601 | 15,452 | 1,852 | 5,329 | 1,758 | 1,758 | -3,570 | -3,570 | 28,986 | 26,261 | -2,725 | 0 | -1,078 | 1,078 | 2,725 | 2,725 | 28,986 | 0 | 1,852 | -3,570 | -3,570 | 0 | -1,719 | -1,719 |
| 130 State Ref. Generachy France 1100 1008 446 1298 0 0 1.88 4.99 1.89 0 0 1.88 4.99 1.89 1.80 | | | | | | | | | | | | | 0 | | 0 | | | | 0 | | | | 0 | | |
| 131 Secretaria Regiment 1,518 1,528 | | | -, | | | 0 | 0 | | -, - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| \$121 Blance stances Consequelly From \$24,000 | | | | | | 1,885 | 0 | | | 16,267 | 19,266 | 2,999 | -2,072 | -1,014 | 1,014 | 0 | -2,072 | 17,194 | 927 | | | | 927 | | |
| 1316 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 1335 1366 1367 1368 1369 | | | | | | 799 | n | | | n | n | n | n | n | n | 0 | n | 0 | n | | | | 0 | | |
| 1317 Control Community Primary, 670 to 1 5.500 13.00 2.700 2.700 2.900 4.107 2.207 2 | | | | | | | 0 | | | 9.735 | 6.474 | -3.261 | 0 | 0 | 0 | 3.261 | 3.261 | - | 0 | | | | 0 | | |
| 1338 1340 | | | | | | | 0 | | | 0 | 0 | 0,202 | 0 | 0 | 0 | 0,200 | 0,200 | 0 | 0 | | | | 0 | | |
| 1200 | | | | | | | 1 107 | | | 0 808 | 1 /113 | -5 305 | 0 | 0 | 0 | 5 305 | 5 305 | 0 808 | 0 | | | | | | |
| 1321 Section Resident Community Primer's (abo) 1,000 1 | | | | | | 1,107 | 1,107 | | | 5,606 | 4,413 | -3,353 | 0 | 0 | 0 | J,393 0 | 3,353 | 9,808 | 0 | | | | | | |
| 1232 Gegreening Frommary Storom 1,786 1,786 3,924 1,626 0 0 0 0 0 0 0 0 0 | | | | | | F20 | 0 | | | 17.157 | 17.000 | 150 | 0 | 1 164 | 1 164 | 150 | 150 | 17.157 | 0 | | | | - 0 | | |
| 1237 Part Outstant Community France 6,879 7,776 899 890 60 480 60 60 60 60 60 60 60 | | | | | | | 1 205 | | | 17,137 | 17,008 | -130 | 0 | -1,104 | 1,104 | 130 | 130 | 17,137 | 0 | | | | - 0 | | |
| \$228 Binto Grange Community Primary \$5,1861 \$0,195 \$2,496 \$2,497 \$2,497 \$7,997 | | | | | | 0 | 1,295 | | | 0 | 0 | 0 | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 1232 Fore Note Community Primary Sci. 10,117 25,005 10,788 7,709 10,728 2,709 10,788 10,789 | | | | | | 0 545 | 0 | | | 20.270 | 20.700 | 407 | 2.042 | 1.000 | 4.000 | 2 200 | 407 | Ŭ | 0 | | | | | | |
| 1333 Series From Community Primary School 1,117 29,055 1,078 2,344 2,344 4,796 4,796 2,585 13,115 13,400 0 0 13,400 13,400 26,517 0 10,788 4,796 4,796 0,600 6,000 2,325 3,106 4,645 1,556 4,100 4,10 | | | | | | | | | | | | | | | _ | 2,206 | | | 4 747 | | | | 4 747 | | |
| 2331 Destands Community Primary School 14,112 20,880 4,788 4,058 1,150 1,300 4,655 0 0 0 0 0 0 0 0 0 | | | | | | | | | | , | | | -3,433 | -82 | 82 | 42.402 | -, | | 4,747 | | | | 4,747 | | |
| 2331 Subsets formunity Primary School 22.85 32.053 2.786 1.15.16 4.130 4.380 4.380 2.280 2.280 1.05.5 5.058 4.900 1.055 5.058 4.900 1.055 5.058 4.380 0 5.507 18.712 1.3331 Subsets formunity Primary School 3.720 2.555 1.056.6 8.047 2.556 8.007 2.558 4.900 1.055 5.058 8.900 0 1.055 5.058 8.300 0 1.055 5.058 | | | | | | | 2,344 | | | 26,517 | 13,115 | -13,403 | 0 | U | 0 | 13,403 | 13,403 | 26,517 | 0 | | | | | | |
| 2325 Summer firmary School 37,000 26,518 10,665 8,077 2,566 0 3,318 1,029 1,029 2,089 2,090 5,799 5,000 857 0 0 0 1,655 1,655 5,988 0 10,665 4,300 0 1,657 18,712 2,222 2,223 2,233 2,2 | | | | | | - | 4.420 | | | 24 204 | 24.250 | 2.042 | 443 | 4.750 | 4.750 | 2.056 | 2.042 | 24.204 | 0 | | | | | -, | |
| 2325 Sementing Community Primary 5400 (2008) 1,318 1,029 1,029 1,2682 1,079 1,2682 1,079 1,2682 1,079 1,2682 1,079 1, | | | | | | | 4,130 | | | | | _ | -113 | -1,759 | 1,759 | | _ | | 0 | | | | | | |
| 2339 Fearlice Community Primary Sch 2,877 2,982 2,120 2,882 2,486 4,496 4,946 | | | | | | | 4 020 | | | | | , | 0 | 0 | 0 | | | | 0 | | | | - 0 | | |
| 2327 Restall Community Primary School 2,916 20,310 2,446 4,946 4,946 4,946 4,946 4,946 2,71 1,648 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | 1,029 | | | | | | 0 | 0 | 0 | | | | 0 | | | | | | |
| 2328 Gashouses Community Primary S 2.874 3.878 1.000 5.88 2.940 2.248 8.878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | _ | | | 2.426 | | | | | | 0 | 0 | 0 | | | , . | 0 | | | | - 0 | | |
| 2243 Extended Primary School 5,288 2,940 2,348 887 0 0 0 0 0 0 0 0 0 | | | | | | 2,436 | 2,436 | | | 4,214 | 2,5/1 | -1,643 | | - | 0 | 1,643 | 1,643 | | 0 | | | | | | -7,392 |
| 2246 Community Primary St. 12,402 9,372 2,2530 4,442 0 1,466 4,442 2,276 0 0 0 0 0 0 0 0 0 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | - 0 | | 32 |
| 2247 2248 Beckwithshaw Community Primary 5,197 8,314 3,717 1,977 0 0 1,197 1,977 0 0 1,197 1,977 0 0 1,197 1,977 0 0 1,197 1,977 0 0 1,297 1,977 0 0 0 0 0 0 0 0 0 | | | | | | 0 | 0 | | | U | U | U | U | U | 0 | 0 | U | U | U | | | | - 0 | | |
| 2348 Bedwithshaw Community Primary School 5.197 8.914 3.717 1.977 0 0 0 1.977 1.977 0 0 0 0 0 0 0 0 0 | | | | , | | 0 | 1,466 | | | 0 | 0 | 0 | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | - 0 | | |
| 2350 Stotch ungerfield Primary School 8,522 9,551 1,028 3,055 1,011 0 -2,053 -3,065 0 0 0 0 0 0 0 0 0 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2551 Selby Community Primary School 53,188 55,116 1,927 14,849 4,900 4,900 4,900 9,949 18,152 12,542 5,600 0 0 5,600 5,600 18,152 0 1,927 9,949 9,949 0 8,022 2354 Sixlinghall Community Primary School 1,027 9,289 -5811 3,442 1,136 1,136 -2,306 -2,306 -2,306 -2,422 0 0 0 0 3,440 3,440 7,429 0 -585 -531 0 3,286 3, | | | | | | 0 | 0 | | , - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2356 Sicklinghall Community Primary st. 4,759 5,415 656 531 175 0 -355 -531 7,429 5,006 -2,422 0 0 0 2,422 2,422 7,429 0 656 -355 -531 0 301 125 1256 125 | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2356 (Water Street Community Primary and Nurs) 10,270 9,289 9,381 3,442 1,136 1,136 -2,206 -2,206 7,429 4,288 3,140 0 0 0 0 3,140 3,140 7,429 0 9,881 -2,206 2,206 0 3,286 3,2 | | | | | / | , | 4,900 | | | -, - | | -, | 0 | 0 | 0 | -, | -, | -, - | 0 | | | -, | 0 | -,- | |
| 2556 Water Street Community Primary \$ 21,725 | | | | | | | 0 | | | | | | 0 | 0 | 0 | | | | 0 | | | | 0 | | |
| 2357 South Milford Community Primary 18,659 18,732 73 7,207 0 2,378 -7,207 -4,828 0 0 0 0 0 0 0 0 0 | | | | | | | 1,136 | | | 7,429 | 4,288 | -3,140 | 0 | 0 | 0 | 3,140 | 3,140 | 7,429 | 0 | | | | 0 | | |
| 2558 Staveley Community Primary Scho 4,948 5,006 58 1,512 499 0 -1,013 -1,512 4,214 2,394 -1,820 0 0 0 1,820 1,820 4,214 0 58 -1,013 -1,512 0 -955 -1,454 2,359 5,104 | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2359 Sutton in Craven Community Prim 22,727 27,831 5,104 8,194 0 2,704 -8,194 -5,490 0 0 0 0 0 0 0 0 0 | | | | | - / - | | 2,378 | | | 0 | 0 | 0 | | - v | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2860 Thornton in Craven Community Pr 7,021 7,406 385 1,155 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | 4,214 | 2,394 | -1,820 | | - | 0 | 1,820 | 1,820 | | 0 | | | | 0 | | |
| 2563 Whitley and Eggborough Commun 25,928 31,110 5,182 8,419 2,778 2,778 2,778 -5,641 -5,641 34,296 12,313 -21,983 0 0 0 0 21,983 21,983 34,296 0 5,182 -5,641 -5,641 0 -459 -459 2365 Gractwood Community Primary School 18,927 18,321 -606 5,201 1,716 1,716 -3,485 -3,485 7,429 6,474 -955 0 0 0 0 9 955 955 7,429 0 0 -606 -3,485 34,850 0 -4,091 4,091 2368 Hookstone Chase Community Primary School 14,687 17,533 2,846 4,659 1,537 0 -3,121 -4,659 14,167 12,220 -1,948 0 0 0 1,1212 1,212 409 409 13,253 0 1,278 -4,274 -6,379 0 1,3749 2,3749 | | | | | | 0 | 2,704 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 286 Willow Tree C. P. School 68,724 75,939 7,215 26,689 8,807 8,807 -17,881 -17,881 42,817 30,997 -11,821 0 -269 269 11,821 11,821 42,817 0 7,215 -17,881 -17,881 0 -10,666 -10,666 26,6 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2866 Greatwood Community Primary Sc. 45,670 42,575 -3,095 15,943 5,261 5,261 -10,682 -10 | | | | | | | | | | | | | 0 | 0 | 0 | | | | 0 | | | | 0 | | |
| 286 Moorside Infant School 18,927 18,321 -606 5,201 1,716 1,716 -3,485 -3,485 7,429 6,474 -955 0 0 0 955 955 7,429 0 0 -606 -3,485 3,485 0 -4,091 -4,091 -4,091 -2,000 -2,000 -1,000 -2,000 -1,000 -2,000 -1,000 -2, | | | | | | | | | _ | | | - | 0 | | | | _ | | 0 | | | | 0 | | |
| 2376 Moorside Junior School 20,209 18,643 1,566 8,204 2,707 2,707 -5,497 -5,497 19,992 12,240 -7,751 0 -1,069 1,069 7,751 7,751 19,992 0 -1,566 5,497 -5,497 0 -7,062 7,062 7,062 2,708 19,992 10,240 -7,751 0 -1,069 1,069 7,751 7,751 19,992 0 -1,566 5,497 -5,497 0 -7,062 7,062 7,062 12,708 19,992 10,240 12,709 | | | | | | | | | | | | -7,542 | 0 | -633 | 633 | | 7,542 | | 0 | | | | 0 | | |
| 2368 Hookstone Chase Community Prim 25,059 27,948 2,889 10,096 3,332 3,332 -6,764 -6,764 39,699 34,223 -5,476 -2,654 -2,380 2,380 8,130 5,476 39,699 0 2,889 -6,764 -6,764 0 -3,876 -3,876 -2,872 annal Community Primary School 14,887 17,533 2,846 4,659 1,537 0 -3,121 -4,659 14,167 12,220 -1,948 0 0 0 0 1,948 14,167 0 2,846 -3,121 -4,659 0 -275 -1,813 -2376 Oatlands Community Primary School 14,343 13,065 -1,278 6,379 2,105 0 -4,274 -6,379 13,253 12,844 409 0 -1,212 409 409 13,253 0 -1,278 4,274 -6,379 0 -5,552 -7,688 0 0 0 0 0 0 0 0 0 0 0 0 1,389 -5,138 -5,138 0 0 -3,749 - | | | | | | | | | | | | | 0 | 0 | 0 | | | | 0 | | | | 0 | | |
| 2372 Pannal Community Primary School 14,687 17,533 2,846 4,659 1,537 0 -3,212 -4,659 14,167 12,220 -1,948 0 0 0 1,948 14,167 0 2,846 -3,121 -4,659 0 -275 -1,813 237 Oatlands Community Junior School 14,343 13,065 -1,278 6,379 2,105 0 -4,274 -6,379 13,253 12,844 -409 0 -1,212 1,212 409 409 13,253 0 -1,278 -4,274 -6,379 0 -5,552 -7,658 237 Aspin Park Community Primary School 14,343 17,522 1,349 13,065 -1,278 -6,379 0 -5,538 -5,138 0 0 -3,749 | | | | | | | | | | | | | 0 | | | | | | 0 | | | | 0 | | |
| 2376 Oatlands Community Junior Schoo 14,343 13,065 -1,278 6,379 2,105 0 -4,274 -6,379 13,253 12,844 -409 0 -1,212 409 409 13,253 0 -1,278 -6,379 0 -5,552 -7,658 2377 Aspin Park Community Primary Scl 16,133 17,522 1,389 5,138 0 0 -5,138 -5,138 -5,138 -5,138 -5,749 -3,749 2380 Sherburn Hungate Community Primary Scl 37,203 49,877 12,674 8,330 2,749 -5,581 -5,581 3,710 6,245 2,535 -1,608 0 0 0 0 -1,608 4,637 927 12,674 -5,581 927 8,021 | 2368 Hookstone Chase Community Prim | 25,059 | 27,948 | 2,889 | 10,096 | 3,332 | 3,332 | -6,764 | -6,764 | 39,699 | 34,223 | -5,476 | -2,654 | -2,380 | 2,380 | 8,130 | 5,476 | 39,699 | 0 | 2,889 | -6,764 | -6,764 | 0 | -3,876 | |
| 2377 Aspin Park Community Primary Scl 16,133 17,522 1,389 5,138 0 0 -5,138 0 0 0 0 0 0 0 0 0 1,389 -5,138 -5,138 0 -3,749 -3,749 2380 Sherburn Hungate Community Primary Scl 37,203 49,877 12,674 8,330 2,749 2,749 -5,581 -5,581 3,710 6,245 2,535 -1,608 0 0 0 -1,608 4,637 927 12,674 -5,581 -5,581 927 8,021 <td< td=""><td>2372 Pannal Community Primary School</td><td>14,687</td><td>17,533</td><td>2,846</td><td>4,659</td><td>1,537</td><td>0</td><td>-3,121</td><td>-4,659</td><td>14,167</td><td>12,220</td><td>-1,948</td><td>0</td><td>0</td><td>0</td><td>1,948</td><td>1,948</td><td>14,167</td><td>0</td><td>2,846</td><td>-3,121</td><td>-4,659</td><td>0</td><td>-275</td><td>-1,813</td></td<> | 2372 Pannal Community Primary School | 14,687 | 17,533 | 2,846 | 4,659 | 1,537 | 0 | -3,121 | -4,659 | 14,167 | 12,220 | -1,948 | 0 | 0 | 0 | 1,948 | 1,948 | 14,167 | 0 | 2,846 | -3,121 | -4,659 | 0 | -275 | -1,813 |
| 2380 Sherburn Hungate Community Prii 37,203 49,877 12,674 8,330 2,749 2,749 -5,581 -5,581 3,710 6,245 2,535 -1,608 0 0 0 -1,608 4,637 927 12,674 -5,581 -5,581 927 8,021 8,021 | 2376 Oatlands Community Junior Schoo | 14,343 | 13,065 | -1,278 | 6,379 | 2,105 | 0 | -4,274 | -6,379 | 13,253 | 12,844 | -409 | 0 | -1,212 | 1,212 | 409 | 409 | 13,253 | 0 | -1,278 | -4,274 | -6,379 | 0 | -5,552 | -7,658 |
| | 2277 Acnin Bark Community Brimany Sch | 16.133 | 17,522 | 1,389 | 5,138 | 0 | 0 | -5,138 | -5,138 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,389 | -5,138 | -5,138 | 0 | -3,749 | -3,749 |
| 2381 Thorpe Willoughby Community Pr 47,793 52,044 4,251 19,411 6,406 6,406 -13,006 25,082 23,523 -1,559 -703 -1,860 1,860 2,262 1,559 25,082 0 4,251 -13,006 -13,006 0 -8,755 -8,755 | 2377 Aspin Fack Community Filmary 3Ci | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 49,877 | 12,674 | 8,330 | 2,749 | 2,749 | -5,581 | -5,581 | 3,710 | 6,245 | 2,535 | -1,608 | 0 | 0 | 0 | -1,608 | 4,637 | 927 | 12,674 | -5,581 | -5,581 | 927 | 8,021 | 8,021 |

| 2202 | 27.500 | 20.70 | 4 20- | 0.001 | 2000 | ام | 6 470 | 0.22-1 | 22.000 | 40.020 | اممه | | 3==1 | 2=4 | 4 | 4 400 | 22.002 | ell | 4 22-1 | 6 4 30 | 0.224 | el. | 4.054 | 7.00 |
|---|--|---|--|---|--|------------------------------------|--|--|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------------------|----------------|--------------|-----------------|---------------------------|-------------------------------------|-------------------|---|--|--|-------------------|---|--|
| 2382 Rossett Acre Primary School 2383 Coppice Valley Community Primar | 27,508 18.048 | 28,734 21.050 | 1,227 3.002 | 9,221 7.012 | 3,043 2,314 | 2.314 | -6,178 -4,698 | -9,221 -4.698 | 22,962 22,286 | 18,829 19,964 | -4,133 -2.323 | 0 | -356 -1.463 | 356 1,463 | 4,133 2.323 | 4,133 2.323 | 22,962 | 0 | 1,227 3,002 | -6,178 -4,698 | -9,221 -4,698 | 0 | -4,951 -1.696 | -7,994 -1,696 |
| 2387 Camblesforth Community Primary | 11,007 | 13,612 | 2,606 | 3,349 | 1,105 | 2,314 | -2,244 | -3,349 | 7,429 | 6,183 | -1,246 | 0 | -1,403 | 1,403 | 1,246 | 1,246 | 7,429 | 0 | 2,606 | -2,244 | -3,349 | 0 | 362 | -744 |
| 2388 Greystone Community Primary Sch | 36,883 | 40,899 | 4,015 | 14,116 | 4,658 | 4,658 | -9,458 | -9,458 | 20,457 | 15,967 | -4,490 | 0 | -253 | 253 | 4,490 | 4,490 | 20,457 | 0 | 4,015 | -2,244 | -9,458 | 0 | -5,442 | -5,442 |
| 2389 Meadowside Community Primary 1 | 29,390 | 29,927 | 537 | 12,445 | 4,107 | 4,107 | -8,338 | -8,338 | 20,437 | 13,507 | -4,450 | 0 | -233 | 233 | 4,430 | 4,430 | 20,437 | 0 | 537 | -8,338 | -8,338 | 0 | -7,801 | -7,801 |
| 2390 Barwic Parade Community Primary | 47,807 | 44,777 | -3,030 | 13,703 | 4,522 | 4,522 | -9,181 | -9,181 | 43,173 | 28,748 | -14,425 | 0 | -455 | 455 | 14,425 | 14,425 | 43,173 | 0 | -3,030 | -9,181 | -9,181 | 0 | -12,211 | -12,211 |
| 2391 Ingleton Primary School | 11,092 | 21,264 | 10,172 | 4,265 | 4,322 | 4,322 | -4,265 | -4,265 | 43,173 | 20,740 | 0 | 0 | 0 | 0 | 14,425 | 14,423 | 43,173 | 0 | 10,172 | -4,265 | -4,265 | 0 | 5,907 | 5,907 |
| 2392 Tadcaster East Community Primary | 11,646 | 13,019 | 1,373 | 4,658 | 1,537 | 1,537 | -3,121 | -3,121 | 13,477 | 9,992 | -3,485 | 0 | 0 | 0 | 3,485 | 3,485 | 13,477 | 0 | 1.373 | -3,121 | -3,121 | 0 | -1,747 | -1,747 |
| 2393 Glusburn Community Primary Scho | 25,654 | 28,904 | 3,250 | 8,694 | 2,869 | 1,557 | -5,825 | -8,694 | 1,647 | 2,508 | 861 | -449 | 0 | 0 | 0,100 | -449 | 2,059 | 412 | 3,250 | -5.825 | -8,694 | 412 | -2,163 | -5,032 |
| 2400 Barlby Bridge Community Primary | 40,847 | 35,715 | -5,132 | 13,676 | 4,513 | 4,513 | -9,163 | -9,163 | 5,129 | 6,818 | 1,689 | -407 | | 0 | 0 | -407 | 6,411 | 1,282 | -5,132 | -9,163 | -9,163 | 1,282 | -13,013 | -13,013 |
| 2401 Barlby Community Primary School | 31,776 | 33,376 | 1,601 | 13,314 | 4,394 | 4,394 | -8,920 | -8,920 | 31,445 | 25,948 | -5,497 | -151 | | 1,387 | 5,648 | 5,497 | 31,445 | 0 | 1,601 | -8,920 | -8,920 | 0 | -7,320 | -7,320 |
| 2402 Hemingbrough Community Primar | 23,071 | 35,090 | 12,019 | 7,151 | 2,360 | 2,360 | -4,791 | -4,791 | 29,277 | 36,680 | 7,402 | -11,264 | | 2,638 | 3,861 | -7,402 | 29,277 | 0 | 12,019 | -4,791 | -4,791 | 0 | 7,228 | 7,228 |
| 2403 Hunmanby Primary School | 41,583 | 40,121 | -1,462 | 13,804 | 4,555 | 4,555 | -9,249 | -9,249 | 15,588 | 16,196 | 607 | -2,540 | | 1,463 | 1,933 | -607 | 15,588 | 0 | -1,462 | -9,249 | -9,249 | 0 | -10,711 | -10,711 |
| 2404 Langton Primary School | 14,233 | 8,797 | -5,436 | 3,424 | 1,130 | 1,130 | -2,294 | -2,294 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -5,436 | -2,294 | -2,294 | 0 | -7,730 | -7,730 |
| 2405 Leavening Community Primary Sch | 5,153 | 6,935 | 1,782 | 2,282 | 753 | 0 | -1,529 | -2,282 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,782 | -1,529 | -2,282 | 0 | 253 | -500 |
| 2406 Luttons Community Primary School | 3,047 | 9,787 | 6,739 | 1,245 | 411 | 0 | -834 | -1,245 | 4,630 | 6,162 | 1,532 | -375 | 0 | 0 | 0 | -375 | 5,787 | 1,157 | 6,739 | -834 | -1,245 | 1,157 | 7,063 | 6,652 |
| 2407 North Duffield Community Primary | 7,017 | 8,745 | 1,728 | 2,071 | 683 | 0 | -1,388 | -2,071 | 21,752 | 11,845 | -9,907 | 0 | 0 | 0 | 9,907 | 9,907 | 21,752 | 0 | 1,728 | -1,388 | -2,071 | . 0 | 340 | -343 |
| 2408 Norton Community Primary Schoo | 57,487 | 69,517 | 12,030 | 22,374 | 7,384 | 7,384 | -14,991 | -14,991 | 28,331 | 32,475 | 4,143 | -3,174 | -2,003 | 2,003 | 0 | -3,174 | 29,301 | 970 | 12,030 | -14,991 | -14,991 | 970 | -1,991 | -1,991 |
| 2410 Riccall Community Primary School | 20,516 | 13,989 | -6,527 | 4,789 | 1,580 | 0 | -3,208 | -4,789 | 17,723 | 16,498 | -1,226 | -78 | -927 | 927 | 1,304 | 1,226 | 17,723 | 0 | -6,527 | -3,208 | -4,789 | 0 | -9,735 | -11,316 |
| 2411 Rillington Community Primary Sch | 21,124 | 23,661 | 2,537 | 7,772 | 2,565 | 2,565 | -5,207 | -5,207 | 14,466 | 5,183 | -9,282 | 0 | 0 | 0 | 9,282 | 9,282 | 14,466 | 0 | 2,537 | -5,207 | -5,207 | 0 | -2,671 | -2,671 |
| 2413 Filey Junior School | 46,677 | 48,906 | 2,229 | 21,020 | 0 | 6,937 | -21,020 | -14,084 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,229 | -21,020 | -14,084 | 0 | -18,791 | -11,855 |
| 2418 Longman's Hill Community Primary | 21,648 | 22,159 | 511 | 9,550 | 3,151 | 3,151 | -6,398 | -6,398 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 511 | -6,398 | -6,398 | 0 | -5,887 | -5,887 |
| 2421 Athelstan Community Primary Sch | 33,712 | 27,725 | -5,987 | 10,081 | 0 | 3,327 | -10,081 | -6,754 | 4,544 | 6,141 | 1,597 | -461 | 0 | 0 | 0 | -461 | 5,680 | 1,136 | -5,987 | -10,081 | -6,754 | 1,136 | -14,932 | -11,605 |
| 2422 Kellington Primary School | 17,315 | 23,082 | 5,767 | 6,450 | 2,128 | 2,128 | -4,321 | -4,321 | 14,857 | 11,397 | -3,460 | 0 | -3 | 3 | 3,460 | 3,460 | 14,857 | 0 | 5,767 | -4,321 | -4,321 | 0 | 1,445 | 1,445 |
| 2424 Saltergate Community Junior Scho | 25,031 | 23,672 | -1,358 | 10,615 | 3,503 | 3,503 | -7,112 | -7,112 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,358 | -7,112 | -7,112 | 0 | -8,471 | -8,471 |
| 2425 Saltergate Infant School | 17,278 | 24,018 | 6,740 | 5,213 | 0 | 0 | -5,213 | -5,213 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6,740 | -5,213 | -5,213 | 0 | 1,526 | 1,526 |
| 2426 Roseberry Academy | 20,649 | 24,052 | 3,403 | 6,195 | 2,044 | 0 | -4,151 | -6,195 | 7,429 | 7,286 | -143 | 0 | 0 | 0 | 143 | 143 | 7,429 | 0 | 3,403 | -4,151 | -6,195 | 0 | -748 | -2,792 |
| 2427 Riverside Community Primary Scho | 17,792 | 21,619 | 3,827 | 6,841 | 2,257 | 0 | -4,583 | -6,841 | 40,398 | 36,805 | -3,593 | -736 | | 2,598 | 4,330 | 3,593 | 40,398 | 0 | 3,827 | -4,583 | -6,841 | 0 | -756 | -3,013 |
| 2430 Woodfield Community Primary Sch | 16,395 | 16,702 | 307 | 6,392 | 2,109 | 2,109 | -4,283 | -4,283 | 13,023 | 10,523 | -2,500 | 0 | -225 | 225 | 2,500 | 2,500 | 13,023 | 0 | 307 | -4,283 | -4,283 | 0 | -3,975 | -3,975 |
| 3000 Ainderby Steeple Church of Englar | 6,582 | 6,383 | -198 | 1,542 | 509 | 0 | -1,033 | -1,542 | 6,279 | 4,257 | -2,022 | 0 | 0 | 0 | 2,022 | 2,022 | 6,279 | 0 | -198 | -1,033 | -1,542 | 0 | -1,231 | -1,740 |
| 3001 Aiskew Leeming Bar Church of Eng | 13,421 | 11,734 | | 3,485 | 0 | 1,150 | -3,485 | -2,335 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,688 | -3,485 | -2,335 | 0 | -5,173 | -4,023 |
| 3005 St Hilda's Ampleforth Church of En | 10,700 | 7,571 | -3,129 | 1,484 | 0 | 0 | -1,484 | -1,484 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -3,129 | -1,484 | -1,484 | 0 | -4,613 | -4,613 |
| 3006 Arkengarthdale Church of England | 2,570 | 2,412 | -158 | 804 | 0 | 0 | -804 | -804 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -158 | -804 | -804 | 0 | -962 | -962 |
| 3008 Bainbridge Church of England Prim | 2,380 | 2,148 | -233 | 1,310 | 432 | 0 | -877 | -1,310 | 7,429 | 8,244 | 815 | 0 | 0 | 0 | 0 | 0 | 8,244 | 815 | -233 | -877 | -1,310 | 815 | -295 | -727 |
| 3009 Baldersby St James Church of Engla | 5,087 | 3,904 | -1,183 | 1,688 | 0 | 0 | -1,688 | -1,688 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,183 | -1,688 | -1,688 | 0 | -2,871 | -2,871 |
| 3010 Bedale Church of England Primary | 25,449 | 27,232 | 1,783 | 8,439 | 2,785 | 0 | -5,654 | -8,439 | 10,921 | 12,407 | 1,486 | -1,401 | -788 | 788 | 0 | -1,401 | 11,006 | 85 | 1,783 | -5,654 | -8,439 | 85 | -3,786 | -6,571 |
| 3012 Bilsdale Midcable Chop Gate Churc | 1,744 | 4,673 | 2,929 | 703 | 0 | 0 | -703 | -703 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,929 | -703 | -703 | 0 | 2,226 | 2,226 |
| 3015 Brompton-on-Swale Church of Eng 3016 West Burton Church of England Pri | 14,641 3,088 | 13,936 3,594 | -705 507 | 2,809 662 | 927 | 0 | -1,882 -662 | -2,809 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -705 507 | -1,882 | -2,809 | 0 | -2,587 -155 | -3,514 -155 |
| 3020 Crakehall Church of England Prima | 5,957 | 5,770 | -188 | 1,969 | 0 | 0 | -1,969 | -662 -1,969 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -188 | -662 -1,969 | -662 -1,969 | 0 | -2,156 | -2,156 |
| 3021 Crayke Church of England Voluntar | 3,590 | 5,770 | 1,629 | 1,969 | 400 | 0 | -1,969 | -1,969 | 6,514 | 4,257 | -2,257 | 0 | 0 | 0 | 2,257 | 2,257 | 6,514 | 0 | 1,629 | -1,969 | -1,969 | 0 | -2,156 817 | -2,156 417 |
| 3022 Croft Church of England Primary Sc | 10,955 | 9,699 | -1,256 | 2,455 | 810 | 0 | -1,645 | -1,212 | 15,329 | 15,706 | 377 | -189 | -1,210 | 1,210 | 2,257 | -189 | 15,517 | 188 | -1,256 | -1,645 | -1,212 | 188 | -2,713 | -3,523 |
| 3025 Danby Church of England Voluntar | 3,243 | 3,862 | 619 | 705 | 0.0 | 0 | -705 | -705 | 13,329 | 13,700 | 3// | -105 | -1,210 | 1,210 | 0 | -105 | 13,317 | 100 | 619 | -705 | -705 | 100 | -2,713 | -3,323 |
| 3027 Dishforth Church of England Voluntar | 5,321 | 6,433 | 1.112 | 2.048 | 676 | 0 | -1,372 | -2,048 | 10.098 | 5,100 | -4,997 | 0 | 0 | 0 | 4,997 | 4,997 | 10.098 | 0 | 1.112 | -1,372 | -2,048 | n | -260 | -936 |
| 3030 East Cowton Church of England Pri | 1,050 | 1,608 | 559 | 2,048 | 070 | 0 | -299 | -2,048 | 10,056 | 0,100 | 0 | n | n | n | n,357 | n | 10,030 | 0 | 559 | -299 | -2,048 | 0 | 260 | 260 |
| 3034 Eppleby Forcett Church of England | 2,584 | 2,394 | -190 | 661 | 218 | 0 | -443 | -661 | 5,129 | 2,602 | -2,527 | n | n | n | 2,527 | 2,527 | 5,129 | 0 | -190 | -443 | -661 | 0 | -633 | -851 |
| 3035 Sleights Church of England Volunta | 12,120 | 13,236 | 1,116 | 4,729 | 1,561 | 1.561 | -3,169 | -3,169 | 7,429 | 7,453 | 24 | 0 | n | 0 | 2,327 | 2,327 | 7,453 | 24 | 1,116 | -3,169 | -3,169 | 24 | -2,029 | -2,029 |
| 3039 Foston Church of England Voluntar | 4,538 | 6,659 | 2,120 | 1,832 | 605 | 0 | -1,227 | -1,832 | 7,429 | 8,015 | 586 | 0 | 0 | 0 | 0 | 0 | 8,015 | 586 | 2,120 | -1,227 | -1,832 | 586 | 1,479 | 874 |
| 3040 Gillamoor Church of England Volur | 3,578 | 3,052 | -526 | 1,026 | 0 | 0 | -1,026 | -1,026 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -526 | -1,026 | -1,026 | 0 | -1,552 | -1,552 |
| 3042 Marwood Church of England Volun | 3,923 | 4,914 | 992 | 808 | 267 | 0 | -542 | -808 | 6,279 | 6,516 | 237 | 0 | 0 | 0 | 0 | 0 | 6,516 | 237 | 992 | -542 | -808 | 237 | 687 | 420 |
| 3045 Hackforth and Hornby Church of Er | 5,091 | 3,156 | -1,935 | 758 | 0 | 0 | -758 | -758 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,935 | -758 | -758 | 0 | -2,693 | -2,693 |
| 3046 Hackness Church of England Volun | 4,584 | 5,144 | 560 | 1,123 | 371 | 0 | -753 | -1,123 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 560 | -753 | -1,123 | 0 | -193 | -564 |
| 3050 Hawsker cum Stainsacre Church of | 6,893 | 7,064 | 172 | 1,699 | 0 | 0 | -1,699 | -1,699 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 172 | -1,699 | -1,699 | 0 | -1,527 | -1,527 |
| 3053 Hipswell Church of England Primar | 34,926 | 36,104 | 1,178 | 8,299 | 2,739 | 2,739 | -5,560 | -5,560 | 3,710 | 5,579 | 1,869 | -942 | 0 | 0 | 0 | -942 | 4,637 | 927 | 1,178 | -5,560 | -5,560 | 927 | -3,455 | -3,455 |
| | | 4,213 | 312 | 1,442 | 0 | 0 | -1,442 | -1,442 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 312 | -1,442 | -1,442 | 0 | -1,131 | -1,131 |
| 3054 Hovingham Church of England Volu | 3,901 | | | 4.070 | 0 | 0 | -1,979 | -1,979 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 127 | -1,979 | -1,979 | 0 | -1,852 | -1,852 |
| | 4,701 | 4,828 | 127 | 1,979 | _ | | | | | 40.040 | 000 | 0 | -195 | 195 | 0 | 0 | 16,310 | 303 | 883 | | | | | |
| 3054 Hovingham Church of England Volu 3055 Huby Church of England Voluntary 3057 Husthwaite Church of England Vol | 4,701 6,107 | 6,990 | 883 | 1,814 | 598 | 0 | -1,215 | -1,814 | 16,007 | 16,310 | 303 | | | | | | | 303 | | -1,215 | -1,814 | 303 | -29 | -628 |
| 3054 Hovingham Church of England Volu 3055 Huby Church of England Voluntary 3057 Husthwaite Church of England Vol 3060 Ingleby Greenhow Church of Engla | 4,701 6,107 3,559 | 6,990 3,730 | 883 170 | | 446 | 0 | -905 | -1,814 -1,351 | 23,678 | 16,966 | -6,712 | 0 | 0 | 0 | 6,712 | 6,712 | 23,678 | 0 | 170 | -905 | -1,351 | 0 | -735 | -1,181 |
| 3054 Hovingham Church of England Vol. 3055 Huby Church of England Voluntary 3057 Husthwaite Church of England Vol 3060 Ingleby Greenhow Church of Engla 3062 Kirby Hill Church of England Prima | 4,701 6,107 3,559 20,275 | 6,990 3,730 18,573 | 883 170 -1,703 | 1,814 1,351 7,425 | | 0 0 2,450 | -905 -4,975 | -1,351 -4,975 | | | | -2,812 | -898 | 0 898 | 6,712 | 6,712 -2,812 | | 0 90 | 170 -1,703 | -905 -4,975 | -1,351 -4,975 | 303 0 90 | -735 -6,587 | -1,181 -6,587 |
| 3054 Hovingham Church of England Volu 3055 Huby Church of England Voluntary 3057 Husthwaite Church of England Vol 3060 Ingleby Greenhow Church of Engla 3062 Kirkby Hill Church of England Prima 3065 Kirkby Fleetham Church of England | 4,701 6,107 3,559 20,275 1,375 | 6,990 3,730 18,573 1,581 | 883 170 -1,703 206 | 1,814 1,351 7,425 641 | 2,450 0 | 0 0 2,450 0 | -905 -4,975 -641 | -1,351 -4,975 -641 | 23,678 | 16,966 | -6,712 | 0 -2,812 0 | -898 0 | 0 | 6,712 | | 23,678 | 0 | 170 -1,703 206 | -905 -4,975 -641 | -1,351 -4,975 -641 | 0 | -735 -6,587 -435 | -1,181 -6,587 -435 |
| 3054 Hovingham Church of England Volu 3055 Huby Church of England Voluntary 3057 Hustwaite Church of England Vol 3060 Ingleby Greenhow Church of Engla 3062 Kirby Hill Church of England Prima 3065 Kirkby Fleetham Church of England 3068 Knayton Church of England Volunt | 4,701 6,107 3,559 20,275 1,375 6,218 | 6,990 3,730 18,573 1,581 8,011 | 883 170 -1,703 206 1,793 | 1,814 1,351 7,425 641 2,151 | 446 2,450 0 710 | 0 | -905 -4,975 -641 -1,441 | -1,351 -4,975 -641 -2,151 | 23,678 13,689 0 | 16,966 16,591 0 | -6,712 2,903 0 | 0 -2,812 0 | 0 -898 0 | 0 | 6,712 0 0 | -2,812 0 0 | 23,678 13,779 0 | 0 | 170 -1,703 206 1,793 | -905 -4,975 -641 -1,441 | -1,351 -4,975 -641 -2,151 | 0 | -735 -6,587 -435 351 | -1,181 -6,587 -435 -359 |
| 3054 Hovingham Church of England Voluntary 3055 Hubty Church of England Voluntary 3057 Husthwaite Church of England Vol 3060 Ingleby Greenhow Church of Engla 3062 Kirby Hill Church of England Prima 3065 Kirkby Fleetham Church of England 3068 Knayton Church of England Voluntary 3069 Knayton Church of England Voluntary 3069 Lythe Church of England Voluntary | 4,701 6,107 3,559 20,275 1,375 6,218 26,177 | 6,990 3,730 18,573 1,581 8,011 25,068 | 883 170 -1,703 206 1,793 -1,109 | 1,814 1,351 7,425 641 2,151 8,610 | 446 2,450 0 710 2,841 | 0 0 2,450 0 0 2,841 | -905 -4,975 -641 -1,441 -5,769 | -1,351 -4,975 -641 -2,151 -5,769 | 23,678 13,689 0 0 7,429 | 16,966 16,591 0 0 2,831 | -6,712 2,903 0 0 -4,598 | 0 | 0 0 | 0 | 6,712 | -2,812 0 0 4,598 | 23,678 13,779 0 0 7,429 | 0 90 0 0 | 170 -1,703 206 1,793 -1,109 | -905 -4,975 -641 -1,441 -5,769 | -1,351 -4,975 -641 -2,151 -5,769 | 0 90 0 0 | -735 -6,587 -435 351 -6,878 | -1,181 -6,587 -435 -359 -6,878 |
| 3054 Hovingham Church of England Voli 3055 Huby Church of England Voli 3057 Husthwaite Church of England Voli 3060 lingleby Greenhow Church of Engla 3062 Kirby Hill Church of England Prima 3065 Kirkby Fleetham Church of England 3068 Knayton Church of England Volunt 3069 Lythe Church of England Voluntary 3076 (kell Bank Church of England Prima | 4,701 6,107 3,559 20,275 1,375 6,218 26,177 4,506 | 6,990 3,730 18,573 1,581 8,011 25,068 4,382 | 883 170 -1,703 206 1,793 -1,109 -124 | 1,814 1,351 7,425 641 2,151 8,610 1,859 | 446 2,450 0 710 2,841 614 | 0 0 2,841 0 | -905 -4,975 -641 -1,441 -5,769 -1,246 | -1,351 -4,975 -641 -2,151 -5,769 -1,859 | 23,678 13,689 0 | 16,966 16,591 0 | -6,712 2,903 0 | 0 -2,812 0 0 0 -1,165 | 0 0 | 0 | 6,712 0 0 | -2,812 0 0 | 23,678 13,779 0 | 0 | 170 -1,703 206 1,793 -1,109 -124 | -905 -4,975 -641 -1,441 -5,769 -1,246 | -1,351 -4,975 -641 -2,151 -5,769 -1,859 | 0 | -735 -6,587 -435 351 -6,878 | -1,181 -6,587 -435 -359 -6,878 -930 |
| 3054 Hovingham Church of England Voluntary 3055 Hubty Church of England Voluntary 3057 Husthwaite Church of England Vol 3060 Ingleby Greenhow Church of Engla 3062 Kirby Hill Church of England Prima 3065 Kirkby Fleetham Church of England 3068 Knayton Church of England Voluntary 3069 Knayton Church of England Voluntary 3069 Lythe Church of England Voluntary | 4,701 6,107 3,559 20,275 1,375 6,218 26,177 | 6,990 3,730 18,573 1,581 8,011 25,068 | 883 170 -1,703 206 1,793 -1,109 | 1,814 1,351 7,425 641 2,151 8,610 | 446 2,450 0 710 2,841 | 0 | -905 -4,975 -641 -1,441 -5,769 | -1,351 -4,975 -641 -2,151 -5,769 | 23,678 13,689 0 0 7,429 | 16,966 16,591 0 0 2,831 | -6,712 2,903 0 0 -4,598 | 0 | 0 0 | 0 | 6,712 0 0 | -2,812 0 0 4,598 | 23,678 13,779 0 0 7,429 | 0 90 0 0 | 170 -1,703 206 1,793 -1,109 | -905 -4,975 -641 -1,441 -5,769 | -1,351 -4,975 -641 -2,151 -5,769 | 0 90 0 0 | -735 -6,587 -435 351 -6,878 | -1,181 -6,587 -435 -359 -6,878 |

| Carala and a same and | | | | | | | | | | | | | | _ | | | | 11 | | | | | |
|---|-----------------|-----------------|------------------|----------------|-------|-------|------------------|------------------|----------------|--------|--------|--------|--------|-------|-------|--------|--------|-------|------------------|------------------|------------------|-------|---------------------------------|
| 3090 Ravensworth Church of England Pr | 8,128 | 7,497 | -631 | 2,496 | 824 | 0 | -1,672 | -2,496 | 3,710 | 5,017 | 1,307 | -380 | 0 | 0 | 0 | -380 | 4,637 | 927 | -631 | -1,672 | -2,496 | 927 | -1,376 -2,199 |
| 3092 Richmond Church of England Prima | 37,386 | 31,466 | -5,920 | 9,069 | 2,993 | 2,993 | -6,076 | -6,076 | 9,735 | 2,821 | -6,914 | 0 | 0 | 0 | 6,914 | -,- | 9,735 | 0 | -5,920 | -6,076 | -6,076 | 0 | -11,996 -11,996 |
| 3099 Sand Hutton Church of England Vo | 10,890 | 10,327 | -563 | 2,127 | 702 | 0 | -1,425 | -2,127 | 7,429 | 5,152 | -2,277 | 0 | 0 | 0 | 2,277 | 2,277 | 7,429 | 0 | -563 | -1,425 | -2,127 | 0 | -1,988 -2,690 |
| 3101 Sessay Church of England Voluntar | 2,912 | 2,749 | -163 | 667 | 220 | 0 | -447 | -667 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | -163 | -447 | -667 | 0 | -610 -830 |
| 3108 Snainton Church of England Volunt | 8,178 | 6,755 | -1,423 | 4,084 | 1,348 | 1,348 | -2,736 | -2,736 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,423 | -2,736 | -2,736 | 0 | -4,159 -4,159 |
| 3109 South Kilvington Church of England | 6,300 | 6,305 | 5 | 2,732 | 901 | 0 | -1,830 | -2,732 | 4,842 | 3,591 | -1,251 | 0 | 0 | 0 | 1,251 | 1,251 | 4,842 | 0 | 5 | -1,830 | -2,732 | 0 | -1,825 -2,726 |
| 3110 Spennithorne Church of England P | 4,813 | 6,310 | 1,497 | 1,714 | 0 | 0 | -1,714 | -1,714 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,497 | -1,714 | -1,714 | 0 | -218 -218 |
| 3113 Sutton on the Forest Church of Eng | 7,431 | 9,041 | 1,610 | 1,308 | 432 | 0 | -876 | -1,308 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,610 | -876 | -1,308 | 0 | 733 302 |
| 3117 Thornton Dale Church of England V | 12,863 | 15,243 | 2,381 | 5,719 | 1,887 | 1,887 | -3,832 | -3,832 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,381 | -3,832 | -3,832 | 0 | -1,451 -1,451 |
| 3119 Thornton Watlass Church of Englar | 2,397 | 1,908 | -489 | 1,087 | 0 | 0 | -1,087 | -1,087 | 0 | 0 | 0 | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | -489 | -1,087 | -1,087 | 0 | -1,577 -1,577 |
| 3120 Topcliffe Church of England Volunt | 11,716 | 17,284 | 5,569 | 3,796 | 1,253 | U | -2,543 | -3,796 | 4,214 | 6,672 | 2,458 | -1,404 | 0 | 0 | 0 | -1,404 | 5,268 | 1,054 | 5,569 1,484 | -2,543 | -3,796 | 1,054 | 4,079 2,826 1,484 1,484 |
| 3122 Warthill Church of England Volunta | 2,097 | 3,581 | 1,484 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | , - | 0 | 0 | 0 | , - , - |
| 3124 St Nicholas Church of England Prim | 7,853 | 8,789 | 936 | 3,480 | 1,148 | 1,148 | -2,332 | -2,332 | 13,194 | 13,042 | -152 | -60 | -1,154 | 1,154 | 212 | 152 | 13,194 | 0 | 936 -1,936 | -2,332 | -2,332 | - 0 | -1,395 -1,395 |
| 3126 Ruswarp Church of England Volunt | 15,017 | 13,082 | -1,936 | 4,764 | 0 | 1,572 | -4,764 | -3,192 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | -4,764 | -3,192 | 0 | -6,700 -5,128 |
| 3130 Wykeham Church of England Volur | 3,894 9,236 | 2,483 | -1,411 -3,488 | 900 1,949 | 643 | U | -900 | -900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,411 -3,488 | -900 | -900 -1,949 | 0 | -2,311 -2,311 -4,794 -5,437 |
| 3133 Barton Church of England Primary | | 5,748 | | | 643 | - 0 | -1,306 | -1,949 | 0 | 0 | U | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | | -1,306 | | 0 | |
| 3139 Fylingdales Church of England Volu | 3,211 16,307 | 5,665 11,658 | 2,454 -4,649 | 1,627 4,543 | 1,499 | 1,499 | -1,627 -3,044 | -1,627 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,454 -4,649 | -1,627 -3,044 | -1,627 -3,044 | 0 | 827 827 -7,693 -7,693 |
| 3150 Cliffe Voluntary Controlled Primar 3153 Escrick Church of England Voluntar | 12,916 | 9.052 | -3,864 | 1,222 | 403 | 1,499 | -3,044 | -3,044 -1,222 | 7.037 | 3,372 | -3.665 | 0 | 0 | 0 | 3,665 | 3,665 | 7.037 | 0 | -3,864 | -3,044 | -1,222 | 0 | -7,693 -7,693 -4,683 -5,087 |
| | | | | | | 2.020 | | | | | -, | | Ü | 0 | | | | 0 | 2,185 | | | 0 | |
| 3154 Filey Church of England Voluntary | 36,579 | 38,764 | 2,185 | 8,573 | 2,829 | 2,829 | -5,744 | -5,744 | 5,364 | 2,248 | -3,116 | 0 | | 0 | 3,116 | 3,116 | 5,364 | 0 | | -5,744 | -5,744 | U | -3,559 -3,559 |
| 3155 Hertford Vale Church of England V 3160 Settrington All Saints' Church of En | 8,922 5,718 | 13,268 5,397 | 4,345 -320 | 2,566 2,005 | 662 | 0 | -2,566 -1,343 | -2,566 -2,005 | 7,429 | 7,609 | 180 | 0 | 0 | 0 | 0 | 0 | 7,609 | 180 | 4,345 -320 | -2,566 -1,343 | -2,566 -2,005 | 180 | 1,779 1,779 -1,483 -2,145 |
| 3161 Sherburn Church of England Volun | 6,604 | 8,128 | 1,523 | 2,005 | 702 | 0 | -1,343 | -2,005 | 7,429 5,129 | 7,609 | 2,803 | -1,520 | 0 | 0 | - | -1,520 | 6,411 | 1,282 | 1,523 | -1,343 | -2,005 | 1,282 | -1,483 -2,145 1,381 680 |
| | | 8,128 6,505 | | | 702 | U | | | 5,129 | 7,931 | 2,803 | -1,520 | 0 | 0 | 0 | -1,520 | 0,411 | 1,282 | 1,523 | -1,424 | | 1,282 | -1,342 -1,342 |
| 3163 Weaverthorpe Church of England V 3165 West Heslerton Church of England | 5,493 3,364 | 5,166 | 1,013 1.802 | 2,355 1,019 | 0 | 0 | -2,355 -1,019 | -2,355 -1,019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | U | 0 | 1,013 | -2,355 | -2,355 -1,019 | U | -1,342 -1,342 782 782 |
| 3207 Gunnerside Methodist Primary Sch | 3,060 | 1,402 | -1,658 | 253 | 0 | 0 | -1,019 | -1,019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,658 | -1,019 | -1,019 | 0 | -1,911 -1,911 |
| 3208 Melsonby Methodist Primary Scho | 6,518 | 7,135 | -1,038 | 2,561 | 0 | 0 | -2,561 | -2,561 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 617 | -2,561 | -2,561 | 0 | -1,911 -1,911 |
| 3210 Richmond Methodist Primary Scho | 33,870 | 30,126 | -3,744 | 8,487 | 2,801 | 0 | -5,686 | -8,487 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -3,744 | -5,686 | -8,487 | 0 | -1,944 -1,944 -9,430 -12,231 |
| 3223 Barlow Church of England Voluntar | 3,844 | 3,705 | -139 | 1,453 | 480 | 0 | -3,080 | -1,453 | 4,339 | 5,829 | 1,490 | -405 | 0 | 0 | 0 | -405 | 5,424 | 1,085 | -3,744 | -974 | -1,453 | 1,085 | -28 -508 |
| 3225 St Cuthbert's Church of England Pri | 12,213 | 9,307 | -2,906 | 2,004 | 661 | 0 | -1,343 | -2.004 | 4,333 | 4,580 | 366 | -403 | 0 | 0 | 0 | -403 | 4,580 | 366 | -2,906 | -1.343 | -2,004 | 366 | -3,884 -4,545 |
| 3226 Birstwith Church of England Primar | 7,822 | 8,609 | 787 | 3,143 | 001 | 0 | -3,143 | -3,143 | 4,214 | 4,360 | 300 | 0 | 0 | 0 | 0 | 0 | 4,380 | 300 | 787 | -3,143 | -3,143 | 300 | -2,356 -2,356 |
| 3227 Bishop Monkton Church of England | 11,360 | 9,202 | -2,158 | 3,155 | 0 | 0 | -3,155 | -3,145 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -2,158 | -3,145 | -3,145 | 0 | -5,314 -5,314 |
| 3228 Bishop Thornton Church of England | 1,744 | 3,137 | 1,393 | 623 | 0 | 0 | -623 | -623 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,393 | -623 | -623 | 0 | 770 770 |
| 3231 Brayton C of E Primary School | 28,509 | 25,745 | -2,764 | 8,073 | 2,664 | 0 | -5,409 | -8,073 | 7,429 | 6,516 | -913 | 0 | 0 | 0 | 913 | 913 | 7,429 | 0 | -2,764 | -5,409 | -8,073 | 0 | -8,173 -10,837 |
| 3232 Burton Leonard Church of England | 3,614 | 4,354 | 740 | 1,105 | 365 | 0 | -741 | -1,105 | 8,662 | 5,423 | -3,239 | 0 | 0 | 0 | 3,239 | | 8,662 | 0 | 740 | -741 | -1,105 | 0 | 0 -365 |
| 3233 Chapel Haddlesey Church of England | 2,353 | 6,339 | 3,986 | 1,194 | 394 | 0 | -800 | -1,194 | 0,002 | 0,420 | -3,233 | 0 | 0 | 0 | 3,233 | 3,233 | 0,002 | 0 | 3,986 | -800 | -1,194 | 0 | 3,186 2,791 |
| 3234 Clapham C of E (VC) Primary Schoo | 3,058 | 3,029 | -29 | 1,196 | 395 | 0 | -801 | -1,196 | 16,249 | 12,490 | -3,759 | 0 | 0 | 0 | 3,759 | 3,759 | 16,249 | 0 | -29 | -801 | -1,196 | 0 | -831 -1,225 |
| 3235 Cracoe and Rylstone Voluntary Cor | 1,859 | 2,061 | 203 | 468 | 0 | 0 | -468 | -468 | 10,243 | 12,430 | 0,733 | 0 | 0 | 0 | 3,733 | 3,733 | 10,243 | 0 | 203 | -468 | -468 | 0 | -265 -265 |
| 3236 Embsay Church of England Volunta | 16,515 | 16,455 | -60 | 5,049 | 1,666 | 0 | -3,383 | -5,049 | 25,742 | 16,924 | -8,818 | 0 | -1,523 | 1,523 | 8,818 | 8,818 | 25,742 | 0 | -60 | -3,383 | -5,049 | 0 | -3,442 -5,109 |
| 3237 Follifoot Church of England Primar | 8,808 | 7,350 | -1,459 | 2,411 | 796 | 0 | -1,616 | -2,411 | 9,735 | 5,267 | -4,468 | 0 | | 1,323 | 4,468 | | 9,735 | 0 | -1,459 | -1,616 | -2,411 | 0 | -3,074 -3,870 |
| 3238 Lofthouse Church of England Endo | 2,607 | 4,155 | | 1,176 | 750 | 0 | -1,176 | -1,176 | 0,733 | 0,207 | 1,100 | 0 | 0 | 0 | 1,100 | 1,100 | 0,755 | 0 | 1,548 | -1,176 | -1,176 | 0 | 372 372 |
| 3240 Goldsborough Church of England P | 9,025 | 10,973 | 1,948 | 2,703 | 0 | 0 | -2,703 | -2,703 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,948 | -2,703 | -2,703 | 0 | -755 -755 |
| 3241 Grassington Church of England (Vo | 6,078 | 9,275 | 3,197 | 1,074 | 354 | 0 | -720 | -1,074 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,197 | -720 | -1,074 | 0 | 2,478 2,123 |
| 3242 Green Hammerton Church of Engla | 8,661 | 8.064 | -597 | 3,593 | 0 | 0 | -3,593 | -3,593 | n | n | n | n | n | n | 0 | n | 0 | n | -597 | -3,593 | -3,593 | 0 | -4,190 -4,190 |
| 3243 Grewelthorpe Church of England P | 6,959 | 10,237 | 3,278 | 1,479 | 0 | 0 | -1,479 | -1,479 | 0 | 0 | n | 0 | 0 | 0 | n | 0 | 0 | 0 | 3,278 | -1,479 | -1,479 | 0 | 1,799 1,799 |
| 3244 Hambleton Church of England Volu | 18,845 | 20,380 | 1,536 | 6,924 | 2,285 | 2,285 | -4,639 | -4,639 | 6,049 | 7,234 | 1,185 | 0 | 0 | 0 | 0 | 0 | 7,234 | 1,185 | 1,536 | -4,639 | -4,639 | 1,185 | -1,918 -1,918 |
| 3245 Hampsthwaite Church of England F | 10,195 | 10,547 | 352 | 4,189 | 0 | , | -4,189 | -4,189 | 0 | 0 | 0 | 0 | 0 | 0 | n | 0 | 0 | 0 | 352 | -4,189 | -4,189 | 0 | -3,836 -3,836 |
| 3247 St Peter's Church of England Prima | 38,422 | 35,636 | -2,786 | 12,721 | 4,198 | 4,198 | -8,523 | -8,523 | 8,579 | 7,244 | -1,334 | n | 0 | 0 | 1,334 | 1,334 | 8,579 | 0 | -2,786 | -8,523 | -8,523 | 0 | -11,309 -11,309 |
| 3248 Killinghall Church of England Prima | 15,009 | 12,236 | -2,773 | 3,466 | 1,144 | 0 | -2,322 | -3,466 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -2,773 | -2,322 | -3,466 | 0 | -5,095 -6,239 |
| 3249 Kirkby Malzeard Church of England | 11,929 | 10,224 | -1,705 | 1,529 | 505 | 0 | -1,024 | -1,529 | 10,985 | 2,540 | -8,445 | 0 | 0 | 0 | 8,445 | 8,445 | 10,985 | 0 | -1,705 | -1,024 | -1,529 | 0 | -2,729 -3,234 |
| 3251 Kirk Fenton Parochial Church of En | 25,318 | 29,836 | 4,518 | 9,376 | 3,094 | 3,094 | -6,282 | -6,282 | 7,429 | 4,684 | -2,745 | 0 | 0 | 0 | | | 7,429 | 0 | 4,518 | -6,282 | -6,282 | 0 | -1,764 -1,764 |
| 3252 Kirk Hammerton Church of England | 1,216 | 5,347 | 4,130 | 313 | 103 | 0 | -209 | -313 | 0 | 0 | , 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 4,130 | -209 | -313 | 0 | 3,921 3,818 |
| 3253 Kirk Smeaton Church of England (V | 12,699 | 16,914 | 4,215 | 3,083 | 0 | 0 | -3,083 | -3,083 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4,215 | -3,083 | -3,083 | 0 | 1,132 1,132 |
| 3255 Long Marston Church of England Ve | 1,364 | 2,070 | 706 | 433 | 0 | 0 | -433 | -433 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 706 | -433 | -433 | 0 | 272 272 |
| 3256 Markington Church of England Prin | 9,521 | 10,758 | 1,237 | 3,527 | 0 | 1,164 | -3,527 | -2,363 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,237 | -3,527 | -2,363 | 0 | -2,291 -1,127 |
| 3257 Monk Fryston Church of England V | 12,250 | 14,570 | 2,321 | 4,239 | 1,399 | 0 | -2,840 | -4,239 | 14,054 | 6,942 | -7,111 | 0 | 0 | 0 | 7,111 | 7,111 | 14,054 | 0 | 2,321 | -2,840 | -4,239 | 0 | -519 -1,918 |
| 3258 North Stainley Church of England F | 5,868 | 5,685 | -183 | 1,858 | 0 | 0 | -1,858 | -1,858 | 0 | . 0 | . 0 | 0 | 0 | 0 | . 0 | 0 | 0 | 0 | -183 | -1,858 | -1,858 | 0 | -2,041 -2,041 |
| 3260 North Rigton Church of England (C) | 11,019 | 13,229 | 2,210 | 2,925 | 0 | 0 | -2,925 | -2,925 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,210 | -2,925 | -2,925 | 0 | -714 -714 |
| 3261 Ripley Endowed (Churchof England | 7,939 | 9,219 | 1,280 | 2,583 | 852 | 0 | -1,730 | -2,583 | 13,477 | 9,565 | -3,912 | 0 | 0 | 0 | 3,912 | 3,912 | 13,477 | 0 | 1,280 | -1,730 | -2,583 | 0 | -451 -1,303 |
| 3262 Ripon Cathedral Church of England | 27,810 | 25,476 | -2,334 | 11,925 | 3,935 | 3,935 | -7,989 | -7,989 | 10,870 | 9,992 | -877 | 0 | -462 | 462 | 877 | 877 | 10,870 | 0 | -2,334 | -7,989 | -7,989 | 0 | -10,323 -10,323 |
| 3263 Holy Trinity Church of England Juni | 28,545 | 28,372 | -172 | 11,201 | 3,696 | 3,696 | -7,505 | -7,505 | 7,429 | 5,183 | -2,245 | 0 | 0 | 0 | 2,245 | 2,245 | 7,429 | 0 | -172 | -7,505 | -7,505 | 0 | -7,677 -7,677 |
| 3264 Roecliffe Church of England Primar | 2,082 | 3,495 | 1,413 | 815 | 0 | 0 | -815 | -815 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,413 | -815 | -815 | 0 | 597 597 |
| 3266 Fountains Church of England Prima | 8,360 | 7,872 | -488 | 3,091 | 1,020 | 0 | -2,071 | -3,091 | 12,455 | 11,262 | -1,193 | -1,596 | -680 | 680 | 2,789 | 1,193 | 12,455 | 0 | -488 | -2,071 | -3,091 | 0 | -2,559 -3,579 |
| 3267 Saxton Church of England Voluntar | 8,121 | 8,640 | 519 | 2,545 | 840 | 0 | -1,705 | -2,545 | 4,400 | 5,891 | 1,491 | -391 | 0 | 0 | 0 | -391 | 5,500 | 1,100 | 519 | -1,705 | -2,545 | 1,100 | -86 -926 |
| 3268 Selby Abbey Church of England Vo | 44,228 | 47,623 | 3,395 | 12,856 | 0 | 4,242 | -12,856 | -8,613 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,395 | -12,856 | -8,613 | 0 | -9,461 -5,218 |
| | | | | | | | | | | | | | | | | | | | | | | | |

| 15 15 15 15 15 15 15 15 | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---------|---------|---------|--------|-------|-------|---------|---------|--------|--------|--------|--------|--------|-------|-------|--------|--------|-------|---------|---------|---------|-------|-------------------|
| For exemplation of the control of th | 3270 Settle Church of England Primary S | 26,969 | 24,371 | -2,598 | 10,468 | 3,454 | 3,454 | -7,013 | -7,013 | 37,176 | 34,161 | -3,016 | -1,290 | -4,251 | 4,251 | 4,306 | 3,016 | 37,176 | 0 | -2,598 | -7,013 | -7,013 | 0 | -9,611 -9,611 |
| Symptom from characterises (1979) 138 1379 13 | | | | | | 0 | 1,388 | | , | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | - | , | 0 | |
| Second Continue of Continue | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| The production of the produc | | | | | | | | | | | | | -5,245 | -372 | 372 | 1,346 | -3,899 | | 0 | | | | 0 | |
| December 1,500 1 | | | | | | | | | | 5,134 | 5,579 | 445 | 0 | 0 | 0 | 0 | 0 | 5,579 | 445 | | | | 445 | |
| 207 Institute through showed 208 2 | | | 11,069 | | | 1,534 | 1,534 | | -3,115 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | -3,115 | | 0 | |
| Description of the plant begins from 1,500 | | | | | | | 1,237 | | | | | | 0 | 0 | 0 | 1,001 | 1,001 | | 0 | | | | 0 | |
| Section Property Control Property Section Property Control Propert | | | -, | , | | | 0 | | | | | | 0 | 0 | 0 | 0 | 0 | | 164 | | | | 164 | |
| Second Company 1,000 1,0 | | | | | | | 0 | | | 12,563 | 9,378 | -3,185 | 0 | 0 | 0 | 3,185 | 3,185 | 12,563 | 0 | | | | 0 | |
| See Suppose contract from further formal Contract | | | | | | | 0 | | | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| Second Second Property Prope | | | 22,503 | | | 2,066 | 0 | | -6,259 | 13,943 | 12,740 | -1,203 | 0 | -294 | 294 | 1,203 | 1,203 | 13,943 | 0 | | | | 0 | |
| Section Configuration Configuration Configuration Configur | | | , . | | | | 1,566 | | -, | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | , . | -, | 0 | |
| Separate Separate Separate 1.56 3.65 3.67 | | 12,042 | 12,173 | 131 | | | 0 | | -4,152 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | -2,782 | -4,152 | 0 | |
| State Control Figure 1889 18 | | | | -2,361 | | | 2,227 | | | | 10,377 | -4,480 | 0 | 0 | 0 | | 4,480 | 14,857 | 0 | -2,361 | | | 0 | |
| Second Second Markey Change 6-55 7-286 1.88 | | | 3,951 | | | | 0 | | -587 | | | | 0 | 0 | 0 | | 580 | 7,429 | 0 | -5 | -393 | | 0 | |
| 1982 | | | | | | | 0 | | , | | | | 0 | -492 | 492 | | 3,772 | | 0 | | | | 0 | |
| State Stat | | | | | | 696 | 0 | | | 7,429 | 7,015 | -413 | 0 | 0 | 0 | 413 | 413 | 7,429 | 0 | | -1,414 | | 0 | |
| Second Septial Condition 4.40 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 1.00 | | | | | | 451 | 0 | | -1,368 | 8,662 | 2,165 | -6,497 | 0 | 0 | 0 | 6,497 | 6,497 | 8,662 | 0 | | | | 0 | |
| Second Company of the Property Company of the Com | | | | | | | 0 | | -, | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - J | 0 | | -, | | 0 | |
| State Control of Taylor Mark Free Fr | | | | | | | 0 | | | | | | 0 | 0 | 0 | | | | 0 | | | | 0 | |
| Second Second Country of Segons Act Aug Au | | | | | | | 0 | | | 6,514 | 6,110 | -404 | 0 | 0 | 0 | 404 | 404 | 6,514 | 0 | | | | 0 | |
| Second Company Company and Processes of Second Company Compa | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| SSS | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 355 Security and From Church of England (All March and England Church of England (Church of England Church of England Church of England (Church of England Church of Engla | | | | | | 1,861 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3850 1850 | | | | | | 0 | 0 | | -1,514 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| STATE STAT | 3335 Swainby and Potto Church of Engla | | 2,940 | -1,921 | | 256 | 0 | | -776 | 5,550 | 6,110 | 560 | 0 | 0 | 0 | 0 | 0 | 6,110 | 560 | | -520 | | 560 | |
| SEC | | | | | | 0 | 0 | | | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| SS The Royal A Petr Primary School 3,268 5,776 3,568 7,786 | | | | | | 1,161 | 1,161 | | | 11,879 | 8,983 | -2,896 | -5,408 | -536 | 536 | 8,304 | 2,896 | 11,879 | 0 | | | | 0 | |
| SSS Seminal Profession 1,000 1 | | 2,828 | 3,486 | 657 | 358 | 0 | 0 | -358 | -358 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 657 | -358 | -358 | 0 | 299 299 |
| 1555 Cancel Charlow of Explant Polishon 17578 18,518 1940 1,540 1,796 0 3,464 5,498 0 3,404 4,666 4,660 4,406 4,660 4,600 | 3351 The Boyle & Petyt Primary School | | 6,787 | 3,561 | 776 | 0 | 0 | -776 | -776 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | -776 | -776 | 0 | 2,785 2,785 |
| SSS SSS MATERIAL PROPERTY SSS MATE | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| SSS Bare Path Market Church of Figural Prior 4,604 3,555 1,160 1,409 485 0 9,437 1,377 1,377 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | -, | | | | 0 | 0 | 0 | 2,314 | 2,314 | | 0 | | | | 0 | |
| 1857 Dave Berlinweite Church of England 1,585 1,196 1,217 1,217 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 -1,217 1,127 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | | | | 0 | 0 | 0 | 0 | 0 | | 1,054 | | | | 1,054 | |
| SSS Inches SSS SSS 1,044 465 0 0 469 443 0 0 0 0 0 0 0 0 0 | | | | | , | 485 | 0 | | | 6,509 | 4,569 | -1,939 | 0 | 0 | 0 | 1,939 | 1,939 | 6,509 | 0 | | | | 0 | |
| 3806 Stock To Marksmark 1.779 1.779 501 455 0 0 -458 455 0 0 -458 455 0 -458 455 0 -458 3.90 | | | | | | - | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | _ | | 0 | |
| Said Marks Church of England Primary Fig. Said Sai | | | | | | - | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3832 10.09 1.098 | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | 10 10 |
| 3836 Nather Church of Fig. 48,348 9,205 671 2,076 688 0 1,391 2,076 0 0 0 0 0 0 0 0 0 | | | | _ | | | 0 | | | | | _ | -1,602 | -460 | 460 | -, | , . | | 0 | | , | | 0 | |
| 385 Richard Flowfor Church of England (Volume 6,657) 3.971 (-2,087) 1.715 (-5,66) 0 -1,149 (-1,175) 5.66 (-0) -1,149 (-1,175) 0 -3,236 (-3,889) 3.889 3.388 Richard Strot Church of England (Volume 1,656) 1.02 (-1,146) 1.02 (-1, | | | | | | | 1,099 | | | 7,429 | 2,852 | -4,577 | 0 | 0 | 0 | 4,577 | 4,577 | 7,429 | 0 | | | | 0 | |
| 3398 Barkton At Paylor Church of England P 16,964 | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | U | 0 | | | | 0 | |
| 3378 st Joseph's Catholic Primary School 1,949 2,493 641 555 122 0 3,689 3,689 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | | | | 0 | 0 | 0 | | | | 0 | | | | 0 | |
| 3379 Start | | | , | , | | 1,632 | 0 | | | 53,920 | 47,848 | -6,072 | 0 | -2,337 | 2,337 | 6,072 | 6,072 | 53,920 | 0 | | | | 0 | |
| 337] St Mary's Catholic Primary School 21,496 20,744 7.52 8,002 2,611 2,641 -5,361 -5,361 10,879 7,078 -3,801 0 0 0 3,301 3,801 10,879 0 -7.72 -5,361 -5,361 0 -5,133 -5,133 -5,133 -5,133 -5,133 -5,133 -5,133 -5,133 -5,134 -5,135 -5,134 -5,135 -5,1 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3372 St Wiffret's Catholic Primary School 17,500 18,580 1,019 4,879 1,101 0 -3,269 -4,879 0 -2,220 -3,880 3375 St Stephen's Catholic Primary School 19,549 2,1972 2,422 6,403 2,113 0 -4,290 -6,403 7,429 7,421 -7 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | | | -, - | -614 | -1,570 | 1,570 | -, | -, - | | 0 | | | | 0 | |
| 3375 St Stepher's Catholic Primary School 19.549 21.972 2.422 6.403 2.113 0 -4.200 -6.403 7,429 7,422 -7 0 0 0 0 7 7 7,429 0 2.423 -4.200 -6.403 0 -1.867 -3.980 3375 St Stepher's Catholic Primary School 19.841 20.523 683 66.122 2.020 0 -4.102 -6.122 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | 2,641 | | | | | | 0 | 0 | 0 | | | | 0 | | | | 0 | |
| 3375 St stephen's Catholic Primary Schole 19,841 20,523 683 6,122 2,000 0 4,102 5,439 5,439 5,439 3,376 51,0seph's Catholic Primary Tadcaster 6,746 6,932 186 2,295 757 0 -1,538 -2,295 0 0 0 0 0 0 0 0 0 | | , | -, | , | , | , | 0 | -, | , | , | | -6,296 | 0 | 0 | 0 | 6,296 | 6,296 | , | 0 | | -, | , | 0 | |
| 3376 \$1 Joseph's RC Primary Tadcaster 6,746 6,932 186 2,295 757 0 1,538 -2,295 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | 7,429 | 7,421 | -7 | 0 | 0 | 0 | 7 | 7 | 7,429 | 0 | | | | 0 | |
| 3377 St Robert's Catholic Primary Schoo 29.911 31,860 1,948 9,290 3,066 0 -6,224 -9,290 37,050 4,486 -32,564 0 0 0 32,564 32,564 37,050 0 1,948 -6,224 -9,290 0 -4,276 -7,342 3378 St Joseph's Catholic Primary Schoo 16,021 18,297 2,276 5,196 17,151 0 -3,481 -5,196 13,937 8,78 5,465 0 0 0 5,665 5,465 13,937 0 2,776 -3,481 -5,196 0 -1,205 -2,920 3602 St Hendda's Roman Catholic Primary 4,341 4,632 291 1,536 0 0 -1,536 -1,536 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3378 St Joseph's Catholic Primary School 16,021 18,297 2,276 5,196 1,715 0 -3,481 -5,196 13,937 8,473 -5,465 0 0 0 5,465 5,465 13,937 0 2,276 -3,481 -5,196 0 -1,205 -2,292 3600 St Benedict's Roman Catholic Primary 4,341 4,632 291 1,536 0 0 -1,356 -1,356 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3600 \$t Benedict's Roman Catholic Primary 4,341 4,632 291 1,536 0 0 1,536 1,536 0 0 0 1,536 1,536 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | | | | | | 0 | | - , | | 0 | | | | 0 | |
| 3602 St Hedda's Roman Catholic Primary 5,099 6,000 1,511 1,413 466 0 -1,536 -1,536 0 -1,548 3,710 5,111 1,401 -473 0 0 0 0 -473 4,637 927 1,511 -947 1,413 97 1,429 1,026 3,009 St Mary's Roman Catholic Primary 1 2,562 29,292 3,729 9,781 3,228 3,228 -6,553 -6,553 14,409 9,180 -5,229 0 0 0 5,229 5,229 14,409 0 3,729 4,637 9,781 15,699 0 -1,438 9,780 1,438 9,780 1,438 9,780 1,438 9,780 1,448 | | | | | | | 0 | | | 13,937 | 8,473 | -5,465 | | | 0 | 5,465 | 5,465 | | 0 | | | | 0 | |
| 3600 \$Ix Mary's Roman Catholic Primary \$ 5,089 \$ 6,600 \$ 1,511 \$ 1,413 \$ 466 \$ 0 \$ 9.94 \$ -1,413 \$ 3,710 \$ 5,111 \$ 1,401 \$ -473 \$ 0 \$ 0 \$ 0 \$ 0 \$ -473 \$ 4,637 \$ 9.27 \$ 1,511 \$ -947 \$ -1,413 \$ 9.27 \$ 1,025 \$ 1,000 \$ | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3610 \$1 Mary \$ Roman Catholic Primary 13,459 1,553 6,168 0 2,035 -6,168 -4,133 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3614 St Mary's Roman Catholic Primary 2, 25,562 29,292 3,729 9,781 3,228 3,228 -6,553 -6,553 14,409 9,180 -5,229 0 0 0 0 5,229 5,229 14,409 0 3,729 -6,553 -6,553 0 0 -2,824 -2,824 13615 St Peter's Roman Catholic Primary 22,451 21,012 -1,439 5,494 1,813 0 3,681 -5,494 15,699 8,119 -7,581 0 0 0 0 7,581 7,581 15,699 0 1,139 -3,681 -5,494 0 5,100 -6,933 13616 All Saints Roman Catholic Primary 6,693 12,594 5,857 1,944 0 0 0 1,944 -1,944 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | 0 | | | 3,710 | 5,111 | 1,401 | -473 | 0 | 0 | 0 | -473 | 4,637 | 927 | | | | 927 | |
| 3615 St Peter's Roman Catholic Primary 22,451 21,012 -1,439 5,494 1,813 0 -3,681 -5,494 15,699 8,119 -7,581 0 0 0 7,581 7,581 15,699 0 -1,439 -3,681 -5,494 0 -5,102 -6,933 3616 Jal Saints Roman Catholic Primary 6,693 12,549 5,857 1,944 0 0 1,944 -1,944 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | - | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3516 All Saints Roman Catholic Primary 6,693 12,549 5,857 1,944 0 0 1,944 -1,944 0 0 0 0 0 0 0 0 0 | | | | | | | 3,228 | | | | | | 0 | 0 | 0 | | | | 0 | | | | 0 | |
| 3630 St Hilda's Roman Catholic Primary | | | | | | 1,813 | 0 | | | 15,699 | 8,119 | -7,581 | 0 | 0 | 0 | 7,581 | 7,581 | 15,699 | 0 | | | | 0 | |
| 3631 St George's Roman Catholic Primar 9,287 15,549 6,261 2,753 0 0 0 -2,753 -2,753 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3632 Famley Church of England Volunta 11,460 9,810 -1,655 499 0 0 -490 -490 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | 0 | 1,082 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3902 Sacred Heart Roman Catholic Volu 15,033 11,606 -3,427 5,100 0 1,683 -5,100 -3,417 0 0 0 0 0 0 0 0 0 0 0 0 -3,427 -5,100 -3,417 0 -8,527 -6,844 3903 St John's Church of England Primar 47,672 43,627 -4,044 16,438 5,425 5,425 -11,014 -11,014 19,594 12,272 -7,323 0 0 -586 586 7,323 7,323 19,594 0 0 -4,044 -11,014 -11,014 0 0 -15,058 -15,058 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 3903 St John's Church of England Primar 47,672 43,627 -4,044 16,438 5,425 5,425 -11,014 -11,014 19,594 12,272 -7,323 0 -586 586 7,323 7,323 19,594 0 -4,044 -11,014 -11,014 0 -15,058 -15,058 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| | | | | | | 0 | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | |
| 4004 Risedale Sports and Community Cq 320,679 231,456 -89,223 19,035 0 0 -19,035 0 0 0 0 0 0 0 0 0 0 -108,258 -108,258 -108,258 | | | | | | 5,425 | 5,425 | | | 19,594 | 12,272 | -7,323 | 0 | -586 | 586 | 7,323 | 7,323 | 19,594 | 0 | - /- | | | 0 | |
| | 4004 Risedale Sports and Community Co | 320,679 | 231,456 | -89,223 | 19,035 | 0 | 0 | -19,035 | -19,035 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -89,223 | -19,035 | -19,035 | 0 | -108,258 -108,258 |

| Leaning to the total | .= | | | | | | | | | | | = | | | | | | | | | | | |
|--|--------------------|--------------------|------------------|--------|----------------|--------|--------------------|---------|---------|------------------|--------------------|----------|----------------|--------|------------------|------------------|--------------------|----------------|------------------|--------------------|---------|--------|--------------------------------|
| 4005 Easingwold School | 158,995 | 158,405 | -590 | 20,001 | 6,600 | 0 | -13,400 | -20,001 | 66,684 | 60,526 | -6,159 | -5,982 | -6,642 | 6,642 | 12,141 | 6,159 | 66,684 | 0 | -590 | -13,400 | -20,001 | 0 | -13,990 -20,590 |
| 4022 Ryedale School | 111,124 | 112,143 | , | 15,555 | 5,133 | 0 | -10,422 | -15,555 | 39,859 | 22,857 | -17,002 | -772 | -1,049 | 1,049 | 17,773 | 17,002 | 39,859 | 0 | 1,020 | -10,422 | -15,555 | 0 | -9,402 -14,536 |
| 4035 Thirsk School & Sixth Form College | 178,655 | 178,772 | 117 | 23,173 | 7,647 | 0 | -15,526 | -23,173 | 17,563 | 8,587 | -8,976 | 0 | 0 | 0 | 8,976 | 8,976 | 17,563 | 0 | 117 | -15,526 | -23,173 | 0 | -15,409 -23,056 |
| 4039 Caedmon College Whitby | 222,161 | 244,945 | | 26,646 | 8,793 | 0 | -17,853 | -26,646 | 43,504 | 52,220 | 8,716 | -5,232 | -1,950 | 1,950 | 0 | -5,232 | 46,987 | 3,483 | 22,784 | -17,853 | -26,646 | 3,483 | 8,414 -379 |
| 4041 Eskdale School | 68,761 | 73,418 | 4,657 | 10,429 | 3,442 | 0 | -6,988 | -10,429 | 15,324 | 8,212 | -7,111 | 0 | 0 | 0 | 7,111 | 7,111 | 15,324 | 0 | 4,657 | -6,988 | -10,429 | 0 | -2,331 -5,772 |
| 4047 Stokesley School | 124,814 | 142,807 | 17,992 | 17,867 | 5,896 | 0 | -11,971 | -17,867 | 32,687 | 26,677 | -6,010 | -3,559 | | 1,855 | 9,569 | 6,010 | 32,687 | 0 | 17,992 | -11,971 | -17,867 | 0 | 6,021 125 |
| 4052 Bedale High School | 113,166 | 113,159 | -7 | 17,081 | 5,637 | 0 | -11,444 | -17,081 | 58,640 | 83,403 | 24,764 | -31,420 | | 3,748 | 6,656 | -24,764 | 58,640 | 0 | -7 | -11,444 | -17,081 | 0 | -11,451 -17,088 |
| 4054 Lady Lumley's School | 136,670 | 143,144 | 6,474 | 20,148 | 6,649 | 0 | -13,499 | -20,148 | 47,836 | 53,750 | 5,913 | -8,102 | -5,280 | 5,280 | 2,189 | -5,913 | 47,836 | 0 | 6,474 | -13,499 | -20,148 | 0 | -7,025 -13,674 |
| 4069 George Pindar School | 226,253 | 253,637 | 27,384 | 42,862 | 14,145 | 14,145 | -28,718 | -28,718 | 40,762 | 38,647 | -2,115 | -1,254 | -3,185 | 3,185 | 3,369 | 2,115 | 40,762 | 0 | 27,384 | -28,718 | -28,718 | 0 | -1,334 -1,334 |
| 4070 Graham School | 456,510 | 426,158 | -30,352 | 70,519 | 23,271 | 23,271 | -47,248 | -47,248 | 44,350 | 35,108 | -9,242 | -1,161 | -2,222 | 2,222 | 10,404 | 9,242 | 44,350 | 0 | -30,352 | -47,248 | -47,248 | 0 | -77,600 -77,600 |
| 4073 Scalby School | 233,208 | 266,216 | 33,008 | 38,278 | 12,632 | 0 | -25,646 | -38,278 | 36,507 | 25,157 | -11,350 | -381 | -714 | 714 | 11,730 | 11,350 | 36,507 | 0 | 33,008 | -25,646 | -38,278 | 0 | 7,362 -5,270 |
| 4074 Allertonshire School | 114,106 | 125,600 | 11,494 | 20,316 | 6,704 | 0 | -13,611 | -20,316 | 22,619 | 33,921 | 11,303 | -15,444 | -3,221 | 3,221 | 4,141 | -11,303 | 22,619 | 0 | 11,494 | -13,611 | -20,316 | 0 | -2,117 -8,821 |
| 4075 The Wensleydale School and Sixth | 80,110 | 82,758 | 2,648 | 12,649 | 4,174 | 0 | -8,475 | -12,649 | 19,301 | 20,161 | 861 | 0 | -301 | 301 | 0 | 0 | 20,161 | 861 | 2,648 | -8,475 | -12,649 | 861 | -4,966 -9,141 |
| 4076 Richmond School | 216,104 | 250,594 | 34,490 | 34,937 | 11,529 | 0 | -23,408 | -34,937 | 28,744 | 26,209 | -2,535 | -1,829 | -3.030 | 3,030 | 4,364 | 2,535 | 28,744 | 0 | 34,490 | -23,408 | -34,937 | 0 | 11.083 -447 |
| 4077 Malton School | 92,137 | 96,804 | 4,667 | 13,405 | 4,424 | 0 | -8,982 | -13,405 | 10,268 | 10.232 | -37 | 0 | -1.069 | 1.069 | 37 | 37 | 10.268 | 0 | 4,667 | -8,982 | -13,405 | 0 | -4,315 -8,738 |
| 4150 Filey School | 171,863 | 159,250 | -12.613 | 22,774 | 7,515 | 0 | -15,258 | -22,774 | 66,635 | 63.867 | -2.768 | -9.051 | -6,848 | 6,848 | 11.819 | 2.768 | 66,635 | 0 | -12.613 | -15,258 | -22,774 | 0 | -27,871 -35,387 |
| 4152 Norton College | 133,713 | 150,385 | 16,672 | 20,795 | 6,863 | 0 | -13,933 | -20,795 | 22,275 | 20,505 | -1.770 | -2,549 | | 410 | 4,319 | 1,770 | 22,275 | 0 | 16,672 | -13,933 | -20,795 | 0 | 2,739 -4,123 |
| 4200 Harrogate Grammar School | 179,326 | 174,004 | -5,322 | 20,733 | 6,842 | 0 | -13,891 | -20,733 | 48,620 | 34,702 | -13,918 | -5,745 | | 926 | 19,663 | 13,918 | 48,620 | n | -5,322 | -13,891 | -20,733 | 0 | -19,213 -26,055 |
| 4202 King James's School | 375,267 | 385,250 | 9,983 | 31,336 | 10,341 | 0 | -20,995 | -31,336 | 225,762 | 126,370 | -99,392 | -2,414 | | 635 | 101.806 | 99,392 | 225,762 | 0 | 9,983 | -20,995 | -31,336 | 0 | -11,012 -21,353 |
| 4203 Outwood Academy Ripon | 129,162 | 138,961 | 9,799 | 18,458 | 6,091 | 0 | -12,367 | -31,330 | 19,071 | 13,573 | -5,498 | -1,446 | | 237 | 6,944 | 5,498 | 19,071 | 0 | 9,799 | -12,367 | -18,458 | 0 | -2,568 -8,659 |
| 4205 Settle College | 124,755 | 115,919 | -8,836 | 17,416 | 5,747 | 0 | -12,507 | -17,416 | 67,450 | 70,580 | 3,130 | -4,945 | | 6,732 | 1,815 | -3,130 | 67,450 | 0 | -8,836 | -12,307 | -17,416 | 0 | -20,505 -26,252 |
| 4206 Upper Wharfedale School | 70,663 | 75,238 | 4,575 | 10,970 | 3,620 | 0 | -7,350 | -10,970 | 94,218 | 50.637 | -43.581 | -4,543 | -0,732 | 0,732 | 43.581 | 43,581 | 94,218 | 0 | 4,575 | -7.350 | -10,970 | 0 | -2,775 -6,395 |
| 4208 Aireville School | 135.004 | 118.284 | -16,720 | 14.035 | 4.632 | 0 | -7,330 | -10,970 | 23,276 | 17.934 | -43,361 | 0 | -436 | 436 | 5,343 | 5,343 | 23,276 | 0 | -16.720 | -7,350 | -10,970 | 0 | -2,775 -6,395 |
| | , | -, - | | , | , | U | -, | , | -, -, | , | -, | 0 000 | | | | -, | | 0 | | -, | , | U | |
| 4210 South Craven School | 237,852 176.345 | 259,943 174.832 | 22,091 -1.513 | 20,409 | 6,735 5.119 | 0 | -13,674 -10.393 | -20,409 | 109,949 | 75,712 69.581 | -34,237 -33,093 | -3,997 | -2,469 -776 | 2,469 | 38,234 33.093 | 34,237 33.093 | 109,949 102.674 | 0 | 22,091 -1.513 | -13,674 -10.393 | -20,409 | 0 | 8,417 1,682 -11.906 -17.025 |
| 4211 Tadcaster Grammar School | -, | , | | 15,512 | -, - | U | -, | -15,512 | 102,674 | , | 00,000 | - 0 | | 776 | 33,093 | , | - , - | - 101 | | -, | -15,512 | - 0 | |
| 4215 Ripon Grammar School | 12,151 | 14,486 | 2,335 | 356 | 118 | 0 | -239 | -356 | 525 | 1,322 | 797 | -666 | 0 | - 0 | 0 | -666 | 656 | 131 | 2,335 | -239 | -356 | 131 | 2,227 2,110 |
| 4216 Sherburn High School | 119,494 | 124,168 | | 19,888 | 6,563 | 0 | -13,325 | -19,888 | 33,005 | 19,464 | -13,541 | 0 | 0 | 0 | 13,541 | 13,541 | 33,005 | 0 | 4,674 | -13,325 | -19,888 | 0 | -8,651 -15,214 |
| 4217 Rossett School | 225,601 | 227,905 | 2,305 | 32,976 | 10,882 | 0 | -22,094 | -32,976 | 8,579 | 4,122 | -4,457 | 0 | 0 | 0 | 4,457 | 4,457 | 8,579 | 0 | 2,305 | -22,094 | -32,976 | 0 | -19,789 -30,671 |
| 4219 Harrogate High School | 117,654 | 131,207 | 13,552 | 19,112 | 6,307 | 0 | -12,805 | -19,112 | 20,413 | 15,894 | -4,519 | 0 | -35 | 35 | 4,519 | 4,519 | 20,413 | 0 | 13,552 | -12,805 | -19,112 | 0 | 747 -5,560 |
| 4221 Boroughbridge High School | 122,834 | 133,851 | 11,017 | 20,558 | 6,784 | 0 | -13,774 | -20,558 | 43,848 | 19,235 | -24,613 | -3,356 | | 1,165 | 27,969 | 24,613 | 43,848 | 0 | 11,017 | -13,774 | -20,558 | 0 | -2,757 -9,541 |
| 4223 Nidderdale High School | 68,025 | 66,154 | -1,871 | 11,556 | 3,814 | 0 | -7,743 | -11,556 | 81,726 | 41,873 | -39,852 | -1,146 | -1,437 | 1,437 | 40,998 | 39,852 | 81,726 | 0 | -1,871 | -7,743 | -11,556 | 0 | -9,613 -13,427 |
| 4224 Brayton High School | 118,848 | 165,320 | 46,471 | 17,135 | 5,655 | 0 | -11,481 | -17,135 | 61,160 | 25,615 | -35,544 | 0 | 0 | 0 | 35,544 | 35,544 | 61,160 | 0 | 46,471 | -11,481 | -17,135 | 0 | 34,991 29,336 |
| 4225 Selby High School | 237,540 | 259,640 | , | 34,100 | 11,253 | 0 | -22,847 | -34,100 | 65,191 | 58,142 | -7,049 | -3,561 | -6,788 | 6,788 | 10,610 | 7,049 | 65,191 | 0 | 22,099 | -22,847 | -34,100 | 0 | -748 -12,001 |
| 4232 Barlby High School | 108,712 | 123,447 | 14,735 | 19,208 | 6,339 | 0 | -12,870 | -19,208 | 38,125 | 33,068 | -5,057 | -2,830 | -2,254 | 2,254 | 7,887 | 5,057 | 38,125 | 0 | 14,735 | -12,870 | -19,208 | 0 | 1,865 -4,474 |
| 4503 Northallerton College | 103,572 | 94,569 | -9,003 | 11,687 | 3,857 | 0 | -7,830 | -11,687 | 25,843 | 11,793 | -14,050 | 0 | 0 | 0 | 14,050 | 14,050 | 25,843 | 0 | -9,003 | -7,830 | -11,687 | 0 | -16,833 -20,690 |
| 4518 Skipton Girls' High School | 19,591 | 19,759 | 168 | 200 | 0 | 0 | -200 | -200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 168 | -200 | -200 | 0 | -32 -32 |
| 4604 St Augustine's RC School | 103,109 | 129,160 | 26,051 | 14,402 | 4,753 | 0 | -9,649 | -14,402 | 24,488 | 24,148 | -340 | -4,027 | -897 | 897 | 4,367 | 340 | 24,488 | 0 | 26,051 | -9,649 | -14,402 | 0 | 16,402 11,649 |
| 4605 St Francis Xavier School | 70,539 | 74,092 | 3,554 | 10,927 | 3,606 | 0 | -7,321 | -10,927 | 21,788 | 14,541 | -7,247 | -1,131 | -2,014 | 2,014 | 8,378 | 7,247 | 21,788 | 0 | 3,554 | -7,321 | -10,927 | 0 | -3,767 -7,373 |
| 4608 Ermysteds Grammar School | 24,708 | 27,883 | 3,175 | 348 | 115 | 0 | -233 | -348 | 13,878 | 5,808 | -8,070 | 0 | 0 | 0 | 8,070 | 8,070 | 13,878 | 0 | 3,175 | -233 | -348 | 0 | 2,942 2,827 |
| 4609 St John Fisher Catholic High School | 112,294 | 121,190 | 8,896 | 11,451 | 3,779 | 0 | -7,672 | -11,451 | 47,581 | 41,363 | -6,218 | -5,129 | -1,534 | 1,534 | 11,347 | 6,218 | 47,581 | 0 | 8,896 | -7,672 | -11,451 | 0 | 1,224 -2,554 |
| 4610 Holy Family Catholic High School C | 100,527 | 96,819 | -3,708 | 9,752 | 3,218 | 0 | -6,534 | -9,752 | 48,362 | 56,154 | 7,792 | -13,581 | -2,181 | 2,181 | 5,789 | -7,792 | 48,362 | 0 | -3,708 | -6,534 | -9,752 | 0 | -10,242 -13,460 |
| 4611 St Aidans CE High School | 184,970 | 204,385 | 19,415 | 16,031 | 5,290 | 0 | -10,741 | -16,031 | 221,593 | 155,764 | -65,829 | -1,160 | -2,880 | 2,880 | 66,989 | 65,829 | 221,593 | 0 | 19,415 | -10,741 | -16,031 | 0 | 8,674 3,384 |
| 5200 Nun Monkton Primary School | 385 | 557 | 172 | 294 | 0 | 0 | -294 | -294 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 172 | -294 | -294 | 0 | -122 -122 |
| 7000 Brompton Hall Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 299,600 | 227,624 | -71,976 | 0 | -2 | 2 | 71,976 | 71,976 | 299,600 | 0 | 0 | 0 | 0 | 0 | 0 0 |
| 7004 Welburn Hall Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 358,400 | 430,892 | 72,492 | -45,104 | -22,976 | 22,976 | 0 | -45,104 | 385,788 | 27,388 | 0 | 0 | 0 | 27,388 | 27,388 27,388 |
| 7009 The Woodlands Special Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 311,500 | 482,768 | 171,268 | -105,049 | -1,601 | 1,601 | 0 | -105,049 | 377,719 | 66,219 | 0 | 0 | 0 | 66,219 | 66,219 66,219 |
| 7015 The Dales Special Schools | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 392,700 | 500.712 | 108.012 | -31.821 | -1.227 | 1,227 | 0 | -31.821 | 468,891 | 76,191 | 0 | 0 | 0 | 76,191 | 76,191 76,191 |
| 7017 Springhead Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 424,900 | 500,431 | 75,531 | -26,999 | -13,816 | 13,816 | 0 | -26,999 | 473,432 | 48,532 | 0 | 0 | 0 | 48,532 | 48,532 48,532 |
| 7022 The Forest Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 580,300 | 824,157 | 243,857 | -165,715 | -17,062 | 17,062 | 0 | -165,715 | 658,443 | 78,143 | 0 | 0 | 0 | 78,143 | 78,143 78,143 |
| 7024 Springwater Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 340,900 | 430,403 | 89,503 | -41.035 | -8,731 | 8,731 | 0 | -41.035 | 389,368 | 48,468 | 0 | n | 0 | 48,468 | 48,468 48,468 |
| 7027 Brooklands Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 266,700 | 320,843 | 54,143 | -43,148 | -21,318 | 21,318 | 0 | -43,148 | 277,695 | 10,995 | n | n | 0 | 10,995 | 10,995 10,995 |
| 7029 Mowbray Special School | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 530,600 | 721,425 | 190,825 | -134,528 | -31,840 | 31.840 | n | -134,528 | 586,897 | 56,297 | 0 | n | 0 | 56,297 | 56,297 56,297 |
| 7030 Forest Moor Special School | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 107,800 | 40.437 | -67.363 | 15-1,520 | 0 | 01,0.0 | 67.363 | 67,363 | 107.800 | 00,237 | n | n | 0 | 00,207 | 0 0 |
| 7030), Oreat Wood Special School | U | U | U | U | 3 | 3 | 3 | - U | 107,300 | 70,737 | -07,303 | - 0 | J J | U | 07,303 | 07,303 | 107,000 | U _I | U | U | 3 | J | 0 0 |
| Maximum | 456,510 | 426,158 | 46,471 | 70.519 | 23,271 | 23,271 | را | 0 | 580,300 | 824.157 | 243.857 | n | 0 | 31.840 | 101.806 | 99.392 | 658,443 | 78,143 | 46,471 | n | 0 | 78.143 | 78,143 78,143 |
| Minimum | 430,310 | 720,136 | -89,223 | 70,319 | 23,211 | 23,271 | -47.248 | -47,248 | 300,300 | 024,137 | -99,392 | -165.715 | -31.840 | 31,040 | 101,000 | -165,715 | 030,443 | 70,143 | -89,223 | -47.248 | -47.248 | 70,143 | -108.258 -108.258 |
| Average | 32,357 | 33,404 | | 7,261 | 2.118 | 1,230 | -47,248 | -6,031 | 21,644 | 21.644 | -55,552 | -2.261 | -51,640 | 685 | 3,540 | 1.279 | 22,923 | 1,279 | 1.047 | -47,248 | -6,031 | 1,279 | -2,817 -3,705 |
| Average | 32,33/ | 33,404 | 1,047 | /,261 | 2,118 | 1,230 | -5,145 | -0,031 | 21,044 | 21,044 | U | -2,261 | -060 | 590 | 3,340 | 1,2/9 | 22,923 | 1,2/9 | 1,04/ | -5,143 | -0,051 | 1,279 | -2,01/ -3,705 |

| | ELEM | ENT 2 FUNDI | ING | ELEMENT 3 | FUNDING BY REF | ERENCE TO PRIO | R ATTAINMENT I | N 2014-2015 | | ELEMENT | 3 FUNDING | G CALCULATE | D BY REFER | ENCE TO RESC | OURCE ALLOCAT | TION SYSTER | М | | | SUMN | MARY FINA | NCIAL POSIT | TION | |
|---|-------------------|--------------------|------------------|--------------|------------------|------------------|------------------|------------------|--------------------|------------------|-----------------|-------------|------------|--------------|---------------|-------------|-----------------|---------------------|------------------|--------------------|--------------------|---------------------|------------|--------------------|
| | | | | | Option 1 | Option 2 | Option 1 | Option 2 | | | | | | | | | | | | Option 1 O | ption 2 | | Option 1 | Option 2 |
| | | | | | Proposed | Proposed | | | | | | | Positive | Negative | | | | | | | , <u>-</u> | | | |
| | | | | | Transitional | Transitional | Year on Year | Year on Year | Existing Element 3 | | | | Variance | Variances | Negaitve | | | | | | | | | |
| | | | Year on Year | Element 3 | Funding for E3 | Funding for E3 | Difference in | Difference in | Top-up Funding | | | Positive | used to | enhanced | Variances | | | | | | | | | |
| | Element 2 | Element 2 | difference | Funding by | Funding | Funding | E3 Funding by | E3 Funding by | based upon hours | Proposed | | Variance | enhance | from | enhanced | Total | Total | Variance | | | | | | |
| | Funding 2014- | | | reference to | Allocated by | Allocated by | reference to | reference to | | Allocation | | | negative | | | Adjusted | | to Current | | | | | | |
| | 2015 | 2015-2016 | Funding | PA 2014-2015 | reference to PA | reference to PA | PA | PA | Banding | by RAS | Variance | 50% | variances | variances | contingency | Variance | Funding | Funding | | | | ariances | | |
| | | | | | | | | | | | | | | | | | | | | Element 3 E | | Element 3 | | Total |
| | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | £ | Element 2 | by PA | by PA | by RAS | Variance 1 | Variance |
| TOTALS | 11,842,753 | 12,225,888 | 383,134 | 2,657,492 | 775,189 | 450,104 | -1,882,303 | -2,207,388 | 7,921,760 | 7,921,760 | 0 | -460,935 | -298,820 | 298,820 | 1,247,445 | 786,510 | 8,708,270 | 786,510 | 383,134 | -1,882,303 | -2,207,388 | 786,510 | -712,659 | -1,037,744 |
| Primary | 5,405,183 | 5,559,771 | 154,588 | 1,812,464 | 502,678 | 412,688 | -1,309,787 | -1,399,776 | 2,247,681 | 1,864,635 | -383,047 | -55,877 | -69,675 | 69,675 | 514,167 | 458,290 | 2,322,925 | 75,243 | 154,588 | -1,309,787 | -1,399,776 | 75,243 | -1,079,955 | -1,169,944 |
| Secondary | 6,437,571 | 6,666,117 | 228,546 | | 272,512 | | - | -807,612 | 2,060,678 | 1,577,432 | -483,246 | -101,777 | -110,572 | 110,572 | 593,939 | 492,162 | 2,069,594 | 8,916 | 228,546 | -572,516 | -807,612 | 8,916 | | -570,150 |
| Special | 0,10,012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,613,400 | | | | -118.573 | | | | | | 0 | 0 | 0 | 702,351 | | 702,351 |
| 2040 Leeming and Londonderry Community Primary School | 2,409 | 2,371 | -37 | 849 | 0 | 0 | -849 | -849 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -37 | -849 | -849 | 0 | -886 | -886 |
| 2041 Glaisdale Primary School | 8,206 | 5,725 | -2,481 | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -2,481 | -2,119 | -2,119 | 0 | -4,600 | -4,600 |
| 2042 Lealholm Primary School | 5,220 | 4,900 | -320 | | 0 | 722 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -320 | -2,113 | -1,465 | 0 | -2,508 | -1,786 |
| 2043 Goathland Primary School | 10,963 | 9,243 | | | 0 | 722 | -1,590 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,720 | -1,590 | -1,590 | | -3,310 | -3,310 |
| 2047 Great Smeaton Community Primary School | 4,060 | 4,719 | 660 | | 94 | 0 | | | 9,735 | 3,258 | -6,477 | n | n | 0 | 6,477 | 6,477 | 9,735 | 0 | 660 | -192 | -286 | | 468 | 374 |
| 2056 Hawes Community Primary School | 11,428 | 11,016 | -412 | | 1,538 | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0,477 | 0 | 0 | 0 | -412 | -3,122 | -3,122 | | -3,534 | -3,534 |
| 2060 Oakridge Community Primary School | 8,525 | 9,252 | 727 | | 969 | 969 | | | 4,214 | 7,546 | 3,332 | -1,225 | 0 | 0 | 0 | -1,225 | 6,321 | 2,107 | 727 | -1,968 | -1,968 | | | 866 |
| 2061 Seton Community Primary School | 15,750 | 18,353 | 2,603 | | 0 | 1,585 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,603 | -4,802 | -3,217 | 0 | -2,199 | -615 |
| 2063 Hunton and Arrathorne Community Primary School | 5,155 | 5,365 | 210 | | 0 | 0 | -1,470 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 210 | -1,470 | -1,470 | 0 | -1,260 | -1,260 |
| 2064 Kirkbymoorside Community Primary School | 23,589 | 25,009 | 1,420 | | 2,955 | 2,955 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,420 | -5,999 | -5,999 | 0 | -4,579 | -4,579 |
| 2065 Leyburn Community Primary School | 16,217 | 16,152 | -65 | | 1,614 | 0 | -3,277 | | 10,921 | 11,741 | 819 | 0 | 0 | 0 | 0 | 0 | 11,741 | 819 | -65 | -3,277 | -4,891 | 819 | | -4,137 |
| 2074 Malton Community Primary School | 19,217 | 21,462 | 2,245 | | 2,621 | 0 | -5,322 | | 10,958 | 7,400 | -3,558 | 0 | 0 | 0 | 3,558 | 3,558 | 10,958 | 0 | 2,245 | -5,322 | -7,943 | 0 | -3,077 | -5,698 |
| 2075 Nawton Community Primary School | 12,910 | 14,125 | 1,215 | 3,067 | 0 | 0 | -, | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,215 | -3,067 | -3,067 | 0 | -1,852 | -1,852 |
| 2076 Newby and Scalby Primary School | 36,165 | 39,710 | 3,546 | | 3,693 | | -7,497 | | 27,075 | 21,691 | -5,384 | -2,047 | -2,276 | 2,276 | | 5,384 | 27,075 | 0 | 3,546 | -7,497 | -11,190 | 0 | -3,952 | -7,645 |
| 2080 Applegarth Primary School | 27,873 | 32,259 | 4,386 | | 3,703 | 3,703 | | | 18,157 | 17,778 | -379 | 0 | -1,762 | 1,762 | | 379 | 18,157 | 0 | 4,386 | -7,519 | -7,519 | 0 | -3,133 | -3,133 |
| 2081 North and South Cowton Community Primary School | 7,506 | 5,645 | -1,862 | | 0 | 0 | -1,047 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,862 | -1,047 | -1,047 | 0 | -2,909 | -2,909 |
| 2083 Osmotherley Primary School | 2,211 | 3,266 | 1,055 | | 261 | 0 | | | 4,262 | 5,756 | 1,494 | 0 | 0 | 0 | 0 | 0 | 5,756 | 1,494 | | -530 | -791 | 1,494 | | 1,758 |
| 2096 Reeth Community Primary School | 4,311 | 4,438 | 126 | | 0 | 0 | -1,529 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 126 | -1,529 | -1,529 | 0 | -1,403 | -1,403 |
| 2097 Romanby Primary School | 20,083 | 22,909 | 2,826 | | 2,548 | | -5,173 | | 23,741 | 10,138 | -13,603 | 0 | 0 | 0 | 13,603 | 13,603 | 23,741 | 0 | 2,826 -444 | -5,173 | -7,721 | 0 | -2,348 | -4,896 |
| 2098 Rosedale Abbey Community Primary School | 1,977 | 1,533 | | 550 | 118 | | | | 4,763 | 5,641 | 879 | 0 | 0 | 0 | 0 | 2.042 | 5,641 | 879 | | -240 | -358 | 879 | | 77 |
| 2108 Barrowcliff School 2112 Braeburn Primary & Nursery School | 99,496 103,723 | 102,613 107,865 | 3,117 4,142 | | 14,744 15,996 | 14,744 15,996 | | | 25,660 3,710 | 23,648 5,204 | -2,012 1,494 | 0 | -947 | 947 | 2,012 | 2,012 | 25,660 5,204 | 1,494 | 3,117 4,142 | -29,935 -32,476 | -29,935 -32,476 | 1,494 | -26,818 | -26,818 -26,840 |
| 2114 Friarage Community Primary School | 91,799 | 80,260 | -11,538 | | 8,045 | 8,045 | | | 3,710 | 7,858 | 4,1494 | -2,294 | 0 | 0 | 0 | -2,294 | 5,565 | 1,494 | -11,538 | -16,335 | -16,335 | | | -26,018 |
| 2117 Gladstone Road School | 159,798 | 160,678 | 880 | | 19,380 | 19,380 | | -10,333 | 16,249 | 11,116 | -5,133 | -2,254 | -980 | 980 | Ü | 5,133 | 16,249 | 1,033 | 880 | -39,347 | -39,347 | 1,033 | -38,467 | -38,467 |
| 2118 Thomas Hinderwell Primary Academy | 47,500 | 42,688 | -4,812 | 15,462 | 5,102 | 5,102 | | -10,360 | 9,735 | 4,923 | -4,812 | 0 | -500 | 000 | 4,812 | 4,812 | 9,735 | 0 | -4,812 | -10,360 | -10,360 | 0 | -15,171 | -15,171 |
| 2120 Northstead Community Primary School | 158,750 | 147,437 | -11.314 | 66,893 | 22.075 | 22.075 | | -44.818 | 11,139 | 15,675 | 4,537 | -3.064 | -382 | 382 | | -3.064 | 12.611 | 1.473 | -11.314 | -44,818 | -44.818 | 1.473 | | -54,659 |
| 2132 Slingsby Community Primary School | 4,018 | 8,286 | 4,268 | | 0 | 0 | -1,974 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4,268 | -1,974 | -1,974 | 0 | 2,294 | 2,294 |
| 2133 Snape Community Primary School | 1,896 | 1,127 | -769 | 525 | 173 | 0 | -352 | -525 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -769 | -352 | -525 | 0 | -1,121 | -1,294 |
| 2138 Stillington Community Primary School | 6,215 | 5,171 | -1,045 | 1,520 | 502 | 0 | -1,018 | -1,520 | 4,674 | 5,288 | 613 | 0 | 0 | 0 | 0 | 0 | 5,288 | 613 | -1,045 | -1,018 | -1,520 | 613 | -1,449 | -1,951 |
| 2139 Stokesley Community Primary School | 48,576 | 43,799 | -4,777 | 18,042 | 5,954 | 5,954 | -12,088 | -12,088 | 13,445 | 7,390 | -6,055 | 0 | -558 | 558 | 6,055 | 6,055 | 13,445 | 0 | -4,777 | -12,088 | -12,088 | 0 | -16,864 | -16,864 |
| 2150 Alanbrooke Community Primary School | 11,834 | 7,300 | -4,534 | 1,488 | 491 | 0 | -997 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -4,534 | -997 | -1,488 | 0 | -5,531 | -6,023 |
| 2151 Welburn Community Primary School | 8,958 | 12,282 | 3,324 | | 0 | 1,280 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,324 | -3,879 | -2,599 | 0 | -556 | 724 |
| 2154 East Whitby Community Primary School | 51,974 | 52,694 | 720 | | 7,726 | | | | 25,605 | 17,507 | -8,097 | 0 | 0 | 0 | 8,097 | 8,097 | 25,605 | | 720 | -15,686 | -15,686 | 0 | -14,965 | -14,965 |
| 2163 Mill Hill Community Primary School | 41,646 | 36,808 | -4,838 | | 5,003 | 5,003 | | | 17,653 | 20,984 | 3,331 | 0 | -715 | 715 | | 0 | 20,984 | 3,331 | -4,838 | -10,158 | -10,158 | 3,331 | | -11,665 |
| 2164 Easingwold Community Primary School | 27,525 | 32,989 | 5,463 | 9,972 | 3,291 | 3,291 | | -6,681 | 18,612 | 16,404 | -2,208 | 0 | -1,924 | 1,924 | | 2,208 | 18,612 | 0 | 5,463 | -6,681 | -6,681 | 0 | -1,218 | -1,218 |
| 2165 Dishforth Airfield Community Primary School | 12,180 | 13,942 | 1,762 | | 779 | 0 | , , , , | -2,360 | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,762 | -1,581 | -2,360 | 0 | 180 | -598 |
| 2166 Leeming RAF Community Primary School | 36,740 | 36,574 | -165 | | 1,678 | | -3,407 | | 29,521 | 35,129 | 5,608 | -6,734 | -3,039 | 3,039 | 1,127 | -5,608 | 29,521 | 0 | -165 | -3,407 | -5,085 | - 0 | -3,572 | -5,250 |
| 2167 Colburn Community Primary School | 48,778 | 40,309 | -8,469 | | 0 | 5,857 | | | 0 | 4 270 | 0 | 0 | 0 | 0 | 0 | 0 | 4 270 | 0 | -8,469 | -17,750 | -11,892 | 0 | -26,218 | -20,361 |
| 2170 Overdale Community Primary School 2171 Linton-on-Ouse Primary School | 27,594 15,494 | 24,146 11,861 | -3,447 -3,632 | | 2,859 686 | | -5,805 -1,393 | -5,805 -2,080 | 3,710 5,134 | 4,278 6,922 | 568 1,788 | 0 | 0 | 0 | 0 | 0 | 4,278 6,922 | 568 1,788 | -3,447 -3,632 | -5,805 -1,393 | -5,805 -2,080 | 568 1,788 | | -8,684 -3,924 |
| 2171 Linton-on-Ouse Primary School 2173 Le Cateau Community Primary School | 51,557 | 51.090 | -3,632 -466 | | 3,201 | 0 | -1,393 -6,498 | | 5,134 5,964 | 2,769 | -3.196 | 0 | 0 | 0 | 3,196 | 3,196 | 5,922 | 1,788 | -3,632 | -1,393 -6,498 | -2,080 -9,699 | 1,788 | -5,238 | -3,924 |
| 21/3 Le Cateau Community Primary School 2183 Sowerby Community Primary School | 29,353 | 31,308 | 1,955 | | 4.016 | 4,016 | | | 5,964 | 3,934 | -3,196 | 0 | 0 | 0 | 1,615 | 1,615 | 5,964 | 0 | 1,955 | -6,498 -8.154 | -9,699 -8,154 | 0 | -6,965 | -6,199 |
| 2186 Sheriff Hutton Primary School | 7,654 | 7,912 | 258 | | 976 | 4,016 | | | 11,599 | 12,178 | -1,615 579 | 0 | 0 | 0 | 1,615 | 1,015 | 12,178 | 579 | 258 | -8,154 | -8,154 | 579 | | -0,199 |
| 2188 Wavell Community Junior School | 44,578 | 30,531 | | | 2,262 | | | | 13,943 | 5,558 | -8,385 | n | n | n | 8,385 | 8,385 | 13,943 | 0,75 | -14,047 | -4,593 | -6,856 | 3/3 N | -18,640 | -20,902 |
| 2189 Wavell Community Infant School | 36,508 | 25,025 | | | 2,056 | | | | 4,214 | 5,256 | 1,042 | n | n | n | 0,383 | 0,303 | 5,256 | 1,042 | -11,482 | -4,174 | -6,229 | 1,042 | | -16,669 |
| 2190 Airy Hill Community Primary School | 35,746 | 33,421 | -2,325 | | 4,476 | | | | 14,438 | 18,985 | 4,547 | -587 | 0 | 0 | 0 | -587 | 18,398 | 3,960 | -2,325 | -9,087 | -9,087 | 3,960 | | -7,452 |
| 2197 West Cliff Primary School | 38,438 | 33,872 | -4,566 | | 4,453 | | | | 15,699 | 9,690 | -6,009 | 0 | n | 0 | 6,009 | 6,009 | 15,699 | 0 | -4,566 | -9,040 | -9,040 | 0 | -13,606 | -13,606 |
| 2206 Wheatcroft Community Primary School | 23,956 | 27,794 | 3,838 | 7,773 | 2,565 | ,,,,,, | -5,208 | | 17,164 | 15,321 | -1,842 | 0 | 0 | 0 | 1,842 | 1,842 | 17,164 | 0 | 3,838 | -5,208 | -7,773 | 0 | -1,370 | -3,935 |
| 2212 Carnagill Community Primary School | 30,328 | 31,880 | 1,552 | | 2,755 | 2,755 | | | 0 | 0 | ,,,,,, | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,552 | -5,594 | -5,594 | 0 | -4,042 | -4,042 |
| 2212 Carnagiii Community Primary School | | | | | | | | | | | | | | | 0 | -2.596 | 24.522 | 5 54 4 | | | -, | | | -7,267 |
| | 42,419 | 40,080 | -2,338 | 15,736 | 5,193 | 5,193 | -10,543 | -10,543 | 19,018 | 27,229 | 8,211 | -2,596 | 0 | U | U | -2,590 | 24,632 | 5,614 | -2,338 | -10,543 | -10,543 | 5,614 | -/,20/ | |
| 2212 Carnagili Community Primary School 2217 Stakesby Community Primary School 2221 Sinnington Community Primary School | 42,419 9,086 | 40,080 12,254 | -2,338 3,168 | | 5,193 1,311 | 5,193 1,311 | | -10,543 | 19,018 17,164 | 27,229 11,522 | 8,211 -5,641 | -2,596 0 | -294 | 294 | Ŭ | 5,641 | 17,164 | 5,614 | -2,338 3,168 | -10,543 -2,661 | -2,661 | 5,614 | 507 | 507 |
| 2217 Stakesby Community Primary School | | | | 3,972 | | | -2,661 | | | | | -2,596 0 | -294 0 | 294 0 | Ŭ | , | , , , , | 5,614 0 3,307 | | | | 5,614 0 3,307 | 507 | |

| Section Column | 2224 Courton Sobrani | 40.54- | 10.354 | 20-1 | C 436 | 2 4 7 . 1 | | 4 20- | c 43cH | _1 | | ام | | ol - | | اء | | | 202 | 4 205 | C +2C | اء | 4 505 | |
|--|---|--------|--------|--------|--|-----------|-------|---------|---------|--------|------------|---------|--------|--------------|--------|--------|------------|-------|--------|--------|--------|-------|---------|--------|
| Description 1,000 1,500 1,000 | | | -, - | | -, -, -, -, -, -, -, -, -, -, -, -, -, - | | 4 642 | | | 10.640 | 24 160 | 4 520 | 700 | 0 0 | 0 | 700 | 22.460 | 2 920 | -293 | , | | 2 920 | | |
| Explanation 100 20 | | | | | | 4,042 | 4,042 | | | 19,640 | 24,109 | 4,529 | -709 | 0 0 | 0 | -709 | 23,400 | 3,820 | | | | 3,820 | | |
| Part | | , | , , | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | -, | -, | 0 | | |
| The proof of control | | | | | | 0 | 2 295 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | , | | | 0 | | |
| April Confession Confessi | | | | | | 1.401 | 0 | | | 8,662 | 4.611 | -4.051 | 0 | 0 0 | 4.051 | 4.051 | 8.662 | 0 | | | | 0 | | |
| Second common from prints Good Col. | | | | | | | 6.613 | | | | | | 0 | 0 0 | | | | 0 | | | | 0 | | |
| Application Community Processing Commun | | 45,442 | 41,433 | | 18,903 | 6,238 | 6,238 | -12,665 | -12,665 | 7,429 | | -632 | 0 | 0 0 | | 632 | 7,429 | 0 | -4,009 | | | 0 | -16,674 | |
| Separate Community Promy (2004) Sepa | 2245 Alne Primary School | 7,831 | 10,126 | 2,295 | 2,465 | 814 | 0 | -1,652 | -2,465 | 4,214 | 4,944 | 730 | 0 | 0 0 | 0 | 0 | 4,944 | 730 | 2,295 | -1,652 | -2,465 | 730 | 1,373 | 560 |
| Procession from the comment interruptions 170 488 300 30 | 2246 Amotherby Community Primary School | 18,183 | 19,824 | | 4,192 | 0 | 0 | -4,192 | -4,192 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 1,641 | -4,192 | -4,192 | 0 | -2,550 | -2,550 |
| Processing August Community Process Langer C | | 7,742 | 4,890 | | 2,319 | 765 | 0 | -1,554 | -2,319 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -2,851 | | -2,319 | 0 | -4,405 | |
| Project profession of the property of the control of the property of the proper | 2249 Brompton Community School | 22,751 | 21,251 | -1,500 | 5,175 | 1,708 | 0 | -3,468 | -5,175 | 6,514 | 4,049 | -2,465 | 0 | 0 0 | 2,465 | 2,465 | 6,514 | 0 | -1,500 | -3,468 | -5,175 | 0 | -4,968 | -6,676 |
| The particular commany from y broad Sept Column The particular commany from y broad Sept Column The particular commany from y broad Sept Column The particular commany from y broad Sept Sep | 2250 Brompton & Sawdon Community Primary School | 1,788 | 6,586 | 4,798 | 793 | 0 | 0 | -793 | -793 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 4,798 | -793 | -793 | 0 | 4,005 | 4,005 |
| Application Company | 2252 Carlton Miniott Community Primary School | 11,722 | 12,936 | 1,214 | 4,524 | 1,493 | 0 | -3,031 | -4,524 | 6,284 | 4,382 | -1,902 | 0 | 0 0 | 1,902 | 1,902 | 6,284 | 0 | 1,214 | -3,031 | -4,524 | 0 | -1,817 | -3,310 |
| Annie Anni | 2256 Castleton Community Primary School | 5,842 | 4,928 | -914 | 1,724 | 0 | 0 | -1,724 | -1,724 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -914 | -1,724 | -1,724 | 0 | -2,638 | -2,638 |
| Second Community Friences Control 1.00 | 2257 East Ayton Community Primary School | 19,251 | 20,558 | 1,306 | 5,648 | 1,864 | 0 | -3,784 | -5,648 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 1,306 | -3,784 | -5,648 | 0 | -2,478 | -4,342 |
| 1200 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | -1,585 | | 0 | | |
| 2006 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 1320 | | | | | | | | | | -0,000 | -, - | -, | 0 | -1,078 1,078 | | | , | 0 | | | | 0 | | |
| 13.00 13.0 | | | | | | 2,573 | 2,573 | | | 21,136 | 18,350 | -2,786 | 0 | 0 0 | 2,786 | 2,786 | 21,136 | 0 | | | | 0 | | |
| 120 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | , - | |
| 130 Control Community Private 100 | | | | | | 1,885 | 0 | | | 16,267 | 19,266 | 2,999 | -790 | -1,014 1,014 | 0 | -790 | 18,476 | 2,209 | | | | 2,209 | | |
| 1935 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 327 September Temps placed 1,500 1,5 | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 1585 | | | | | | | 0 | | | 9,735 | 6,474 | -3,261 | 0 | 0 0 | 3,261 | 3,261 | 9,735 | 0 | | | | 0 | | |
| 2.00 1.00 | | | | | | | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2000 1200 | | | | | | 1,107 | 1,107 | | | 9,808 | 4,413 | -5,395 | 0 | 0 0 | 5,395 | 5,395 | 9,808 | 0 | | | | 0 | | |
| 220 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| SEPTION CONTINUES Prince prince of School SEPTION | | | | | | 528 | 0 | | | 17,157 | 17,008 | -150 | 0 | -1,164 1,164 | 150 | 150 | 17,157 | 0 | | | | 0 | | |
| 2289 1 | | | | | | 0 | 1,295 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2500 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | _ | _ |
| 2329 part of Community Primary School 15.17 25,956 10,788 4,796 4 | | | | | | | | | | | | | | | | | | 0 | | | | 0 | | |
| 2321 Section Community Primary Strong 3,25 2,25 2,26 2,26 4,10 | | | | | | | | | | | | | -1,979 | -82 82 | - | | | 6,202 | | | | 6,202 | | |
| 2325 2325 2766 2767 2325 2325 2768 12.516 4.138 4.388 4.388 2.4201 2.1288 2.2402 0 1.677 2.622 2.626 0 0 0 0 0 0 0 0 0 | | | | | | | 2,344 | | | - | 13,115 | -13,403 | 0 | 0 0 | 13,403 | 13,403 | 26,517 | 0 | | | | 0 | | |
| 2339 Sementh Primary School 97,000 95,558 0,000 0,000 0,500 0, | | | | | | | 0 | | | 9 | 0 | - 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2335 Sementring Community Primary School 9,088 9,242 208 3,118 1,029 1,000 2,000 6,770 5,902 4,770 0 0 595 4,750 0 2,260 0 4,805 4,316 3,316 546 0 0 595 4,750 0 2,260 3,316 546 3,316 3,3 | | | | | | | 4,130 | | | | | | 0 | -1,8/3 1,8/3 | | | | 0 | | | | 0 | | |
| 2339 estal Community Primary School 2,286 2,370 2,886 2,790 2,286 2,370 2,886 2,370 2,286 2,370 2,886 2,370 2,286 2,370 2,37 | | | | | | | 1 020 | | | | ., | | 0 | 0 0 | | | | 0 | | | | 0 | | |
| 2329 Section Legislary School 2,246 7,382 2,466 7,382 2,486 4,94 | | | | | | | 1,029 | | | | | | 0 | 0 0 | | | | 0 | | | | 0 | , | |
| 2388 Cash Sanders Community Primary School 2,374 3,876 1,000 988 0 0 988 988 0 0 0 0 0 0 0 0 0 | | | | | | | 2 426 | | | | | | 0 | 0 0 | | | | 0 | | | | 0 | | |
| 2340 Cattlewell Primary School 5,288 2,940 2,246 887 0 0 887 887 0 0 0 0 0 0 0 0 0 | | | | | | 2,436 | 2,436 | | | 4,214 | 2,5/1 | -1,643 | 0 | 0 0 | 1,643 | 1,643 | 4,214 | 0 | | | | 0 | | |
| 2240 Darkey Community Primary School 12,620 8,987 2,530 4,442 2,976 0 0 0 0 0 0 0 0 0 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2347 2348 | | | | | | 0 | 1 400 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2248 Excellent forwards from the firmary School 5.197 8.914 3,717 1.977 0 0 1.977 1.977 0 0 0 0 0 0 0 0 0 | | | | | , | 0 | 1,400 | , | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | , | , | 0 | | -5,500 |
| 2525 Septomormuly Primary School 53,188 53,106 53,116 5 | | | | | | 0 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | 1 720 |
| 2255 Selety Community Primary School 53,189 53,115 1,927 14,849 4,900 4,900 9,949 9,949 18,152 12,542 5,000 0 0 5,609 5,609 5,001 1,927 9,949 9,949 0 8,022 8,022 2,225 5,010 10,700 2,225 2,241 14,147 7,021 2,317 0 4,708 7,021 0 0 0 0 0 0 0 0 0 | | | | | | 1 011 | 0 | | | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2555 5545 175 555 551 175 0 355 551 176 20 505 2422 0 0 0 2,422 7,429 0 656 355 535 0 301 125 2555 1255 175 0 305 1255 1255 175 0 305 1255 | | | | | | | 4 000 | | | 10 153 | 12 5/2 | E 600 | 0 | 0 0 | 5 600 | 5 600 | 10 152 | 0 | | | | 0 | | |
| 2356 Mate Firmary School 10,270 9,289 581 3,442 1,136 1,136 2,2306 7,029 4,88 3,400 0 0 0,3,40 3,40 7,422 0 9,981 2,2306 2,306 0 3,288 34,526 2357 Sush Milrord Community Primary School 18,679 18,732 77 7,207 0 2,378 7,207 4,828 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | 4,500 | | | | ,- | | 0 | 0 0 | | | | 0 | | | | 0 | | |
| 2355 Water Street Community Primary School 21,725 22,141 477 7,021 2,317 0 4,708 7,021 0 0 0 0 0 0 0 0 0 | | | | | | | 1 136 | | | | | | 0 | 0 0 | | | | 0 | | | | 0 | | |
| 2375 Sush Mifford Community Primary School 18,659 18,722 78 72,07 0 2,378 -7,207 0 2,378 -7,207 -4,828 0 0 0 0 0 0 0 0 0 | | | | | | | 1,130 | | , | | 7,200 N | 0,140 | 0 | 0 0 | 3,140 | 0,140 | 7,425 O | 0 | | | , | 0 | | |
| 2258 Stave Q community Primary School 4,948 5,006 58 1,512 499 0 1,013 -1,512 4,214 2,394 1,320 0 0 0 0 0 0 0 0 0 | | | | | | 2,317 | 2.378 | | | | n | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2395 Sulton in Crawen Community Primary School 22,727 27,831 5,104 8,194 0 2,704 8,194 -5,809 0 0 0 0 0 0 0 0 0 | | | | | | 499 | 0 | | | | 2.394 | -1,820 | n | 0 0 | 1.820 | 1,820 | 4.214 | n | | | | 0 | | |
| 2860 Thornton in Craven Community Primary School 7,021 7,066 385 1,155 0 0 -1,155 -1,155 0 0 0 0 0 0 0 0 0 | | | | | | -,33 | 2,704 | | | | 0 | 0 | 0 | 0 0 | 0 | 0 | 7,224 | 0 | | | | 0 | 000 | |
| 2563 Whitley and Eggborough Community Primary School 25,928 31,110 5,182 8,419 2,778 7,5641 -5,641 34,296 12,313 -21,983 0 0 0 0 21,983 21,983 34,296 0 5,182 -5,641 -5,641 0 -459 -459 2366 Whitley med Eggborough Community Primary School 68,724 75,939 7,215 26,689 8,807 8,807 -17,881 -17,881 42,817 30,997 -11,821 0 -269 269 11,821 11,821 42,817 0 7,215 -17,881 -17,881 0 -10,668 -10,666 12,666 12,666 Moorside Infant School 18,927 18,321 -606 5,201 1,716 1,716 3,485 -3,485 7,429 6,474 -955 0 0 0 9 955 955 7,429 0 -606 3,485 -3,485 0 -4,091 4,091 2368 Hookstone Chase Community Primary School 25,099 27,948 2,899 10,966 3,332 3,332 -6,764 6,764 -6,764 39,699 34,223 5,476 2,304 -2,730 7,780 5,476 39,699 0 -1,288 -6,764 6,764 -6,764 0 -3,876 237 Agrin Park Community Primary School 14,487 17,533 2,846 4,659 1,537 0 -3,121 -4,659 14,167 12,220 1,948 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | 0 | 0 | | | Ü | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | | | | 0 | | |
| 2566 Willow Tree C. P. School 68,724 75,939 7,215 26,689 8,807 8,807 -17,881 | | | | | | 2,778 | 2,778 | | | 34,296 | 12,313 | -21.983 | n | 0 0 | 21,983 | 21.983 | 34,296 | n | | | | n | -459 | |
| 2856 Greatwood Community Primary School 45,670 42,575 -3,095 15,943 5,261 5,261 -10,682 -10,68 | | | | | | | | | | | | | n | -269 269 | | | | n | | | | n | | |
| 286 Moorside Infant School 18,927 18,321 -606 5,201 1,716 1,716 1,716 -3,485 -3,485 7,429 6,474 955 0 0 0 955 955 7,429 0 666 3,485 -3,485 0 -4,091 4,091 2369 Moorside Junior School 20,209 18,643 -1,566 8,204 2,707 2,707 -5,497 19,992 12,240 -7,751 0 -1,069 1,069 7,751 19,992 0 -1,566 -5,497 6,497 0 -3,676 -3,876 2369 Moorside Junior School 25,059 27,948 2,889 10,096 3,332 3,332 -6,674 6 -6,674 39,699 34,223 5,476 -2,304 7,780 5,476 39,699 0 -2,886 4,679 4,679 1,597 0 -3,876 2372 Janual Community Primary School 14,687 17,533 2,846 4,659 1,557 0 -3,121 4,659 14,167 12,220 1,948 0 0 0 1,948 1,948 14,167 0 2,846 3,121 4,659 0 -2.75 1,813 2377 Aspin Park Community Primary School 14,343 13,665 -1,778 6,379 2,105 0 4,274 6,379 13,253 12,844 409 0 -1,212 1,212 409 409 13,253 0 -1,278 4,573 0 -3,749 2,379 3,749 3 | | | | | | | | | | | | | n | | | | | n | | | | n | | |
| 286 Moorside Junior School 20,209 18,643 -1,566 8,204 2,707 2,707 -5,407 -5,407 19,992 12,240 -7,751 0 -1,069 1,069 7,751 7,751 19,992 0 -1,566 -5,497 -5,497 0 -7,062 -7, | | | | | | | | | | | | | n | 0 0 | | | | n | | | | n | | |
| 2388 Hookstone Chase Community Primary School 25,059 27,948 2,889 10,096 3,332 3,332 6,6764 6,764 39,699 34,223 -5,476 -2,304 -2,730 2,730 7,780 5,476 39,699 0 2,889 -6,764 -6,764 0 -3,876 -3,876 -2,377 Agnin Park Community Primary School 14,687 17,533 2,846 4,659 1,537 0 -3,121 -4,659 14,167 12,220 -1,948 0 0 0 1,948 14,167 0 2,846 -3,121 -4,659 0 -2,758 1,233 12,844 -409 0 -1,212 1,212 12 409 409 13,253 0 -1,218 -4,274 -6,5379 0 -5,758 12,768 13,769 13,253 12,844 -409 0 -1,212 1,212 12 409 409 13,253 12,474 -4,274 -6,5379 13,253 12,844 -409 0 -1,212 1,212 12 409 409 13,253 12,474 -4,274 -6,5379 13,253 12,844 -409 0 -1,212 1,212 12 409 409 13,253 12,474 -4,274 -6,5379 13,253 12,474 -4,574 -1,212 12 409 409 13,253 12,474 -4,274 -4,5379 14,251 12,474 -4,5379 14,251 12,474 -4,5379 14,251 12,474 -4,5379 14,251 12,474 -4,5379 14,251 12,474 -4,5379 14,251 12,474 -4,5379 14,251 12,474 -4,5379 14,251 12,474 -4,518 14,251 12,47 | | | | | | | | | | | 12,240 | | 0 | -1,069 1,069 | | | | 0 | | | | 0 | | |
| 2372 Pannal Community Primary School 14,687 17,533 2,846 4,659 1,537 0 -3,121 -4,659 14,167 12,220 -1,948 0 0 0 1,948 1,948 14,167 0 2,846 -3,121 -4,659 0 -275 -1,813 2,776 2 | 2368 Hookstone Chase Community Primary School | | 27,948 | | 10,096 | | 3,332 | | -6,764 | | 34,223 | -5,476 | -2,304 | -2,730 2,730 | | | 39,699 | 0 | | | | 0 | -3,876 | |
| 2377 [Aspin Park Community Frimary School 14,343 13,065 -1,278 6,379 2,105 0 -4,274 -6,379 13,253 12,844 -409 0 -1,212 1,212 409 409 13,253 0 -1,278 -4,274 -6,379 0 -5,552 7,552 2,753 2,377 [Aspin Park Community Primary School 16,133 17,522 1,389 5,138 0 0 0 -5,138 -5,138 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | 17,533 | | | 1,537 | 0 | | | | | | 0 | 0 0 | | | 14,167 | 0 | 2,846 | | | 0 | -275 | |
| 237 Aspin Park Community Primary School 16,133 17,522 1,389 5,138 0 0 -5,138 -5,138 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1,389 -5,138 0 -3,749 -3,749 (280) Sherburn Hungslet Community Primary School 37,203 49,877 12,674 8,330 2,749 2,749 -5,581 -5,581 3,710 6,245 (2,535 -680 0 0 0 0 -2,563 2,556 1,855 1,855 1,559 1,559 2,508 2,565 1,855 1,859 1,559 2,508 2,508 2,508 1,859 2,508 2,508 2,568 1,859 1,559 2,508 | | | | | 6,379 | | 0 | | | | | -409 | 0 | -1,212 1,212 | 409 | | | 0 | -1,278 | | | 0 | -5,552 | |
| 288 Sherburn Hungate Community Primary School 37,203 49,877 12,674 8,330 2,749 2,749 -5,581 -5,581 3,710 6,245 2,535 680 0 0 0 0 -680 5,565 1,855 12,674 -5,581 1,855 8,948 8,948 2381 Thorpe Willoughby Community Primary School 47,793 52,044 4,251 19,411 6,406 6,406 -13,006 52,062 23,523 -1,559 0 -2,563 1,559 1,559 25,082 0 1,257 1,559 25,082 0 1,257 1,559 25,082 0 1,257 1,559 25,082 0 1,257 1,559 25,082 0 1,257 1,559 25,082 0 1,257 1,559 25,082 0 1,257 1,559 25,082 0 1,257 1,559 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 1,259 2,582 1,259 2,582 1,259 1,259 1,259 2,582 1,259 1,2 | | 16,133 | 17,522 | 1,389 | 5,138 | 0 | 0 | -5,138 | -5,138 | 0 | . 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 1,389 | -5,138 | -5,138 | 0 | -3,749 | -3,749 |
| 2381 Thorpe Willoughby Community Primary School 47,793 52,044 4,251 19,411 6,406 6,406 -13,006 -13,006 25,082 23,523 -1,559 0 -2,563 2,563 1,559 1,559 25,082 0 4,251 -13,006 -13,006 0 -8,755 | | | | | | 2,749 | 2,749 | | | 3,710 | 6,245 | 2,535 | -680 | 0 0 | 0 | -680 | 5,565 | 1,855 | | | | 1,855 | | |
| 2832 Rossett Acre Primary School 27,508 28,734 1,227 9,221 3,043 0 -6,178 -9,221 22,962 18,829 -4,133 0 -356 356 4,133 4,133 22,962 0 1,227 -6,178 -9,221 0 -4,951 7,994 2383 Coppice Valley Community Primary School 18,048 21,050 3,002 7,012 2,314 2,314 -4,698 -4,698 22,286 19,964 -2,323 0 -1,463 1,463 2,323 2,323 22,286 0 3,002 -4,098 -4,698 0 -1,696 | | | | | | | | | | | | | 0 | -2,563 2,563 | 1,559 | 1,559 | | 0 | | | | 0 | | |
| 233 Coppice Valley Community Primary School 18,048 21,050 3,002 7,012 2,314 2,314 -4,688 -4,688 22,286 19,964 -2,323 0 -1,463 1,463 2,323 2,223 22,286 0 3,002 -4,698 -4,698 0 -1,696 -1,696 2387 Cambles forth Community Primary School 11,007 13,512 2,666 3,349 1,105 0 -2,244 -3,349 7,429 6,183 -1,246 0 0 0 1,246 1,246 7,429 0 2,0457 0 2,044 -3,449 0 362 -7,442 -3,449 0 362 -7,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,244 -3,449 0 -2,444 -3,449 0 | | | | | | | 0 | | | | | | 0 | | | | | 0 | | | | 0 | | |
| 2387 Camblesforth Community Primary School 11,007 13,612 2,606 3,349 1,105 0 -2,244 -3,349 7,429 6,183 -1,246 0 0 0 1,246 1,246 7,429 0 2,606 -2,244 -3,349 0 362 -744 (2388 Greystone Community Primary School 36,883 40,899 4,015 14,116 4,658 4,658 -9,458 -9,458 20,457 15,967 -4,490 0 -253 253 4,490 4,490 20,457 0 4,015 -9,458 0 -5,442 -5,442 | | | | | | | 2,314 | | | | | | 0 | | | | | 0 | | | | 0 | | |
| 2388 Greystone Community Primary School 36,883 40,899 4,015 14,116 4,658 4,658 -9,458 20,457 15,967 -4,490 0 -253 253 4,490 4,490 20,457 0 4,015 -9,458 0 -5,442 -5,442 | | | | | | | 0 | -2,244 | -3,349 | | | | 0 | 0 0 | | | | 0 | | | | 0 | | |
| | | 36,883 | 40,899 | 4,015 | 14,116 | 4,658 | 4,658 | -9,458 | -9,458 | 20,457 | 15,967 | -4,490 | 0 | -253 253 | 4,490 | 4,490 | 20,457 | 0 | 4,015 | -9,458 | -9,458 | 0 | -5,442 | -5,442 |
| 2505 prime addowns to e. Community Primary School [29,590 | 2389 Meadowside Community Primary School | 29,390 | 29,927 | 537 | 12,445 | 4,107 | 4,107 | -8,338 | -8,338 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 537 | -8,338 | -8,338 | 0 | -7,801 | -7,801 |

| 2200 0 | 47.007 | 44.777 | 2 020 | 42.702 | 4.500 | 4.522 | 0.404 | 0.404 | 42.472 | 20.740 | 44.405 | | 455 | 455 | 44.435 | 44.425 | 42.472 | | 2.020 | 0.404 | 0.404 | | 42.244 | 42.244 |
|--|------------------|------------------|------------------|-----------------|--------------|----------------|-------------------|------------------|-----------------|-----------------|------------------|--------|--------|-------|----------------|----------------|-----------------|-------|------------------|-------------------|------------------|-------|-------------------|-------------------|
| 2390 Barwic Parade Community Primary School 2391 Ingleton Primary School | 47,807 11,092 | 44,777 21,264 | -3,030 10,172 | 13,703 4,265 | 4,522 | 4,522 | -9,181 -4,265 | -9,181 -4,265 | 43,173 | 28,748 | -14,425 | 0 | -455 | 455 | 14,425 | 14,425 | 43,173 | 0 | -3,030 10,172 | -9,181 -4,265 | -9,181 -4,265 | 0 | -12,211 5,907 | -12,211 5,907 |
| 2392 Tadcaster East Community Primary School | 11,646 | 13,019 | 1,373 | 4,658 | 1,537 | 1,537 | -3,121 | -4,203 | 13,477 | 9,992 | -3,485 | 0 | 0 | 0 | 3,485 | 3,485 | 13,477 | 0 | 1,373 | -3,121 | -3,121 | 0 | -1,747 | -1,747 |
| 2393 Glusburn Community Primary School | 25,654 | 28,904 | 3,250 | 8,694 | 2,869 | 0 | -5,825 | -8,694 | 1,647 | 2,508 | 861 | -37 | 0 | 0 | 0 | -37 | 2,471 | 824 | 3,250 | -5,825 | -8,694 | 824 | -1,751 | -4,620 |
| 2400 Barlby Bridge Community Primary School | 40,847 | 35,715 | -5,132 | 13,676 | 4,513 | 4.513 | -9,163 | -9,163 | 5,129 | 6,818 | 1.689 | 0 | 0 | 0 | 0 | 0 | 6.818 | 1.689 | -5.132 | -9,163 | -9,163 | 1.689 | -12,606 | -12,606 |
| 2401 Barlby Community Primary School | 31,776 | 33,376 | 1,601 | 13,314 | 4,394 | 4,394 | -8,920 | -8,920 | 31,445 | 25,948 | -5,497 | 0 | -1,538 | 1,538 | 5,497 | 5,497 | 31,445 | 0 | 1,601 | -8,920 | -8,920 | 0 | -7,320 | -7,320 |
| 2402 Hemingbrough Community Primary School | 23,071 | 35,090 | 12,019 | 7,151 | 2,360 | 2,360 | -4,791 | -4,791 | 29,277 | 36,680 | 7,402 | -9,518 | -4,384 | 4,384 | 2,115 | -7,402 | 29,277 | 0 | 12,019 | -4,791 | -4,791 | 0 | 7,228 | 7,228 |
| 2403 Hunmanby Primary School | 41,583 | 40,121 | -1,462 | 13,804 | 4,555 | 4,555 | -9,249 | -9,249 | 15,588 | 16,196 | 607 | -1,077 | -2,927 | 2,927 | 470 | -607 | 15,588 | 0 | -1,462 | -9,249 | -9,249 | 0 | -10,711 | -10,711 |
| 2404 Langton Primary School | 14,233 | 8,797 | -5,436 | 3,424 | 1,130 | 1,130 | -2,294 | -2,294 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -5,436 | -2,294 | -2,294 | 0 | -7,730 | -7,730 |
| 2405 Leavening Community Primary School | 5,153 | 6,935 | 1,782 | 2,282 | 753 | 0 | -1,529 | -2,282 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,782 | -1,529 | -2,282 | 0 | 253 | -500 |
| 2406 Luttons Community Primary School | 3,047 | 9,787 | 6,739 | 1,245 | 411 | 0 | -834 | -1,245 | 4,630 | 6,162 | 1,532 | 0 | 0 | 0 | 0 | 0 | 6,162 | | 6,739 | -834 | -1,245 | 1,532 | 7,437 | 7,027 |
| 2407 North Duffield Community Primary School | 7,017 | 8,745 | 1,728 | 2,071 | 683 | 0 | -1,388 | | 21,752 | 11,845 | -9,907 | 0 | 0 | 0 | 9,907 | 9,907 | 21,752 | | 1,728 | -1,388 | -2,071 | 0 | 340 | -343 |
| 2408 Norton Community Primary School | 57,487 | 69,517 | 12,030 | 22,374 | 7,384 | 7,384 | -14,991 | -14,991 | 28,331 | 32,475 | 4,143 | -2,937 | | 2,003 | 0 | -2,937 | 29,538 | 1,207 | 12,030 | -14,991 | -14,991 | 1,207 | -1,754 | -1,754 |
| 2410 Riccall Community Primary School | 20,516 | 13,989 | -6,527 | 4,789 | 1,580 | 0 | -3,208 | -4,789 | 17,723 | 16,498 | -1,226 | 0 | -1,005 | 1,005 | 1,226 | 1,226 | 17,723 | 0 | -6,527 | -3,208 | -4,789 | 0 | -9,735 | -11,316 |
| 2411 Rillington Community Primary School | 21,124 | 23,661 | 2,537 | 7,772 | 2,565 | 2,565 | -5,207 | -5,207 | 14,466 | 5,183 | -9,282 | 0 | 0 | 0 | 9,282 | 9,282 | 14,466 | 0 | 2,537 | -5,207 | -5,207 | 0 | -2,671 | -2,671 |
| 2413 Filey Junior School | 46,677 | 48,906 | 2,229 | 21,020 | 0 | 6,937 | -21,020 | -14,084 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,229 | -21,020 | -14,084 | 0 | -18,791 | -11,855 |
| 2418 Longman's Hill Community Primary School | 21,648 | 22,159 | 511 | | 3,151 | 3,151 | -6,398 | -6,398 -6,754 | 0 | 0 | 4.507 | 0 | 0 | 0 | 0 | 0 | 0 | 1,597 | 511 | -6,398 | -6,398 | 4.507 | -5,887 | -5,887 |
| 2421 Athelstan Community Primary School 2422 Kellington Primary School | 33,712 17,315 | 27,725 23,082 | -5,987 5,767 | 10,081 6,450 | 2,128 | 3,327 2,128 | -10,081 -4,321 | -6,754 -4,321 | 4,544 14,857 | 6,141 11,397 | 1,597 -3,460 | 0 | 0 | - 0 | 3,460 | 3,460 | 6,141 14,857 | 1,597 | -5,987 5,767 | -10,081 -4,321 | -6,754 -4,321 | 1,597 | -14,470 1,445 | -11,144 1,445 |
| 2424 Saltergate Community Junior School | 25,031 | 23,672 | -1,358 | | 3,503 | 3,503 | -7,112 | -7,112 | 14,637 | 11,357 | -3,400 | 0 | -5 | 0 | 3,400 | 3,400 | 14,037 | 0 | -1,358 | -7,112 | -7,112 | 0 | -8,471 | -8,471 |
| 2425 Saltergate Infant School | 17,278 | 24,018 | 6,740 | 5,213 | J,303 | 3,303 | -5,213 | -5,213 | 0 | 0 | 0 | 0 | 0 | n | n | n | 0 | 0 | 6,740 | -5,213 | -5,213 | 0 | 1,526 | 1,526 |
| 2426 Roseberry Academy | 20,649 | 24,018 | 3,403 | 6,195 | 2.044 | 0 | -4,151 | -6,195 | 7,429 | 7.286 | -143 | n | 0 | 0 | 143 | 143 | 7,429 | n | 3,403 | -4,151 | -6,195 | n | -748 | -2,792 |
| 2427 Riverside Community Primary School | 17.792 | 21,619 | 3,827 | | 2,257 | 0 | -4,131 | -6,841 | 40,398 | 36.805 | -3.593 | 0 | -3,334 | 3.334 | 3,593 | 3,593 | 40.398 | | 3,403 | -4,583 | -6,841 | 0 | -756 | -3,013 |
| 2430 Woodfield Community Primary School | 16,395 | 16,702 | 307 | | 2,109 | 2,109 | -4,283 | -4,283 | 13,023 | 10,523 | -2,500 | 0 | -225 | 225 | 2,500 | 2,500 | 13,023 | | 307 | -4,283 | -4,283 | 0 | -3,975 | -3,975 |
| 3000 Ainderby Steeple Church of England Primary School | 6,582 | 6,383 | -198 | | 509 | 0 | -1,033 | -1,542 | 6,279 | 4,257 | -2,022 | 0 | 0 | 0 | 2,022 | 2,022 | 6,279 | | -198 | -1,033 | -1,542 | 0 | -1,231 | -1,740 |
| 3001 Aiskew Leeming Bar Church of England Primary School | 13,421 | 11,734 | -1,688 | | 0 | 1,150 | -3,485 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,688 | -3,485 | -2,335 | 0 | -5,173 | -4,023 |
| 3005 St Hilda's Ampleforth Church of England Voluntary Con | 10,700 | 7,571 | -3,129 | 1,484 | 0 | 0 | -1,484 | -1,484 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -3,129 | -1,484 | -1,484 | 0 | -4,613 | -4,613 |
| 3006 Arkengarthdale Church of England Primary School | 2,570 | 2,412 | -158 | 804 | 0 | 0 | -804 | -804 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -158 | -804 | -804 | 0 | -962 | -962 |
| 3008 Bainbridge Church of England Primary and Nursery Scho | 2,380 | 2,148 | -233 | 1,310 | 432 | 0 | -877 | -1,310 | 7,429 | 8,244 | 815 | 0 | 0 | 0 | 0 | 0 | 8,244 | 815 | -233 | -877 | -1,310 | 815 | -295 | -727 |
| 3009 Baldersby St James Church of England Voluntary Contro | 5,087 | 3,904 | -1,183 | 1,688 | 0 | 0 | -1,688 | -1,688 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,183 | -1,688 | -1,688 | 0 | -2,871 | -2,871 |
| 3010 Bedale Church of England Primary School | 25,449 | 27,232 | 1,783 | 8,439 | 2,785 | 0 | -5,654 | -8,439 | 10,921 | 12,407 | 1,486 | -527 | -788 | 788 | 0 | -527 | 11,880 | 958 | 1,783 | -5,654 | -8,439 | 958 | -2,913 | -5,698 |
| 3012 Bilsdale Midcable Chop Gate Church of England Volunta | 1,744 | 4,673 | 2,929 | 703 | 0 | 0 | -703 | -703 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,929 | -703 | -703 | 0 | 2,226 | 2,226 |
| 3015 Brompton-on-Swale Church of England Primary School | 14,641 | 13,936 | -705 | 2,809 | 927 | 0 | -1,882 | -2,809 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -705 | -1,882 | -2,809 | 0 | -2,587 | -3,514 |
| 3016 West Burton Church of England Primary School | 3,088 | 3,594 | 507 | 662 | 0 | 0 | -662 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 507 | -662 | -662 | 0 | -155 | -155 |
| 3020 Crakehall Church of England Primary School | 5,957 | 5,770 | -188 | | 0 | 0 | -1,969 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -188 | -1,969 | -1,969 | 0 | -2,156 | -2,156 |
| 3021 Crayke Church of England Voluntary Controlled Primary | 3,590 | 5,219 | 1,629 | | 400 | 0 | -812 | | 6,514 | 4,257 | -2,257 | 0 | 0 | 0 | 2,257 | 2,257 | 6,514 | | 1,629 | -812 | -1,212 | 0 | 817 | 417 |
| 3022 Croft Church of England Primary School | 10,955 | 9,699 | -1,256 | | 810 | 0 | -1,645 | | 15,329 | 15,706 | 377 | 0 | -1,210 | 1,210 | 0 | 0 | 15,706 | 377 | -1,256 | -1,645 | -2,455 | 377 | -2,524 -86 | -3,334 |
| 3025 Danby Church of England Voluntary Controlled School | 3,243 | 3,862 | 619 | | 0 | 0 | -705 | -705 | 10.000 | 5 400 | 1 2027 | 0 | 0 | 0 | 0 | 4 007 | 40.000 | 0 | 619 | -705 | -705 | 0 | | -86 |
| 3027 Dishforth Church of England Voluntary Controlled Prim | 5,321 | 6,433 | 1,112 | | 676 | 0 | -1,372 | -2,048 | 10,098 | 5,100 | -4,997 | 0 | 0 | 0 | 4,997 | 4,997 | 10,098 | 0 | 1,112 | -1,372 | -2,048 | 0 | -260 | -936 |
| 3030 East Cowton Church of England Primary School | 1,050 2,584 | 1,608 2,394 | 559 -190 | | 218 | 0 | -299 -443 | -299 -661 | 5,129 | 2,602 | -2,527 | 0 | 0 | 0 | 2,527 | 2,527 | 5,129 | 0 | 559 -190 | -299 -443 | -299 -661 | 0 | -633 | 260 -851 |
| 3034 Eppleby Forcett Church of England Primary School 3035 Sleights Church of England Voluntary Controlled Primary | 12,120 | 13,236 | 1,116 | | 1,561 | 1,561 | -3,169 | -3,169 | 7,429 | 7,453 | -2,527 | 0 | 0 | 0 | 2,527 | 2,327 | 7,453 | 24 | 1,116 | -3,169 | -3,169 | 24 | -2,029 | -2,029 |
| 3039 Foston Church of England Voluntary Controlled Primary | 4,538 | 6,659 | 2,120 | | 605 | 1,501 | -1,227 | -1,832 | 7,429 | 8,015 | 586 | 0 | 0 | 0 | 0 | 0 | 8,015 | 586 | 2,120 | -1,227 | -1,832 | 586 | 1,479 | -2,029 874 |
| 3040 Gillamoor Church of England Voluntary Controlled Prim | 3,578 | 3,052 | -526 | | 003 | 0 | -1,026 | -1,026 | 7,429 | 0,013 | J00 | 0 | 0 | 0 | 0 | 0 | 0,013 | 300 | -526 | -1,026 | -1,026 | 300 | -1,552 | -1,552 |
| 3042 Marwood Church of England Voluntary Controlled Infar | 3,923 | 4,914 | 992 | | 267 | 0 | -542 | | 6,279 | 6,516 | 237 | 0 | 0 | 0 | 0 | 0 | 6.516 | 237 | 992 | -542 | -808 | 237 | 687 | 420 |
| 3045 Hackforth and Hornby Church of England Primary School | 5,091 | 3,156 | -1,935 | | 0 | 0 | -758 | | 0,275 | 0,510 | 0 | 0 | 0 | 0 | 0 | 0 | 0,510 | 0 | -1.935 | -758 | -758 | 0 | -2.693 | -2,693 |
| 3046 Hackness Church of England Voluntary Controlled Prim | 4,584 | 5,144 | 560 | | 371 | 0 | -753 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 560 | -753 | -1,123 | 0 | -193 | -564 |
| 3050 Hawsker cum Stainsacre Church of England Voluntary C | 6,893 | 7,064 | 172 | | 0 | 0 | -1,699 | -1,699 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 172 | -1,699 | -1,699 | 0 | -1,527 | -1,527 |
| 3053 Hipswell Church of England Primary School | 34,926 | 36,104 | 1,178 | | 2,739 | 2,739 | -5,560 | -5,560 | 3,710 | 5,579 | 1,869 | -14 | 0 | 0 | 0 | -14 | 5,565 | 1,855 | 1,178 | -5,560 | -5,560 | 1,855 | -2,527 | -2,527 |
| 3054 Hovingham Church of England Voluntary Controlled Pri | 3,901 | 4,213 | 312 | 1,442 | 0 | 0 | -1,442 | -1,442 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 312 | -1,442 | -1,442 | 0 | -1,131 | -1,131 |
| 3055 Huby Church of England Voluntary Controlled Primary S | 4,701 | 4,828 | 127 | | 0 | 0 | -1,979 | -1,979 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 127 | -1,979 | -1,979 | 0 | -1,852 | -1,852 |
| 3057 Husthwaite Church of England Voluntary Controlled Pri | 6,107 | 6,990 | 883 | | 598 | 0 | -1,215 | -1,814 | 16,007 | 16,310 | 303 | 0 | -195 | 195 | 0 | 0 | 16,310 | 303 | 883 | -1,215 | -1,814 | 303 | -29 | -628 |
| 3060 Ingleby Greenhow Church of England Voluntary Contro | 3,559 | 3,730 | 170 | | 446 | 0 | -905 | -1,351 | 23,678 | 16,966 | -6,712 | 0 | 0 | 0 | 6,712 | 6,712 | 23,678 | 0 | 170 | -905 | -1,351 | 0 | -735 | -1,181 |
| 3062 Kirby Hill Church of England Primary School | 20,275 | 18,573 | -1,703 | 7,425 | 2,450 | 2,450 | -4,975 | -4,975 | 13,689 | 16,591 | 2,903 | -1,824 | -898 | 898 | 0 | -1,824 | 14,767 | 1,079 | -1,703 | -4,975 | -4,975 | 1,079 | -5,599 | -5,599 |
| 3065 Kirkby Fleetham Church of England Primary School | 1,375 | 1,581 | 206 | | 0 | 0 | -641 | -641 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 206 | -641 | -641 | 0 | -435 | -435 |
| 3068 Knayton Church of England Voluntary Controlled Prima | 6,218 | 8,011 | 1,793 | 2,151 | 710 | 0 | -1,441 | -2,151 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,793 | -1,441 | -2,151 | 0 | 351 | -359 |
| 3069 Lythe Church of England Voluntary Controlled Primary | 26,177 | 25,068 | -1,109 | 8,610 | 2,841 | 2,841 | -5,769 | -5,769 | 7,429 | 2,831 | -4,598 | 0 | 0 | 0 | 4,598 | 4,598 | 7,429 | 0 | -1,109 | -5,769 | -5,769 | 0 | -6,878 | -6,878 |
| 3076 Kell Bank Church of England Primary School | 4,506 | 4,382 | -124 | | 614 | 0 | -1,246 | -1,859 | 4,214 | 6,432 | 2,218 | -111 | 0 | 0 | 0 | -111 | 6,321 | 2,107 | -124 | -1,246 | -1,859 | 2,107 | 737 | 124 |
| 3079 Middleton Tyas Church of England Primary School | 29,387 | 27,438 | -1,949 | | 3,414 | 3,414 | -6,931 | -6,931 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,949 | -6,931 | -6,931 | 0 | -8,881 | -8,881 |
| 3088 Pickhill Church of England Primary School | 3,357 | 4,017 | 660 | | 0 | 0 | -973 1,673 | -973 | 0 | 0 | 1,307 | 0 | 0 | 0 | 0 | 0 | 0 | 1,307 | 660 -631 | -973 | -973 | 1,307 | -313 -996 | -313 |
| 3090 Ravensworth Church of England Primary School 3092 Richmond Church of England Primary School | 8,128 37.386 | 7,497 31.466 | -631 -5,920 | | 824 2.993 | 2,993 | -1,672 -6.076 | -2,496 -6.076 | 3,710 9,735 | 5,017 2.821 | -6.914 | 0 | U | U | 6.914 | 6.914 | 5,017 9,735 | | -631 -5.920 | -1,672 -6.076 | -2,496 -6.076 | 1,307 | -996 -11.996 | -1,820 -11.996 |
| 3092 Richmond Church of England Primary School 3099 Sand Hutton Church of England Voluntary Controlled Pr | 37,386 10,890 | 31,466 10,327 | -5,920 -563 | | 2,993 702 | 2,993 | -6,076 -1,425 | | 9,735 7,429 | 2,821 5,152 | -6,914 -2,277 | 0 | U | U | 6,914 2,277 | 6,914 2,277 | 9,735 7,429 | | -5,920 -563 | -6,076 -1,425 | -6,076 -2,127 | 0 | -11,996 -1,988 | -11,996 -2,690 |
| 3101 Sessay Church of England Voluntary Controlled Primary | 2,912 | 2,749 | -163 | | 220 | 0 | -1,425 -447 | -2,127 -667 | 7,429 | 5,152 | -2,211 | 0 | 0 | 0 | 2,217 | 2,2// | 7,429 | 0 | -563 | -1,425 -447 | -2,127 | 0 | -1,988 -610 | -2,690 |
| 3108 Snainton Church of England Voluntary Controlled Primary | 8,178 | 6,755 | -1,423 | | 1,348 | 1,348 | -2,736 | | 0 | 0 | 0 | n | 0 | 0 | 0 | 0 | 0 | 0 | -1,423 | -2,736 | -2,736 | 0 | -4,159 | -4,159 |
| 3109 South Kilvington Church of England Voluntary Controlle | 6,300 | 6,305 | -1,423 | 2,732 | 901 | 1,546 | -1,830 | -2,732 | 4.842 | 3,591 | -1.251 | 0 | 0 | n | 1.251 | 1.251 | 4.842 | 0 | -1,423 | -1.830 | -2,730 | 0 | -1,825 | -2,726 |
| 3110 Spennithorne Church of England Primary School | 4.813 | 6,310 | 1,497 | | 0 | 0 | -1,714 | -1,714 | 4,042 N | 0,331 | 1,231 | 0 | 0 | 0 | 2,2.51 | 0 | -7,042 N | n | 1.497 | -1,714 | -1,714 | 0 | -1,023 | -2,720 |
| 3113 Sutton on the Forest Church of England Voluntary Cont | 7,431 | 9,041 | 1,610 | 1,308 | 432 | 0 | -876 | -1,308 | 0 | 0 | 0 | 0 | ō | 0 | 0 | 0 | n | n | 1,610 | -876 | -1,308 | 0 | 733 | 302 |
| 3117 Thornton Dale Church of England Voluntary Controlled | 12,863 | 15,243 | 2,381 | 5,719 | 1,887 | 1,887 | -3,832 | -3,832 | n | 0 | 0 | 0 | 0 | 0 | ō | 0 | n | n | 2,381 | -3,832 | -3,832 | 0 | -1,451 | -1,451 |
| 3119 Thornton Watlass Church of England Primary School | 2,397 | 1,908 | -489 | 1,087 | 0 | 0 | -1,087 | -1,087 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | o | -489 | -1,087 | -1,087 | 0 | -1,577 | -1,577 |
| | , | , | ,,,, | | | - | ,,,,,, | , , , , , , | - | | | | | | | | | | | | , | | | |

| and the state of t | 44 71-1 | 47.00 | F F F F F | 2.700 | 4 21 | اء ا | 251 | 2 711 | | | 2 450 | 25.1 | | _1 | 25. | | 2 45-1 | F FC0 | 2.545 | 2.705 | 2 402 | 5 425 | 2.07- |
|--|-----------------|-----------------|-----------------|-----------------|--------------|-------|------------------|------------------|-----------------|-----------------|------------------|-----------|--------------|----------------|----------------|-----------------|--------|-----------------|------------------|------------------|-------|------------------|------------------|
| 3120 Topcliffe Church of England Voluntary Controlled Prima 3122 Warthill Church of England Voluntary Controlled Prima | 11,716 2,097 | 17,284 3,581 | 5,569 1,484 | 3,796 | 1,253 | 0 | -2,543 | -3,796 | 4,214 | 6,672 | 2,458 | -351 | 0 0 | 0 | -351 | 6,321 | 2,107 | 5,569 1,484 | -2,543 | -3,796 | 2,107 | 5,132 1,484 | 3,879 1,484 |
| 3124 St Nicholas Church of England Primary School | 7.853 | 8,789 | 936 | 3,480 | 1.148 | 1.148 | -2.332 | -2.332 | 13.194 | 13.042 | -152 | n | -1.214 1.214 | 152 | 152 | 13.194 | 0 | 936 | -2.332 | -2.332 | 0 | -1,395 | -1,484 |
| 3126 Ruswarp Church of England Voluntary Controlled Prima | 15,017 | 13,082 | -1,936 | 4,764 | 0 | 1,572 | -4,764 | -3,192 | 15,154 | 0 | 0 | 0 | 0 0 | 0 | 0 | 13,134 | 0 | -1,936 | -4,764 | -3,192 | 0 | -6,700 | -5,128 |
| 3130 Wykeham Church of England Voluntary Controlled Prin | 3,894 | 2,483 | -1,411 | 900 | 0 | 0 | -900 | -900 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -1,411 | -900 | -900 | 0 | -2,311 | -2,311 |
| 3133 Barton Church of England Primary School | 9,236 | 5,748 | -3,488 | 1,949 | 643 | 0 | -1,306 | -1,949 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -3,488 | -1,306 | -1,949 | 0 | -4,794 | -5,437 |
| 3139 Fylingdales Church of England Voluntary Controlled Pri | 3,211 | 5,665 | 2,454 | 1,627 | 0 | 0 | -1,627 | -1,627 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 2,454 | -1,627 | -1,627 | 0 | 827 | 827 |
| 3150 Cliffe Voluntary Controlled Primary School | 16,307 | 11,658 | -4,649 | 4,543 | 1,499 | 1,499 | -3,044 | -3,044 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -4,649 | -3,044 | -3,044 | 0 | -7,693 | -7,693 |
| 3153 Escrick Church of England Voluntary Controlled Primary | 12,916 | 9,052 | -3,864 | 1,222 | 403 | 0 | -819 | -1,222 | 7,037 | 3,372 | -3,665 | 0 | 0 0 | 3,665 | 3,665 | 7,037 | 0 | -3,864 | -819 | -1,222 | 0 | -4,683 | -5,087 |
| 3154 Filey Church of England Voluntary Controlled Infant an | 36,579 | 38,764 | 2,185 | 8,573 | 2,829 | 2,829 | -5,744 | -5,744 | 5,364 | 2,248 | -3,116 | 0 | 0 0 | 3,116 | 3,116 | 5,364 | 0 | 2,185 | -5,744 | -5,744 | 0 | -3,559 | -3,559 |
| 3155 Hertford Vale Church of England Voluntary Controlled I | 8,922 | 13,268 | 4,345 | 2,566 | 0 | 0 | -2,566 | -2,566 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 4,345 | -2,566 | -2,566 | 0 | 1,779 | 1,779 |
| 3160 Settrington All Saints' Church of England Voluntary Con | 5,718 | 5,397 | -320 | 2,005 | 662 | 0 | -1,343 | -2,005 | 7,429 | 7,609 | 180 | 0 | 0 0 | 0 | 0 | 7,609 | | -320 | -1,343 | -2,005 | 180 | -1,483 | -2,145 |
| 3161 Sherburn Church of England Voluntary Controlled Prim | 6,604 | 8,128 6,505 | 1,523 | 2,126 2,355 | 702 | 0 | -1,424 -2,355 | -2,126 -2,355 | 5,129 | 7,931 | 2,803 | -238 | 0 0 | 0 | -238 | 7,693 | 2,564 | 1,523 1,013 | -1,424 -2,355 | -2,126 -2,355 | 2,564 | 2,663 -1.342 | 1,962 |
| 3163 Weaverthorpe Church of England Voluntary Controlled 3165 West Heslerton Church of England Voluntary Controlled | 5,493 3,364 | 5,166 | 1,013 1,802 | 1,019 | 0 | 0 | -2,355 -1,019 | -2,355 -1,019 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 1,013 | -1,019 | -1,019 | 0 | -1,342 782 | -1,342 782 |
| 3207 Gunnerside Methodist Primary School | 3,060 | 1,402 | -1,658 | 253 | 0 | 0 | -1,019 | -1,019 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -1,658 | -1,019 | -1,019 | 0 | -1,911 | -1,911 |
| 3208 Melsonby Methodist Primary School | 6,518 | 7,135 | 617 | 2,561 | 0 | 0 | -2,561 | -2,561 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 617 | -2,561 | -2,561 | 0 | -1,944 | -1,911 |
| 3210 Richmond Methodist Primary School | 33,870 | 30,126 | -3,744 | 8,487 | 2,801 | 0 | -5,686 | -8,487 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -3,744 | -5,686 | -8.487 | 0 | -9,430 | -12,231 |
| 3223 Barlow Church of England Voluntary Controlled Primary | 3,844 | 3,705 | -139 | 1,453 | 480 | 0 | -974 | -1,453 | 4,339 | 5,829 | 1.490 | 0 | 0 0 | 0 | 0 | 5.829 | 1,490 | -139 | -974 | -1,453 | 1,490 | 377 | -103 |
| 3225 St Cuthbert's Church of England Primary School | 12,213 | 9,307 | -2,906 | 2,004 | 661 | 0 | -1,343 | -2,004 | 4,214 | 4,580 | 366 | 0 | 0 0 | 0 | 0 | 4,580 | 366 | -2,906 | -1,343 | -2,004 | 366 | -3,884 | -4,545 |
| 3226 Birstwith Church of England Primary School | 7,822 | 8,609 | 787 | 3,143 | 0 | 0 | -3,143 | -3,143 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 787 | -3,143 | -3,143 | 0 | -2,356 | -2,356 |
| 3227 Bishop Monkton Church of England Primary School | 11,360 | 9,202 | -2,158 | 3,155 | 0 | 0 | -3,155 | -3,155 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -2,158 | -3,155 | -3,155 | 0 | -5,314 | -5,314 |
| 3228 Bishop Thornton Church of England Primary School | 1,744 | 3,137 | 1,393 | 623 | 0 | 0 | -623 | -623 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 1,393 | -623 | -623 | 0 | 770 | 770 |
| 3231 Brayton C of E Primary School | 28,509 | 25,745 | -2,764 | 8,073 | 2,664 | 0 | -5,409 | -8,073 | 7,429 | 6,516 | -913 | 0 | 0 0 | 913 | 913 | 7,429 | 0 | -2,764 | -5,409 | -8,073 | 0 | -8,173 | -10,837 |
| 3232 Burton Leonard Church of England Primary School | 3,614 | 4,354 | 740 | 1,105 | 365 | 0 | -741 | -1,105 | 8,662 | 5,423 | -3,239 | 0 | 0 0 | 3,239 | 3,239 | 8,662 | 0 | 740 | -741 | -1,105 | 0 | 0 | -365 |
| 3233 Chapel Haddlesey Church of England Voluntary Control | 2,353 | 6,339 | 3,986 | 1,194 | 394 | 0 | -800 | -1,194 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 3,986 | -800 | -1,194 | 0 | 3,186 | 2,791 |
| 3234 Clapham C of E (VC) Primary School | 3,058 | 3,029 | -29 | 1,196 | 395 | 0 | -801 | -1,196 | 16,249 | 12,490 | -3,759 | 0 | 0 0 | 3,759 | 3,759 | 16,249 | 0 | -29 | -801 | -1,196 | 0 | -831 | -1,225 |
| 3235 Cracoe and Rylstone Voluntary Controlled Church of En | 1,859 | 2,061 | 203 | 468 | 0 | 0 | -468 -3,383 | -468 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 25 742 | 0 | 203 -60 | -468 | -468 | 0 | -265 | -265 |
| 3236 Embsay Church of England Voluntary Controlled Primar 3237 Follifoot Church of England Primary School | 16,515 8.808 | 16,455 7,350 | -60 -1,459 | 5,049 2,411 | 1,666 796 | 0 | -3,383 -1,616 | -5,049 -2,411 | 25,742 9,735 | 16,924 5,267 | -8,818 -4,468 | 0 | -1,523 1,523 | 8,818 4,468 | 8,818 4,468 | 25,742 9,735 | 0 | -1,459 | -3,383 -1,616 | -5,049 -2,411 | 0 | -3,442 -3,074 | -5,109 -3,870 |
| 3238 Lofthouse Church of England Endowed Primary School | 2,607 | 4,155 | 1,548 | 1,176 | 796 | 0 | -1,016 | -2,411 | 9,735 | 5,267 | -4,408 | 0 | 0 0 | 4,408 | 4,408 | 9,735 | 0 | 1,548 | -1,016 | -1,176 | 0 | 372 | 372 |
| 3240 Goldsborough Church of England Primary School | 9,025 | 10,973 | 1,948 | 2,703 | 0 | 0 | -2,703 | -2,703 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 1,948 | -2,703 | -2,703 | 0 | -755 | -755 |
| 3241 Grassington Church of England (Voluntary Controlled) F | 6,078 | 9,275 | 3,197 | 1,074 | 354 | 0 | -720 | -1,074 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 3,197 | -720 | -1,074 | 0 | 2,478 | 2,123 |
| 3242 Green Hammerton Church of England Primary School | 8,661 | 8,064 | -597 | 3,593 | 0 | 0 | -3,593 | -3,593 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -597 | -3,593 | -3,593 | 0 | -4,190 | -4,190 |
| 3243 Grewelthorpe Church of England Primary School | 6,959 | 10,237 | 3,278 | 1,479 | 0 | 0 | -1,479 | -1,479 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 3,278 | -1,479 | -1,479 | 0 | 1,799 | 1,799 |
| 3244 Hambleton Church of England Voluntary Controlled Pri | 18,845 | 20,380 | 1,536 | 6,924 | 2,285 | 2,285 | -4,639 | -4,639 | 6,049 | 7,234 | 1,185 | 0 | 0 0 | 0 | 0 | 7,234 | 1,185 | 1,536 | -4,639 | -4,639 | 1,185 | -1,918 | -1,918 |
| 3245 Hampsthwaite Church of England Primary School | 10,195 | 10,547 | 352 | 4,189 | 0 | 0 | -4,189 | -4,189 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 352 | -4,189 | -4,189 | 0 | -3,836 | -3,836 |
| 3247 St Peter's Church of England Primary School | 38,422 | 35,636 | -2,786 | 12,721 | 4,198 | 4,198 | -8,523 | -8,523 | 8,579 | 7,244 | -1,334 | 0 | 0 0 | 1,334 | 1,334 | 8,579 | 0 | -2,786 | -8,523 | -8,523 | 0 | -11,309 | -11,309 |
| 3248 Killinghall Church of England Primary School | 15,009 | 12,236 | -2,773 | 3,466 | 1,144 | 0 | -2,322 | -3,466 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -2,773 | -2,322 | -3,466 | 0 | -5,095 | -6,239 |
| 3249 Kirkby Malzeard Church of England Primary School | 11,929 | 10,224 | -1,705 | 1,529 | 505 | 0 | -1,024 | -1,529 | 10,985 | 2,540 | -8,445 | 0 | 0 0 | 8,445 | 8,445 | 10,985 | 0 | -1,705 | -1,024 | -1,529 | 0 | -2,729 | -3,234 |
| 3251 Kirk Fenton Parochial Church of England Voluntary Con | 25,318 | 29,836 | 4,518 | 9,376 | 3,094 | 3,094 | -6,282 | -6,282 | 7,429 | 4,684 | -2,745 | 0 | 0 0 | 2,745 | 2,745 | 7,429 | 0 | 4,518 | -6,282 | -6,282 | 0 | -1,764 | -1,764 |
| 3252 Kirk Hammerton Church of England Primary School | 1,216 | 5,347 | 4,130 | 313 | 103 | 0 | -209 -3.083 | -313 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 4,130 4,215 | -209 -3.083 | -313 -3.083 | 0 | 3,921 1.132 | 3,818 |
| 3253 Kirk Smeaton Church of England (Voluntary Controlled) 3255 Long Marston Church of England Voluntary Controlled | 12,699 | 16,914 2,070 | 4,215 706 | 3,083 | 0 | 0 | -3,083 | -3,083 -433 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 706 | -3,083 | -3,083 | 0 | 272 | 1,132 272 |
| 3256 Markington Church of England Primary School | 1,364 9,521 | 10,758 | 1,237 | 3,527 | 0 | 1,164 | -3,527 | -2,363 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 1,237 | -3,527 | -2,363 | 0 | -2,291 | -1,127 |
| 3257 Monk Fryston Church of England Voluntary Controlled I | 12,250 | 14,570 | 2,321 | 4,239 | 1,399 | 1,104 | -2,840 | -4,239 | 14,054 | 6,942 | -7,111 | 0 | 0 0 | 7,111 | 7,111 | 14,054 | 0 | 2,321 | -2,840 | -4,239 | 0 | -519 | -1,127 |
| 3258 North Stainley Church of England Primary School | 5,868 | 5,685 | -183 | 1,858 | 0 | 0 | -1,858 | -1,858 | 0 | 0,542 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | -183 | -1,858 | -1,858 | 0 | -2,041 | -2,041 |
| 3260 North Rigton Church of England (C) Primary School | 11,019 | 13,229 | 2,210 | 2,925 | 0 | 0 | -2,925 | -2,925 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 2,210 | -2,925 | -2,925 | 0 | -714 | -714 |
| 3261 Ripley Endowed (Churchof England) School | 7,939 | 9,219 | 1,280 | 2,583 | 852 | 0 | -1,730 | -2,583 | 13,477 | 9,565 | -3,912 | 0 | 0 0 | 3,912 | 3,912 | 13,477 | 0 | 1,280 | -1,730 | -2,583 | 0 | -451 | -1,303 |
| 3262 Ripon Cathedral Church of England Primary School | 27,810 | 25,476 | -2,334 | 11,925 | 3,935 | 3,935 | -7,989 | -7,989 | 10,870 | 9,992 | -877 | 0 | -462 462 | 877 | 877 | 10,870 | 0 | -2,334 | -7,989 | -7,989 | 0 | -10,323 | -10,323 |
| 3263 Holy Trinity Church of England Junior School | 28,545 | 28,372 | -172 | 11,201 | 3,696 | 3,696 | -7,505 | -7,505 | 7,429 | 5,183 | -2,245 | 0 | 0 0 | 2,245 | 2,245 | 7,429 | 0 | -172 | -7,505 | -7,505 | 0 | -7,677 | -7,677 |
| 3264 Roecliffe Church of England Primary School | 2,082 | 3,495 | 1,413 | 815 | 0 | 0 | -815 | -815 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 1,413 | -815 | -815 | 0 | 597 | 597 |
| 3266 Fountains Church of England Primary School | 8,360 | 7,872 | -488 | 3,091 | 1,020 | 0 | -2,071 | -3,091 | 12,455 | 11,262 | -1,193 | -916 | -1,360 1,360 | 2,109 | 1,193 | 12,455 | 0 | -488 | -2,071 | -3,091 | 0 | -2,559 | -3,579 |
| 3267 Saxton Church of England Voluntary Controlled Primary | 8,121 | 8,640 | 519 | 2,545 | 840 | 0 | -1,705 | -2,545 | 4,400 | 5,891 | 1,491 | 0 | 0 0 | 0 | 0 | 5,891 | 1,491 | 519 | -1,705 | -2,545 | 1,491 | 306 | -534 |
| 3268 Selby Abbey Church of England Voluntary Controlled P | 44,228 | 47,623 | 3,395 | 12,856 | 0 | 4,242 | -12,856 | -8,613 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 3,395 | -12,856 | -8,613 | 0 | -9,461 | -5,218 |
| 3270 Settle Church of England Primary School | 26,969 | 24,371 | -2,598 | 10,468 | 3,454 | 3,454 | -7,013 | -7,013 | 37,176 | 34,161 | -3,016 | 0 | -5,541 5,541 | 3,016 | 3,016 | 37,176 | 0 | -2,598 | -7,013 | -7,013 | 0 | -9,611 | -9,611 |
| 3271 Sharow Church of England Primary School 3272 Skelton Newby Hall Church of England Primary School | 11,193 6.090 | 9,239 9,093 | -1,954 3,004 | 4,206 2,115 | 0 | 1,388 | -4,206 -2,115 | -2,818 -2.115 | 0 | 0 | 0 | 0 | 0 0 | 0 | U | 0 | 0 | -1,954 3.004 | -4,206 -2,115 | -2,818 -2.115 | 0 | -6,160 889 | -4,772 889 |
| 3272 Skelton Newby Hall Church of England Primary School 3273 Christ Church Church of England Voluntary Controlled F | 6,090 31,239 | 9,093 28.330 | -2,909 | 2,115 11,313 | 3,733 | 3,733 | -2,115 -7,579 | -2,115 -7,579 | 14,951 | 18.850 | 3.899 | -4,895 | -722 722 | 996 | -3,899 | 14.951 | 0 | -2,909 | -2,115 -7,579 | -2,115 -7,579 | 0 | -10.488 | -10.488 |
| 3274 Skipton Parish Church Church of England Voluntary Controlled H | 45,028 | 43,401 | -1,628 | 17,407 | 5,744 | 5,733 | -11,663 | -11,663 | 5,134 | 5,579 | 445 | ,023 0 | 0 0 | 0.00 | - 3,022 | 5,579 | 445 | -1,628 | -11,663 | -11,663 | 445 | -10,488 | -10,488 |
| 3275 Spofforth Church of England (Controlled) Primary School | 10,965 | 11,069 | 104 | 4,650 | 1,534 | 1,534 | -3,115 | -3,115 | 3,134 | 3,373 | 0 | 0 | 0 0 | 0 | 0 | 0,575 | | 104 | -3,115 | -3,115 | 0 | -3,011 | -3,011 |
| 3276 Sutton in Craven Church of England Voluntary Controlle | 13,747 | 16,012 | 2,265 | 3,749 | 1,237 | 1,237 | -2,512 | -2,512 | 5,550 | 4,549 | -1,001 | 0 | 0 0 | 1,001 | 1,001 | 5,550 | n | 2,265 | -2,512 | -2,512 | ő | -247 | -247 |
| 3277 Threshfield Primary School | 3,624 | 6,564 | 2,940 | 1,740 | 574 | 0 | -1,166 | -1,740 | 5,134 | 5,298 | 164 | 0 | 0 0 | 0 | 0 | 5,298 | 164 | 2,940 | -1,166 | -1,740 | 164 | 1,938 | 1,364 |
| 3278 Tockwith Church of England Voluntary Controlled Prima | 17,850 | 15,619 | -2,231 | 5,096 | 1,682 | 0 | -3,414 | -5,096 | 12,563 | 9,378 | -3,185 | 0 | 0 0 | 3,185 | 3,185 | 12,563 | 0 | -2,231 | -3,414 | -5,096 | 0 | -5,646 | -7,327 |
| 3282 Wistow Parochial Church of England Voluntary Controll | 11,483 | 14,170 | 2,686 | 4,794 | 1,582 | 0 | -3,212 | -4,794 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 2,686 | -3,212 | -4,794 | 0 | -526 | -2,108 |
| 3284 Holy Trinity Church of England Infant School | 20,111 | 22,503 | 2,393 | 6,259 | 2,066 | 0 | -4,194 | -6,259 | 13,943 | 12,740 | -1,203 | 0 | -294 294 | 1,203 | 1,203 | 13,943 | 0 | 2,393 | -4,194 | -6,259 | 0 | -1,801 | -3,867 |
| 3285 Gargrave Church of England Voluntary Controlled Prima | 8,675 | 11,220 | 2,545 | 4,746 | 0 | 1,566 | -4,746 | -3,180 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 2,545 | -4,746 | -3,180 | 0 | -2,201 | -635 |
| 3287 Kildwick Church of England (Voluntary Controlled) Prin | 12,042 | 12,173 | 131 | 4,152 | 1,370 | 0 | -2,782 | -4,152 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 131 | -2,782 | -4,152 | 0 | -2,650 | -4,020 |
| 3288 Forest of Galtres Anglican/Methodist Primary School | 20,860 | 18,499 | -2,361 | 6,748 | 2,227 | 2,227 | -4,521 | -4,521 | 14,857 | 10,377 | -4,480 | 0 | 0 0 | 4,480 | 4,480 | 14,857 | 0 | -2,361 | -4,521 | -4,521 | 0 | -6,883 | -6,883 |
| 3289 Askrigg Voluntary Controlled Primary School | 3,956 | 3,951 | -5 | 587 | 194 | 0 | -393 | -587 | 7,429 | 6,849 | -580 | 0 | 0 0 | 580 | 580 | 7,429 | 0 | -5 | -393 | -587 | 0 | -398 | -592 |

| Parade it au de la destada de | | 0.25 | 4.56-1 | 4 405 | 11 | _1 | 01 | 1111 | | 44.05- | 2 772 | _ | 403 | J 2 | 2 777 | 440 | | 4 255 | 00- | 4 405 | اء | 2 22.1 | 2.76 |
|---|--------------------|--------------------|-----------------|------------------|-----------------|--------|--------------------|--------------------|-------------------|-------------------|-------------------|-------------------|--------------------|----------------|-------------------|-------------------|----------|-----------------|--------------------|--------------------|-------|-------------------|--------------------|
| 3291 South Otterington Church of England Voluntary Control 3301 Bolton-on-Swale St Mary's Church of England Primary S | 4,098 6.674 | 8,367 7,861 | 4,269 1,188 | 1,485 2,110 | 490 696 | 0 | -995 -1,414 | -1,485 -2,110 | 14,857 7,429 | 11,085 7,015 | -3,772 -413 | 0 | -492 49 | 3,772 | 3,772 413 | 14,857 7.429 | 0 | 4,269 1.188 | -995 -1,414 | -1,485 -2,110 | 0 | 3,274 -226 | 2,784 -922 |
| 3304 St Peter's Brafferton Church of England Voluntary Aide | 3,697 | 2,288 | -1,409 | 334 | 050 | 0 | -1,414 | -2,110 | 7,429 | 7,013 | -+12 | 0 | 0 | 0 0 | 412 | 7,4429 | 0 | -1,409 | -1,414 | -2,110 | 0 | -1.743 | -1.743 |
| 3306 Carlton & Faceby Church of England Voluntary Aided Pr | 3,980 | 4,576 | 596 | 1,368 | 451 | 0 | -916 | -1,368 | 8,662 | 2,165 | -6.497 | 0 | 0 | 6,497 | 6,497 | 8,662 | 0 | 596 | -916 | -1,368 | 0 | -320 | -772 |
| 3307 The Michael Syddall Church of England (Aided) Primary | 14,628 | 11,971 | -2,657 | 3,353 | 0 | 0 | -3,353 | -3,353 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | -2,657 | -3,353 | -3,353 | 0 | -6,010 | -6,010 |
| 3308 Egton Church of England Voluntary Aided Primary Scho | 9,786 | 13,732 | 3,945 | 1,828 | 603 | 0 | -1,224 | -1,828 | 6,279 | 4,705 | -1,574 | 0 | 0 | 1,574 | 1,574 | 6,279 | 0 | 3,945 | -1,224 | -1,828 | 0 | 2,721 | 2,118 |
| 3315 Kirkby and Great Broughton Church of England Volunta | 7,390 | 9,745 | 2,355 | 1,762 | 581 | 0 | -1,181 | -1,762 | 6,514 | 6,110 | -404 | 0 | 0 | 404 | 404 | 6,514 | 0 | 2,355 | -1,181 | -1,762 | 0 | 1,174 | 593 |
| 3319 Masham Church of England VA Primary School | 7,385 | 10,313 | 2,928 | 3,314 | 0 | 0 | -3,314 | -3,314 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,928 | -3,314 | -3,314 | 0 | -385 | -385 |
| 3320 Middleham Church of England Aided School | 4,260 | 4,533 | 272 | 898 | 0 | 0 | -898 | -898 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 272 | -898 | -898 | 0 | -626 | -626 |
| 3326 St Martin's Church of England Voluntary Aided Primary | 20,849 | 23,360 | 2,511 | 5,640 | 1,861 | 0 | -3,779 | -5,640 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,511 | -3,779 | -5,640 | 0 | -1,268 | -3,129 |
| 3331 Terrington Church of England Voluntary Aided Primary | 4,901 | 4,616 | -285 | 1,514 | 256 | 0 | -1,514 | -1,514 | 0 | 0 | 550 | 0 | 0 | 0 | 0 | 6,110 | 550 | -285 | -1,514 | -1,514 | 550 | -1,799 | -1,799 -2,137 |
| 3335 Swainby and Potto Church of England Primary Voluntar 3336 Ingleby Arncliffe Church of England Voluntary Aided Pr | 4,861 1,004 | 2,940 4,517 | -1,921 3,513 | 776 433 | 256 | 0 | -520 -433 | -776 -433 | 5,550 | 6,110 | 560 | 0 | 0 | 0 | 0 | 6,110 | 560 | -1,921 3,513 | -520 -433 | -776 -433 | 560 | -1,881 3,080 | 3,080 |
| 3337 Burneston Church of England (Voluntary Aided) Primar | 8,840 | 10,789 | 1,949 | 3,518 | 1,161 | 1,161 | -2,357 | -2,357 | 11,879 | 8,983 | -2,896 | -4,872 | -1,072 1,07 | 2 7,768 | 2.896 | 11,879 | 0 | 1,949 | -2,357 | -2,357 | 0 | -408 | -408 |
| 3350 Austwick Church of England (V.A.) Primary School & Nu | 2,828 | 3,486 | 657 | 358 | 1,101 | 0 | -358 | -358 | 11,075 | 0,505 | -2,030 | -4,072 | 0 | 0 0 | 2,030 | 11,075 | 0 | 657 | -358 | -358 | 0 | 299 | 299 |
| 3351 The Boyle & Petyt Primary School | 3,226 | 6,787 | 3,561 | 776 | 0 | 0 | -776 | -776 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 3,561 | -776 | -776 | 0 | 2,785 | 2,785 |
| 3352 Burnsall Voluntary Aided Primary School | 2,638 | 1,451 | -1,187 | 926 | 0 | 0 | -926 | -926 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,187 | -926 | -926 | 0 | -2,113 | -2,113 |
| 3354 Carleton Endowed C.E. Primary School | 17,575 | 18,518 | 942 | 5,439 | 1,795 | 0 | -3,644 | -5,439 | 9,735 | 7,421 | -2,314 | 0 | 0 | 2,314 | 2,314 | 9,735 | 0 | 942 | -3,644 | -5,439 | 0 | -2,702 | -4,496 |
| 3355 Cawood Church of England Voluntary Aided Primary Sci | 17,067 | 14,666 | -2,400 | 4,496 | 1,484 | 0 | -3,012 | -4,496 | 7,429 | 8,483 | 1,054 | 0 | 0 | 0 | 0 | 8,483 | 1,054 | -2,400 | -3,012 | -4,496 | 1,054 | -4,359 | -5,842 |
| 3356 Burnt Yates Church of England Primary School | 4,604 | 3,554 | -1,050 | 1,469 | 485 | 0 | -984 | -1,469 | 6,509 | 4,569 | -1,939 | 0 | 0 | 1,939 | 1,939 | 6,509 | 0 | -1,050 | -984 | -1,469 | 0 | -2,034 | -2,519 |
| 3357 Dacre Braithwaite Church of England (VA) Primary Scho | 6,357 | 4,190 | -2,167 | 1,327 | 0 | 0 | -1,327 | -1,327 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -2,167 | -1,327 | -1,327 | 0 | -3,494 | -3,494 |
| 3358 Horton in Ribblesdale Church of England Voluntary Aid | 1,885 | 851 | -1,034 | 463 | 0 | 0 | -463 | -463 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,034 | -463 | -463 | 0 | -1,497 | -1,497 |
| 3360 Kirkby in Malhamdale United Voluntary Aided Primary | 1,278 8,322 | 1,779 6,567 | 501 | 453 | 711 | 0 | -453 -1,444 | -453 -2,155 | 19,209 | 12.188 | -7.021 | -1,142 | -920 92 | 0 8,162 | 7,021 | 19,209 | 0 | 501 -1,755 | -453 -1,444 | -453 -2,155 | 0 | -3,199 | -3,910 |
| 3361 All Saints Church of England Primary School 3362 Long Preston Endowed Voluntary Aided Primary Schoo | 7,936 | 8,399 | -1,755 463 | 2,155 3,330 | 1.099 | 1.099 | -1,444 | -2,155 -2,231 | 7,429 | 2,852 | -4.577 | -1,142 n | -920 92 | 0 4,577 | 4,577 | 7,429 | 0 | -1,/55 463 | -1,444 | -2,155 | 0 | -3,199 | -1,768 |
| 3363 Marton-cum-Grafton Church of England Voluntary Aide | 7,936 8,534 | 9,205 | 671 | 2.076 | 685 | 1,099 | -1,391 | -2,231 | 7,429 | 2,032 N | -4,3// | n | 0 |) 4,3//) 0 | ۱,۵// | 7,4429 N | n | 671 | -1,391 | -2,231 | 0 | -1,768 | -1,708 |
| 3365 Rathmell Church of England (Voluntary Aided) Primary | 6,057 | 3,971 | -2,087 | 1,715 | 566 | 0 | -1,351 | -1,715 | 17,164 | 14,947 | -2,217 | 0 | Ö | 2,217 | 2,217 | 17.164 | 0 | -2,087 | -1,391 | -1,715 | 0 | -3,236 | -3,802 |
| 3368 Richard Taylor Church of England Primary School | 16,964 | 21,010 | 4,046 | 4,945 | 1,632 | 0 | -3,313 | -4,945 | 53,920 | 47,848 | -6,072 | 0 | -2,337 2,33 | | 6,072 | 53,920 | 0 | 4,046 | -3,313 | -4,945 | 0 | 733 | -899 |
| 3369 Barkston Ash Catholic Primary School | 9,359 | 10,523 | 1,164 | 3,689 | 0 | 0 | -3,689 | -3,689 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 1,164 | -3,689 | -3,689 | 0 | -2,525 | -2,525 |
| 3370 St Joseph's Catholic Primary School | 1,849 | 2,490 | 641 | 551 | 182 | 0 | -369 | -551 | 22,134 | 11,855 | -10,278 | 0 | -2,183 2,18 | 3 10,278 | 10,278 | 22,134 | 0 | 641 | -369 | -551 | 0 | 272 | 90 |
| 3371 St Mary's Catholic Primary School | 21,496 | 20,744 | -752 | 8,002 | 2,641 | 2,641 | -5,361 | -5,361 | 10,879 | 7,078 | -3,801 | 0 | 0 | 3,801 | 3,801 | 10,879 | 0 | -752 | -5,361 | -5,361 | 0 | -6,113 | -6,113 |
| 3372 St Wilfrid's Catholic Primary School | 17,560 | 18,580 | 1,019 | 4,879 | 1,610 | 0 | -3,269 | -4,879 | 11,084 | 4,788 | -6,296 | 0 | 0 | 6,296 | 6,296 | 11,084 | 0 | 1,019 | -3,269 | -4,879 | 0 | -2,250 | -3,860 |
| 3373 St Mary's Catholic Primary School | 19,549 | 21,972 | 2,423 | 6,403 | 2,113 | 0 | -4,290 | -6,403 | 7,429 | 7,421 | -7 | 0 | 0 | 7 | 7 | 7,429 | 0 | 2,423 | -4,290 | -6,403 | 0 | -1,867 | -3,980 |
| 3375 St Stephen's Catholic Primary School | 19,841 | 20,523 | 683 | 6,122 | 2,020 | 0 | -4,102 | -6,122 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 683 | -4,102 | -6,122 | 0 | -3,419 | -5,439 -2,109 |
| 3376 St Joseph's RC Primary Tadcaster 3377 St Robert's Catholic Primary School | 6,746 29,911 | 6,932 31.860 | 186 1,948 | 2,295 9,290 | 757 3.066 | 0 | -1,538 -6.224 | -2,295 -9,290 | 37.050 | 4,486 | -32,564 | 0 | 0 | 32,564 | 32,564 | 37.050 | 0 | 186 1.948 | -1,538 -6,224 | -2,295 -9.290 | 0 | -1,352 -4,276 | -7,342 |
| 3378 St Joseph's Catholic Primary School | 16.021 | 18.297 | 2,276 | 5,196 | 1,715 | 0 | -3,481 | -5,196 | 13.937 | 8,473 | -5,465 | 0 | 0 | 5,465 | | 13.937 | 0 | 2,276 | -3,481 | -5,290 | 0 | -1,205 | -2,920 |
| 3600 St Benedict's Roman Catholic Primary School | 8,719 | 9,431 | 712 | | 1,713 | 0 | -3,431 | -3,037 | 13,337 | 0,473 | -3,403 | 0 | 0 | 0 0 | 0 | 13,337 | 0 | 712 | -3,037 | -3,130 | 0 | -2,325 | -2,325 |
| 3602 St Hedda's Roman Catholic Primary School | 4,341 | 4,632 | 291 | 1,536 | 0 | 0 | -1,536 | -1,536 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 291 | -1,536 | -1,536 | 0 | -1,246 | -1,246 |
| 3609 St Mary's Roman Catholic Primary School | 5,089 | 6,600 | 1,511 | 1,413 | 466 | 0 | -947 | -1,413 | 3,710 | 5,111 | 1,401 | 0 | 0 | 0 | 0 | 5,111 | 1,401 | 1,511 | -947 | -1,413 | 1,401 | 1,965 | 1,499 |
| 3610 St Joseph's Roman Catholic Primary School | 11,907 | 13,459 | 1,553 | 6,168 | 0 | 2,035 | -6,168 | -4,133 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,553 | -6,168 | -4,133 | 0 | -4,615 | -2,580 |
| 3614 St Mary's Roman Catholic Primary School | 25,562 | 29,292 | 3,729 | 9,781 | 3,228 | 3,228 | -6,553 | -6,553 | 14,409 | 9,180 | -5,229 | 0 | 0 | 5,229 | 5,229 | 14,409 | 0 | 3,729 | -6,553 | -6,553 | 0 | -2,824 | -2,824 |
| 3615 St Peter's Roman Catholic Primary School | 22,451 | 21,012 | -1,439 | 5,494 | 1,813 | 0 | -3,681 | -5,494 | 15,699 | 8,119 | -7,581 | 0 | 0 | 7,581 | 7,581 | 15,699 | 0 | -1,439 | -3,681 | -5,494 | 0 | -5,120 | -6,933 |
| 3616 All Saints Roman Catholic Primary School | 6,693 | 12,549 | 5,857 | 1,944 | 0 | 0 | -1,944 | -1,944 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5,857 | -1,944 | -1,944 | 0 | 3,912 | 3,912 |
| 3620 St Hilda's Roman Catholic Primary School | 12,031 | 10,084 | -1,947 | 3,277 | 0 | 1,082 | -3,277 | -2,196 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -1,947 | -3,277 | -2,196 | 0 | -5,225 | -4,143 |
| 3631 St George's Roman Catholic Primary School 3632 Farnley Church of England Voluntary Aided Primary Sch | 9,287 11,460 | 15,549 9,810 | 6,261 -1,650 | 2,753 490 | 0 | 0 | -2,753 -490 | -2,753 -490 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6,261 -1,650 | -2,753 -490 | -2,753 -490 | 0 | 3,508 -2,140 | 3,508 -2,140 |
| 3902 Sacred Heart Roman Catholic Voluntary Aided Primary St | 15,033 | 11,606 | -3,427 | 5,100 | 0 | 1,683 | -5,100 | -3,417 | 0 | 0 | 0 | 0 | 0 |) 0 | 0 | 0 | 0 | -3,427 | -5,100 | -3,417 | 0 | -8,527 | -6,844 |
| 3903 St John's Church of England Primary School | 47,672 | 43.627 | -4.044 | 16,438 | 5,425 | 5,425 | -11,014 | -11,014 | 19,594 | 12,272 | -7.323 | 0 | -586 58 | 5 7,323 | 7.323 | 19,594 | 0 | -4.044 | -11,014 | -11,014 | 0 | -15,058 | -15,058 |
| 4004 Risedale Sports and Community College | 320,679 | 231,456 | -89,223 | 19,035 | 0 | 0 | -19,035 | -19,035 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | -89,223 | -19,035 | -19,035 | 0 | -108,258 | -108,258 |
| 4005 Easingwold School | 158,995 | 158,405 | -590 | 20,001 | 6,600 | 0 | -13,400 | -20,001 | 66,684 | 60,526 | -6,159 | -4,732 | -7,893 7,89 | 3 10,891 | 6,159 | 66,684 | 0 | -590 | -13,400 | -20,001 | 0 | -13,990 | -20,590 |
| 4022 Ryedale School | 111,124 | 112,143 | 1,020 | 15,555 | 5,133 | 0 | -10,422 | -15,555 | 39,859 | 22,857 | -17,002 | -293 | -1,527 1,52 | | | 39,859 | 0 | 1,020 | -10,422 | -15,555 | 0 | -9,402 | -14,536 |
| 4035 Thirsk School & Sixth Form College | 178,655 | 178,772 | 117 | 23,173 | 7,647 | 0 | -15,526 | -23,173 | 17,563 | 8,587 | -8,976 | 0 | 0 | 8,976 | | 17,563 | 0 | 117 | -15,526 | -23,173 | 0 | -15,409 | -23,056 |
| 4039 Caedmon College Whitby | 222,161 | 244,945 | 22,784 | 26,646 | 8,793 | 0 | -17,853 | -26,646 | 43,504 | 52,220 | 8,716 | -2,443 | -1,950 1,95 | | -2,443 | 49,776 | 6,272 | 22,784 | -17,853 | -26,646 | 6,272 | 11,203 | 2,410 |
| 4041 Eskdale School | 68,761 | 73,418 | 4,657 | 10,429 | 3,442 | 0 | -6,988 | -10,429 | 15,324 | 8,212 | -7,111 | 0 | 0 | 7,111 | 7,111 | 15,324 | 0 | 4,657 | -6,988 | -10,429 | 0 | -2,331 | -5,772 |
| 4047 Stokesley School | 124,814 | 142,807 | 17,992 | 17,867 | 5,896 | 0 | -11,971 | -17,867 | 32,687 | 26,677 | -6,010 | -1,732 | | | 6,010 | 32,687 | 0 | 17,992 | -11,971 | -17,867 | 0 | 6,021 | 125 |
| 4052 Bedale High School 4054 Lady Lumley's School | 113,166 136,670 | 113,159 143,144 | -7 6,474 | 17,081 20,148 | 5,637 6,649 | 0 | -11,444 -13,499 | -17,081 -20,148 | 58,640 47,836 | 83,403 53,750 | 24,764 5,913 | -27,681 -5,320 | | | -24,764 -5,320 | 58,640 48,430 | 0 593 | 6,474 | -11,444 -13,499 | -17,081 -20,148 | 593 | -11,451 -6,432 | -17,088 -13,081 |
| 4054 Lady Lumley's School 4069 George Pindar School | 136,670 226,253 | 143,144 253,637 | 27,384 | 20,148 42,862 | 14,145 | 14,145 | -13,499 -28,718 | -20,148 -28,718 | 47,836 | 53,750 38,647 | -2,115 | -5,320 -428 | | | | 48,430 | 593 | 27,384 | -13,499 -28,718 | -20,148 -28,718 | 593 | -6,432 -1,334 | -13,081 |
| 4070 Graham School | 456.510 | 426.158 | -30.352 | 70.519 | 23,271 | 23,271 | -47.248 | -47.248 | 44,350 | 35,108 | -9,242 | -420 N | -3,383 3,38 | | | 44,350 | n | -30,352 | -47,248 | -47.248 | 0 | -77,600 | -77,600 |
| 4073 Scalby School | 233,208 | 266,216 | 33,008 | 38,278 | 12,632 | 0 | -25,646 | -38,278 | 36,507 | 25,157 | -11,350 | 0 | -1,094 1,09 | | | 36,507 | 0 | 33,008 | -25,646 | -38,278 | ő | 7,362 | -5,270 |
| 4074 Allertonshire School | 114,106 | 125,600 | 11,494 | 20,316 | 6,704 | 0 | -13,611 | -20,316 | 22,619 | 33,921 | 11,303 | -12,625 | | | | 22,619 | 0 | 11,494 | -13,611 | -20,316 | 0 | -2,117 | -8,821 |
| 4075 The Wensleydale School and Sixth Form | 80,110 | 82,758 | 2,648 | 12,649 | 4,174 | 0 | -8,475 | -12,649 | 19,301 | 20,161 | 861 | 0 | -301 30 | | 0 | 20,161 | 861 | 2,648 | -8,475 | -12,649 | 861 | -4,966 | -9,141 |
| 4076 Richmond School | 216,104 | 250,594 | 34,490 | 34,937 | 11,529 | 0 | -23,408 | -34,937 | 28,744 | 26,209 | -2,535 | -407 | | | 2,535 | 28,744 | 0 | 34,490 | -23,408 | -34,937 | 0 | 11,083 | -447 |
| 4077 Malton School | 92,137 | 96,804 | 4,667 | 13,405 | 4,424 | 0 | -8,982 | -13,405 | 10,268 | 10,232 | -37 | 0 | -1,069 1,06 | | 37 | 10,268 | 0 | 4,667 | -8,982 | -13,405 | 0 | -4,315 | -8,738 |
| 4150 Filey School | 171,863 | 159,250 | -12,613 | 22,774 | 7,515 | 0 | -15,258 | -22,774 | 66,635 | 63,867 | -2,768 | -4,178 | -11,721 11,72 | | | 66,635 | 0 | -12,613 | -15,258 | -22,774 | 0 | -27,871 | -35,387 |
| 4152 Norton College | 133,713 | 150,385 | 16,672 | 20,795 | 6,863 | 0 | -13,933 | -20,795 | 22,275 | 20,505 | -1,770 | -2,139 | -821 82 | | 1,770 | 22,275 | 0 | 16,672 | -13,933 | -20,795 | 0 | 2,739 | -4,123 |
| 4200 Harrogate Grammar School | 179,326 | 174,004 | -5,322 | 20,733 | 6,842 | 0 | -13,891 | -20,733 | 48,620 | 34,702 | -13,918 | -5,047 | | | 13,918 | 48,620 | 0 | -5,322 | -13,891 | -20,733 | 0 | -19,213 | -26,055 |
| 4202 King James's School | 375,267 129,162 | 385,250 138.961 | 9,983 9,799 | 31,336 18.458 | 10,341 6.091 | 0 | -20,995 -12,367 | -31,336 -18.458 | 225,762 19.071 | 126,370 13.573 | -99,392 -5,498 | -2,177 -1,209 | -872 87 -475 47 | | 99,392 5,498 | 225,762 19.071 | 0 | 9,983 | -20,995 -12.367 | -31,336 -18.458 | 0 | -11,012 -2,568 | -21,353 -8,659 |
| 4203 Outwood Academy Ripon | 129,162 | 138,961 | 9,799 | 18,458 | 6,091 | 0 | -12,367 | -18,458 | 19,071 | 13,5/3 | -5,498 | -1,209 | -4/5 4/ | oj 6,707 | 5,498 | 19,0/1 | 0 | 9,799 | -12,367 | -18,458 | U | -2,568 | -8,659 |

| 4205 Settle College | 124,755 | 115,919 | -8,836 | 17,416 | 5,747 | 0 | -11.669 | -17.416 | 67,450 | 70,580 | 3.130 | -2,203 | -8.547 | 8.547 | 0 | -2.203 | 68,377 | 927 | -8.836 | -11,669 | -17.416 | 927 | -19,578 | -25,325 |
|---|---------|---------|---------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|--------|---------|---------|---------|---------|---------|---------|---------|---------|----------|-------------------|
| 4206 Upper Wharfedale School | 70,663 | 75,238 | 4,575 | 10,970 | 3,620 | 0 | -7,350 | -10,970 | 94,218 | 50,637 | -43,581 | 0 | 0 | 0 | 43,581 | 43,581 | 94,218 | 0 | 4,575 | -7,350 | -10,970 | 0 | -2,775 | -6,395 |
| 4208 Aireville School | 135,004 | 118,284 | -16,720 | 14,035 | 4,632 | 0 | -9,403 | -14,035 | 23,276 | 17,934 | -5,343 | 0 | -436 | 436 | 5,343 | 5,343 | 23,276 | 0 | -16,720 | -9,403 | -14,035 | 0 | -26,124 | -30,755 |
| 4210 South Craven School | 237,852 | 259,943 | 22,091 | 20,409 | 6,735 | 0 | -13,674 | -20,409 | 109,949 | 75,712 | -34,237 | -2,825 | -3,640 | 3,640 | 37,062 | 34,237 | 109,949 | 0 | 22,091 | -13,674 | -20,409 | 0 | 8,417 | 1,682 |
| 4211 Tadcaster Grammar School | 176,345 | 174,832 | -1,513 | 15,512 | 5,119 | 0 | -10,393 | -15,512 | 102,674 | 69,581 | -33,093 | 0 | -776 | 776 | 33,093 | 33,093 | 102,674 | 0 | -1,513 | -10,393 | -15,512 | 0 | -11,906 | -17,025 |
| 4215 Ripon Grammar School | 12,151 | 14,486 | 2,335 | 356 | 118 | 0 | -239 | -356 | 525 | 1,322 | 797 | -535 | 0 | 0 | 0 | -535 | 787 | 262 | 2,335 | -239 | -356 | 262 | 2,359 | 2,241 |
| 4216 Sherburn High School | 119,494 | 124,168 | 4,674 | 19,888 | 6,563 | 0 | -13,325 | -19,888 | 33,005 | 19,464 | -13,541 | 0 | 0 | 0 | 13,541 | 13,541 | 33,005 | 0 | 4,674 | -13,325 | -19,888 | 0 | -8,651 | -15,214 |
| 4217 Rossett School | 225,601 | 227,905 | 2,305 | 32,976 | 10,882 | 0 | -22,094 | -32,976 | 8,579 | 4,122 | -4,457 | 0 | 0 | 0 | 4,457 | 4,457 | 8,579 | 0 | 2,305 | -22,094 | -32,976 | 0 | -19,789 | -30,671 |
| 4219 Harrogate High School | 117,654 | 131,207 | 13,552 | 19,112 | 6,307 | 0 | -12,805 | -19,112 | 20,413 | 15,894 | -4,519 | 0 | -35 | 35 | 4,519 | 4,519 | 20,413 | 0 | 13,552 | -12,805 | -19,112 | 0 | 747 | -5,560 |
| 4221 Boroughbridge High School | 122,834 | 133,851 | 11,017 | 20,558 | 6,784 | 0 | -13,774 | -20,558 | 43,848 | 19,235 | -24,613 | -2,843 | -1,678 | 1,678 | 27,455 | 24,613 | 43,848 | 0 | 11,017 | -13,774 | -20,558 | 0 | -2,757 | -9,541 |
| 4223 Nidderdale High School | 68,025 | 66,154 | -1,871 | 11,556 | 3,814 | 0 | -7,743 | -11,556 | 81,726 | 41,873 | -39,852 | -601 | -1,982 | 1,982 | 40,453 | 39,852 | 81,726 | 0 | -1,871 | -7,743 | -11,556 | 0 | -9,613 | -13,427 |
| 4224 Brayton High School | 118,848 | 165,320 | 46,471 | 17,135 | 5,655 | 0 | -11,481 | -17,135 | 61,160 | 25,615 | -35,544 | 0 | 0 | 0 | 35,544 | 35,544 | 61,160 | 0 | 46,471 | -11,481 | -17,135 | 0 | 34,991 | 29,336 |
| 4225 Selby High School | 237,540 | 259,640 | 22,099 | 34,100 | 11,253 | 0 | -22,847 | -34,100 | 65,191 | 58,142 | -7,049 | -1,142 | -9,207 | 9,207 | 8,191 | 7,049 | 65,191 | 0 | 22,099 | -22,847 | -34,100 | 0 | -748 | -12,001 |
| 4232 Barlby High School | 108,712 | 123,447 | 14,735 | 19,208 | 6,339 | 0 | -12,870 | -19,208 | 38,125 | 33,068 | -5,057 | -1,076 | -4,008 | 4,008 | 6,133 | 5,057 | 38,125 | 0 | 14,735 | -12,870 | -19,208 | 0 | 1,865 | -4,474 -20,690 |
| 4503 Northallerton College | 103,572 | 94,569 | -9,003 | 11,687 | 3,857 | 0 | -7,830 | -11,687 | 25,843 | 11,793 | -14,050 | 0 | 0 | 0 | 14,050 | 14,050 | 25,843 | 0 | -9,003 | -7,830 | -11,687 | 0 | -16,833 | -20,690 |
| 4518 Skipton Girls' High School | 19,591 | 19,759 | 168 | 200 | 0 | 0 | -200 | -200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 168 | -200 | -200 | 0 | -32 | -32 |
| 4604 St Augustine's RC School | 103,109 | 129,160 | 26,051 | 14,402 | 4,753 | 0 | -9,649 | -14,402 | 24,488 | 24,148 | -340 | -3,790 | -1,135 | 1,135 | 4,130 | 340 | 24,488 | 0 | 26,051 | -9,649 | -14,402 | 0 | 16,402 | 11,649 -7,373 |
| 4605 St Francis Xavier School | 70,539 | 74,092 | 3,554 | 10,927 | 3,606 | 0 | -7,321 | -10,927 | 21,788 | 14,541 | -7,247 | 0 | -3,144 | 3,144 | 7,247 | 7,247 | 21,788 | 0 | 3,554 | -7,321 | -10,927 | 0 | -3,767 | -7,373 |
| 4608 Ermysteds Grammar School | 24,708 | 27,883 | 3,175 | 348 | 115 | 0 | -233 | -348 | 13,878 | 5,808 | -8,070 | 0 | 0 | 0 | 8,070 | 8,070 | 13,878 | 0 | 3,175 | -233 | -348 | 0 | 2,942 | 2,827 |
| 4609 St John Fisher Catholic High School | 112,294 | 121,190 | 8,896 | 11,451 | 3,779 | 0 | -7,672 | -11,451 | 47,581 | 41,363 | -6,218 | -4,172 | -2,492 | 2,492 | 10,390 | 6,218 | 47,581 | 0 | 8,896 | -7,672 | -11,451 | 0 | 1,224 | -2,554 |
| 4610 Holy Family Catholic High School Carlton | 100,527 | 96,819 | -3,708 | 9,752 | 3,218 | 0 | -6,534 | -9,752 | 48,362 | 56,154 | 7,792 | -12,181 | -3,581 | 3,581 | 4,390 | -7,792 | 48,362 | 0 | -3,708 | -6,534 | -9,752 | 0 | -10,242 | -13,460 |
| 4611 St Aidans CE High School | 184,970 | 204,385 | 19,415 | 16,031 | 5,290 | 0 | -10,741 | -16,031 | 221,593 | 155,764 | -65,829 | 0 | -4,039 | 4,039 | 65,829 | 65,829 | 221,593 | 0 | 19,415 | -10,741 | -16,031 | 0 | 8,674 | 3,384 |
| 5200 Nun Monkton Primary School | 385 | 557 | 172 | 294 | 0 | 0 | -294 | -294 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 172 | -294 | -294 | 0 | -122 | -122 |
| 7000 Brompton Hall Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 299,600 | 227,624 | -71,976 | 0 | -2 | 2 | 71,976 | 71,976 | 299,600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7004 Welburn Hall Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 358,400 | 430,892 | 72,492 | -21,949 | -22,976 | 22,976 | 0 | -21,949 | 408,943 | 50,543 | 0 | 0 | 0 | 50,543 | 50,543 | 50,543 |
| 7009 The Woodlands Special Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 311,500 | 482,768 | 171,268 | -66,573 | -1,601 | 1,601 | 0 | -66,573 | 416,195 | 104,695 | 0 | 0 | 0 | 104,695 | 104,695 | 104,695 |
| 7015 The Dales Special Schools | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 392,700 | 500,712 | 108,012 | -4,679 | -1,227 | 1,227 | 0 | -4,679 | 496,033 | 103,333 | 0 | 0 | 0 | 103,333 | 103,333 | 103,333 |
| 7017 Springhead Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 424,900 | 500,431 | 75,531 | -4,806 | -13,816 | 13,816 | 0 | -4,806 | 495,626 | 70,726 | 0 | 0 | 0 | 70,726 | 70,726 | 70,726 |
| 7022 The Forest Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 580,300 | 824,157 | 243,857 | -95,499 | -17,062 | 17,062 | 0 | -95,499 | 728,658 | 148,358 | 0 | 0 | 0 | 148,358 | 148,358 | 148,358 |
| 7024 Springwater Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 340,900 | 430,403 | 89,503 | -8,514 | -8,731 | 8,731 | 0 | -8,514 | 421,889 | 80,989 | 0 | 0 | 0 | 80,989 | 80,989 | 80,989 |
| 7027 Brooklands Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 266,700 | 320,843 | 54,143 | -20,831 | -21,318 | 21,318 | 0 | -20,831 | 300,011 | 33,311 | 0 | 0 | 0 | 33,311 | 33,311 | 33,311 |
| 7029 Mowbray Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 530,600 | 721,425 | 190,825 | -80,429 | -31,840 | 31,840 | 0 | -80,429 | 640,996 | 110,396 | 0 | 0 | 0 | 110,396 | 110,396 | 110,396 |
| 7030 Forest Moor Special School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 107,800 | 40,437 | -67,363 | 0 | 0 | 0 | 67,363 | 67,363 | 107,800 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Maximum | 456,510 | 426,158 | 46,471 | 70,519 | 23,271 | 23,271 | 0 | 0 | 580,300 | 824,157 | 243,857 | 0 | 0 | 31,840 | 101,568 | 99,392 | 728,658 | 148,358 | 46,471 | 0 | 0 | 148,358 | 148,358 | 148,358 |
| Minimum | 0 | 0 | -89,223 | 0 | 0 | 0 | -47,248 | -47,248 | 0 | 0 | -99,392 | -95,499 | -31,840 | 0 | 0 | -95,499 | 0 | 0 | -89,223 | -47,248 | -47,248 | 0 | -108,258 | -108,258 |
| Average | 32,357 | 33,404 | 1,047 | 7,261 | 2,118 | 1,230 | -5,143 | -6,031 | 21,644 | 21,644 | 0 | -1,259 | -816 | 816 | 3,408 | 2,149 | 23,793 | 2,149 | 1,047 | -5,143 | -6,031 | 2,149 | -1,947 | -2,835 |

| PROP | OSED ELEMEN | Γ3 BUDGET A | ND ALLOCAT | TIONS | | | |
|---|-------------------------------------|--|---|--|------------------------------------|--|-------------------------|
| | Proposed Budget for 2015-2016 | Element 3 Funding by Reference to Hours or Banding | Element 3 Funding allocated through the RAS | Proposed Transitional Arrangments for 2015-2016 | Allocations still to be made | Estimated total Budget Requirement | Difference to Budget |
| | £ | £ | £ | £ | £ | £ | £ |
| Information from HN Budget papers | | | | | | | |
| Early Years Element 2 Funding | 464,000 | | | | 464,000 | 464,000 | 0 |
| Early Years Element 3 Funding | 38,916 | | | | 38,916 | 38,916 | 0 |
| Sub total | 502,916 | 0 | 0 | 0 | 502,916 | 502,916 | 0 |
| Primary Element 3 Funding Hours or EHCP | 2,544,760 | 2,247,681 | 1,864,635 | 434,422 | 297,079 | 2,596,135 | 51,375 |
| Secondary Element 3 Funidng Hours or EHCP | 2,527,290 | 2,060,678 | 1,577,432 | 487,721 | 466,612 | 2,531,765 | 4,475 |
| Sub total | 5,072,050 | 4,308,360 | 3,442,067 | 922,143 | 763,690 | 5,127,900 | 55,850 |
| Primary Element 3 Funding by ref to PA | 1,812,464 | 0 | 0 | 502,678 | 0 | 502,678 | -1,309,786 |
| Secondary Element 3 Funidng by ref to PA | 845,028 | 0 | 0 | 272,512 | 0 | | -572,516 |
| Element 3 by ref to PA Contingency | 42,508 | 0 | 0 | , 0 | 0 | , | -42,508 |
| Sub total | 2,700,000 | 0 | 0 | 775,189 | 0 | 775,189 | -1,924,811 |
| SEN Exceptional Support | 1,200,000 | 0 | | | 1,200,000 | 1,200,000 | 0 |
| SEN Exceptional Support | 1,200,000 | 0 | 0 | 0 | 1,200,000 | 1,200,000 | 0 |
| Special Element 3 Funding | 5,235,046 | 3,613,400 | 4,479,693 | -454,059 | 0 | 4,025,634 | -1,209,412 |
| Special Contextual Funding | 0 | 0 | 0 | 0 | 1,625,437 | 1,625,437 | 1,625,437 |
| Special MFG | 2,208,610 | 0 | 0 | 0 | 944,812 | 944,812 | -1,263,798 |
| Special Contingnecy | 0 | 0 | 0 | 0 | 1,260,007 | 1,260,007 | 1,260,007 |
| Sub total | 7,443,656 | 3,613,400 | 4,479,693 | -454,059 | 3,830,256 | 7,855,890 | 412,234 |
| Special Equipment | 64,000 | | | | 64,000 | 64,000 | 0 |
| Independent and Non Maintained | 3,677,263 | | | | 3,677,263 | 3,677,263 | 0 |
| OLA | 1,158,812 | | | | 1,158,812 | 1,158,812 | 0 |
| FE Colleges | 302,591 | | _ | | 302,591 | 302,591 | 0 |
| ISP's and Personalised Learners | 1,873,551 | | | | 1,873,551 | 1,873,551 | 0 |
| Sub total | 7,076,217 | 0 | 0 | 0 | 7,076,217 | 7,076,217 | 0 |
| Totals | 23,994,839 | 7,921,760 | 7,921,760 | 1,243,274 | 13,373,079 | 22,538,113 | -1,456,726 |

NORTH YORKSHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE'S SERVICE SCHOOLS FORUM

Wednesday 4th March 2015

Report Summary Cover for Item 6: Proposed Contingencies within the High Needs Block to provide support to individual pupils and education establishments with effect from April 2015

Summary of Report Contents

This report considers how the Schools with a disproportionate number of pupils with Statements or Education Health or Care Plans contingency set up with effect from April 2014 has worked and makes proposals regarding contingencies within the High Needs Block to be operation with effect from April 2015.

Report prepared by: Andrew Terry, Assistant Director – Access and Inclusion (CYPS), and Judith Walls, Finance Manager – Strategic Resources (CYPS)

This report:

| Requires a decision to be made by the Schools Forum | $\sqrt{}$ | | | |
|---|-----------|--|--|--|
| Seeks the guidance of the Schools Forum | | | | |
| Is a consultation document seeking the views of the Schools Forum | | | | |
| Is for information only : this report will not be presented to the Schools Forum. Members wishing to comment or raise questions on its content should advise the Clerk to the Schools Forum who will, if necessary, arrange for the author to be present at the meeting to respond to the issues raised. | | | | |
| Please e-mail comments / questions to the Clerk to the Schools Forum: jayne.laver@northyorks.gov.uk | | | | |
| Please note that all reports are uploaded to the CYPSinfo site after the meeting where they can be viewed by the public. If the information in this report is of a sensitive nature and you DO NOT want it uploading to the CYPSinfo site please indicate with a "X" in the box to the right. | | | | |
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NORTH YORKSHIRE COUNTY COUNCIL

SCHOOLS FORUM

SCHOOL FUNDING REFORM GROUP

Wednesday 4th March 2015

Proposed Contingencies within the High Needs Block with effect from April 2015

1.0 Purpose of the Report

- 1.1 To consider how the contingency set up to provide additional Element 2 financial support for schools with a disproportionate number of children with Statements of Special Educational Needs or Education Health and Care Plans approved by the Schools Forum in October 2013 has operated during the current financial year.
- 1.2 To consider what contingencies should be put into place with effect from April 2015.

2.0 Background

- 2.1 In the School Funding Guidance the DfE states that LAs should continue to provide funding outside the funding formula for mainstream schools and academies on a consistent and fair basis where the number of high needs pupils cannot be reflected adequately in their funding formula. LAs are expected to define the circumstances in which additional funding will be provided from their High Needs Budget. Additional funding can also be provided where there is a dis-proportionate number of pupils with a particular type of SEN.
- 2.2 All Education Providers need to be able to demonstrate that they are using the funding they are receiving in an appropriate manner prior to seeking additional support. This is determined by guidance in the Local Offer which is provided in the North Yorkshire SEND website
 - http://www.northvorks.gov.uk/article/23542/SEND---local-offer
- 2.3 If a school does not provide for children in accordance with the Local Offer then the matter would be taken up with the school by the LA as part of any consideration of exceptional funding being provided.
- 2.4 The SEN Exceptional Funding Contingency was approved by the Schools Forum in October 2013. It provides additional Element 2 funding to schools that have a disproportionate number children with either a Statement of Special Educational Needs or an Education Health or Care Plan (EHCP). A budget of £1,200,000 was set up for the current financial year.
- 2.5 Schools do not have to apply for the additional funding it is automatically calculated on a monthly basis using the following details: -
 - The amount of Element 2 funding the school currently receives;
 - The actual number of pupils attending the school at the end of the given month with either a Statement or an EHCP including children from other local authorities;

The number of pupils that a school should be able to meet the first £6,000 of additional and different support for =

The Notional SEN Budget for the school x 60% £6,000

So, for example, for a school that currently has 10 pupils attracting top up funding and a notional SEN budget of £80,000 through the Element 2 formula:

Notional SEN Budget for School = £80,000

Pupils to be funded = £80,000 x 60% / £6,000 = 8

60% of the Element 2 budget is used to allow schools greater freedom over the use of 40% of the funding to provide support for lower levels of need.

The LA would provide SEN exceptional funding at £5,000 per FTE where the number of pupils with Statements or EHCP was greater than the notional numbers that could be supported out of the 60% of the Element 2 funding.

In this example the school would receive an additional £10,000 per year whilst these circumstances remained the same.

- 2.6 Based upon information up to 31st December 2014, £939,501 of the £1,200,000 budget has been allocated. 126 schools have received financial support from the contingency (approximately 34% of the total number of schools). The largest allocation to a secondary school is £110k to St Aidan's Academy, Harrogate and the largest allocation to a primary school is £30k to Riverside CP, Tadcaster.
- 2.7 From discussions with SENCO's, Headteachers and members of the Funding Sub Group of the Forum, there is support for the continuation of this contingency in 2015-2016 financial year.
- 2.8 There are other contingencies within the High Needs Block for in-year adjustments to Element 3 Top-up Funding in all types of Education Provision and one associated with Alternative Provision which provides additional top-up funding where the number of Statutory Places is exceeded.
- 2.9 Over the course of the current financial year representations have been made by education providers seeking additional financial support for the following reasons: -
 - Mainstream schools with a significant number of pupils who require additional and different support not exceeding the DfE's £6,000 threshold for High Needs Pupils but where schools are find it difficult to provide the support from within their delegated funding.
 - Element 3 Top-up Funding for a child that is undergoing a Statutory
 Assessment. Occasionally a child is admitted to a school or other education
 provision, without a statement or an EHCP but considerable additional and
 different support is immediately required. The statutory process for providing
 an EHCP takes up to 20 weeks to conclude once a case has been made by
 the school for a statutory assessment.
 - PRS and Alternative Provision where the number of pupils attending the Statutory Provision exceeds the commissioned places in year (the equivalent of Element 1 and Element 2 Funding) which from September 2015 will be

- funded at £10,000 per place per annum. (The Element 3 Top-up Funding follows the pupil so is not a problem).
- Special Schools where the number of pupils attending the provision exceeds the number of commissioned places in year (the equivalent of Element 1 and Element 2 funding) which are funded at £10,000 per place per annum. (Element 3 Top-up Funding follows the pupil so is not a problem).

3.0 Proposals for the 2015-2016 Financial Year

- 3.1 It is proposed that the Contingency for SEN Exceptional Funding which provides additional Element 2 funding to schools that have a disproportionate number children with either a Statement of Special Educational Needs or an Education Health or Care Plan (EHCP) be continued for a further financial year, **but with a reduced budget of £1,000,000.**
- 3.2 It is also proposed that a contingency be established to provide, in exceptional circumstances only, additional Element 3 Top-up Funding for children undergoing a Statutory Assessment. Criteria would be developed which would be applied in individual cases, which would be considered by the local authority's SEND Panel. This contingency would also cover exceptional financial support to education providers who find themselves in a difficult financial situation and need to provide additional and different support for a pupil who would not exceed the DfE's £6,000 threshold. An assessment of the circumstances would be undertaken by the relevant officer and approved by an Assistant Director. A budget of £200,000 would be proposed for the 2015-2016 financial year funded from the reduction in the SEN Exceptional Funding Contingency.
- 3.3 The latter part of this proposal received mixed views from members of the Schools Funding Sub Group; some felt that a school should use its overall school budget to provide support for these pupils rather than simply considering each case as Element 2 funding only. If this was the general view then there are already arrangements in place for schools in financial difficulties.
- 3.4 It is also proposed to continue with a contingency for Alternative Provision that would not only provide additional Top-up funding for statutory places that have exceeded the number of commissioned places but would also provide additional place led funding. This adjustment would not be made until the end of the financial year as there are some months that Alternative Provision would be below their statutory places and some months when they would be exceeded. The financial adjustment would reflect the overall position for the year. This would be funded from the contingency that already exists for Alternative Provision which is approximately £174k. This would be kept under review during 2015-2016.
- 3.5 Any in-year adjustments to top-up funding are met from within the current budget. However in some cases further financial pressures result from additional place-led funding where the number of North Yorkshire children and young people have exceeded the North Yorkshire commissioned places.
- 3.6 Specialist Places are commissioned through the DfE by individual local authorities on an Academic Year basis. The DfE is currently moving to a lagged system. The current method is a system where individual local authorities carry out an exercise to determine the number of future places to be commissioned, liaising with schools and commissioners.

- 3.7 In the transitional period between moving from one system to the next the DfE is proposing to use the places commissioned in December 2013 to fund both the 2014-2015 Academic Year as well as the 2015-2016 Academic Year. Therefore funding would not be adjusted until September 2016 when the places funded would be based upon the actual pupils attending the provision in October 2015.
- 3.8 For an individual institution where the number of pupils is static or reducing this could give the provision an element of financial assistance as they reduce costs over the next two years. However if an individual institution is seeing increases in pupil numbers dating back to December 2013 there could be a considerable difference between the number of places funded and the number of places filled. This is further complicated if all the children attending the provision are not from one local authority as the DfE adjusts individual local authority's High Needs Block Budget of the DSG to reflect places commissioned in other local authorities.
- 3.9 The DfE guidance on High Needs Funding states:
 - Place funding reflects the number and distribution of places in the system and provides institutions with a guaranteed budget for the year that gives them a degree of financial stability (especially specialist institutions). It will not necessarily match the exact number of places that are taken up. Place funding is not withdrawn if an individual does not occupy the place.
- 3.10 Proposals have been put forward by some institutions to allocate additional place-led funding as and when these increases happen. Mainstream schools already deal with similar issues relating to lagged funding and this may be considered for High Needs funding too. For example where a school receives additional pupils after the October pupil count which requires additional expenditure, then the local authority can authorise an approved deficit until the lagged funding catches up. The DfE would support such a scheme for local authority specialist provision and have indicated they would deal with an Academy in the same position.
- 3.11 We should also note that we were to consider extra funding in the case of all pupils exceeding the commissioned places, then North Yorkshire may be paying for decisions taken by other local authorities.
- 3.12 The Forum is asked to consider whether to set aside a separate contingency to deal with additional places or whether to agree that schools should seek to manage any in-year cost pressures, caused by the lagged funding system, via cashflow and, if necessary, licensed deficits.

4.0 Recommendations

- 4.1 The Schools Forum is asked to note the operation of the Contingency for SEN Exceptional Element 2 Funding during the current financial year.
- 4.2 The Schools Forum is asked to consider the proposals for High Needs Contingencies in the 2015-2016 financial year as set out in paragraphs 3.1 to 3.8 above.
 - a) SEN Exceptional Element 2 Funding for education providers that have a disproportionate number of children with Statements of Special Educational Needs or an Education Health and Care Plan (£1,000,000)
 - b) SEN Exceptional Element 3 Funding for education providers for pupils who require a high amount of additional and different support while the Statutory Assessment is being made and SEN Exceptional Element 2

- Funding for education providers that have a disproportionate number of children requiring additional and different support less than the DfE's threshold of £6,000 (£200,000)
- c) A Fund to provide additional place led funding to Alternative Provision where the number of statutory places has exceeded the number of commissioned places within a given financial year (within existing budget of £174,000).
- d) A Fund to provide additional place led funding for Specialist Provision where the number of North Yorkshire children and young people exceeds the number of North Yorkshire commissioned places within a given financial year (within existing budget) or whether this should be managed at school level, with support from the LA.

PETE DWYER

Corporate Director, Children and Young People's Service

Report prepared by Judith Walls and Andrew Terry

NORTH YORKSHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE'S SERVICE SCHOOLS FORUM

4 March 2015

Report Summary Cover for Item 7: Schools Capital Programme 2015/16

Summary of Report Contents

This report informs Schools Forum on the Schools Condition Allocations and a proposed capital programme for schools which will be considered by the Executive on 7 April 2015.

Report prepared by: Suzanne Firth, Strategic Planning Manager

This report:

| Requires a decision to be made by the Schools Forum | | | | |
|---|---|--|--|--|
| Seeks the guidance of the Schools Forum | | | | |
| Is a consultation document seeking the views of the Schools Forum | | | | |
| Is for information only : this report will not be presented to the Schools Forum. Members wishing to comment or raise questions on its content should advise the Clerk to the Schools Forum who will, if necessary, arrange for the author to be present at the meeting to respond to the issues raised. Please e-mail comments / questions to the Clerk to the Schools Forum: jayne.laver@northyorks.gov.uk | V | | | |
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NORTH YORKSHIRE COUNTY COUNCIL

CHILDREN AND YOUNG PEOPLE'S SERVICE

SCHOOLS FORUM

Schools Capital Programme 2015/16

1. PURPOSE OF THE REPORT

To inform Schools Forum about the recently announced Schools Condition and Devolved Formula Capital Allocations and the arrangements for the approval of a Capital Programme for Schools for 2015/16.

2 BACKGROUND

- 2.1 In announcements made in February 2015 the DfE allocated Schools Condition and Devolved capital funding totalling £17.1m to North Yorkshire schools for 2015/16. Capital Maintenance funding is now known as Schools Condition Allocation to reflect a change in methodology.
- 2.2 The County Council will administer or coordinate £14.6m of the funding for 2015/16. The remaining £2.5m is delegated to schools, including Voluntary Aided schools. Delegated funding may be used to support County Council managed schemes. The local authority will coordinate the VA Capital Maintenance programme in partnership with Dioceses.
- 2.3 As a result of changes to the allocation methodology there has been an increase in strategic funding for community and voluntary controlled schools of about 20% and a corresponding decrease of 20% in funding for Voluntary Aided schools. Levels of Devolved Capital have remained broadly the same. This represents a net increase of 11.6% or an additional £1.8m for investment in North Yorkshire schools.
- 2.4 For the provision of additional places ('Basic Need'), a £58m programme was approved by the Executive on 30 September 2014. A further £1m was allocated for 2017/18 in an announcement in February. The three year Basic Need programme running from April 2014 to March 2017 will be reviewed in Autumn 2015 and priorities for additional places in 2017/18 brought forward at that time.
- 2.5 A comparison with previous years' capital maintenance allocations is provided at **Appendix 1**. The methodology used for allocating Schools Condition funding has been changed this year to include a consideration of national data on school building condition collected through the Property Data Survey in 2014. The impact of this on individual local authorities has been moderated through the use of transitional floor protection.
- 2.6 The funding for 2015/16 will allow the County Council to set a further one year capital maintenance and improvement programme and to plan ahead with a greater degree of certainty for the following two years.

2.7 The proposed programme for 2015/16 is attached in summary at Appendix 2 with references to appropriate parts of this report. Section 8 of the report provides a rationale for the proposed investments.

2.8 The proposed programme will be discussed with CYPS Executive Members in March and considered by Executive on 7 April. Individual schools with projects in the programme will be contacted thereafter. The Capital Planned Maintenance element of the programme has already been commissioned following discussion with Executive Members in the Autumn term.

3 ISSUES AND BACKGROUND

- 3.1 Capital Maintenance (Schools Condition) allocations for 2015/16 were announced on 9 February 2015.
- 3.2 Indicative allocations for 2016/17 and 2017/18 were also announced but could be impacted by the outcome of the general election in May as well as Academy conversions, school closures or changes in pupil numbers so need to be treated with caution. It does however give a greater degree of certainty than previously about the likely levels of funding.
- 3.3 There has been a net increase of 11.5% in the School Condition and Devolved Formula allocations due to the impact of a new funding methodology. This year the allocation is weighted to reflect the condition of buildings based on data derived from to the national Property Data Survey, although the greatest weight is still given to the per pupil sum and, for Devolved Capital only, a lump sum per school.
- 3.4 Although reduced, North Yorkshire's allocation is still in the top 5% of local authorities, reflecting the large number of schools overall, the higher proportion of maintained secondary schools in our area and the relative level of condition need in the school estate.
- 3.5 Total Devolved Formula Capital to schools and capital for VA schools are broadly the same as last year. Minor changes are a result of Academy conversions and school closures but also the effect of falling pupil numbers at secondary phase. A full comparison of allocations against previous years is provided at **Appendix 1.**
- 3.6 The School Condition allocation is part of the Single Capital Pot and can be used for all local priorities although they are intended specifically for investment in schools (and children's centres). They can be used together. There are no other centrally administered capital pots into which local authorities can bid at this time.
- 3.7 Academies receive their funding for condition related investment and devolved capital direct from the Education Funding Agency (EFA) so are not included in these figures.
- 3.8 Schools Condition funding does not have to be used strictly for maintenance; it can also be used for other capital improvement works. Capital maintenance for schools which have applied to convert to Academy status, but have not yet converted, is not included in the local authority's allocation and so no investments

- will be taken forward in respect of these schools although the buildings will be maintained safely until conversion.
- 3.9 The allocation is once again 100% grant funded (no borrowing approvals or PFI). There is no time-limit on expenditure so can be carried forward if unspent at the end of the financial year without risk of clawback.

4. GOVERNMENT ANNOUNCEMENTS

Local Authority Capital Funding Allocation - 2015/16

| LA Schools Condition Allocation | £13,193,302 |
|-----------------------------------|-------------|
| LA Basic Need (announced in 2014) | £19,168,081 |
| | |
| Total LA funding | £32,361,383 |

Local Authority Capital Funding Allocation – 2016/17

| LA Schools Condition Allocation (indicative) | £13,193,302 |
|--|-------------|
| LA Basic Need (announced in 2014) | £20,126,485 |
| Total LA funding | £33,319,787 |

Local Authority Capital Funding Allocation - 2017/18

| LA Schools Condition Allocation (indicative) | £13,193,302 |
|--|-------------|
| LA Basic Need (announced in 2015) | £1,084,853 |
| Total LA funding | £14,278,155 |

<u>Schools and VA Capital Funding Allocation – 2015/16, 2016/17 (indicative) and 2017/18 (indicative)</u>

| Devolved Formula Capital – LA Schools | £2,105,428 |
|---------------------------------------|------------|
| Devolved Formula Capital – VA Schools | £365,039 |
| VA School Condition Allocation | £1,394,565 |
| Total non-LA funding | £3,865,032 |

Please note that funding for VA programmes is made on the basis of 90% with the remaining 10% the responsibility of governors.

Other Funding Streams

4.1 Separate from above the announcements in February an additional allocation was made nationally for investment in school kitchens in 2015/16 to support the implementation of Universal Infant Free School Meals. This is additional to the £1.2m allocated in 2014/15. Four bids were submitted in December 2014 and three of these have been approved. The value of these schemes is a further £600,000.

- 4.2 There has been no announcement of funding for additional places for 16-19 year olds as a result of demographic growth this year. Some funding has been retained nationally to fund the Free School programme and new University Technical Colleges and Studio Schools. This includes the funding for the proposed UTC in Scarborough.
- 4.3 Bids were prepared last year for a number of Sport England funding streams. One of these for £50,000 to fund sports pitch drainage in Skipton was successful. If these funding streams remain open bids will be considered and support will be given to schools to assist their own bids.
- 4.4 In July 2014 eight bids were submitted for building replacements under the Priority School Building Programme. None of these whole school replacement bids was successful although two schools, Willow Tree Community Primary and Barlby High School have been allocated funding for individual building replacement. Discussions will take place with the Education Funding Agency in April about the scope of these projects and they will be delivered between 2015 and 2020.

5. CAPITAL PLAN 2014/15

5.1 A number of block sums were agreed by the Executive for 2014/15. These were mainly programmes associated with compliance issues. Not all of the funding has been fully expended or allocated to schemes. In addition there are elements of general contingency as yet unallocated and some underspends in particular programmes. It is proposed that the unallocated funding of £2,085,450 should roll forward into 2015/16. The table below identifies the specific carry forwards proposed.

| Commitment | £ | Note | | |
|---|---------|--|--|--|
| Early Education for two year olds - Capital | 355,581 | Unallocated balance to be carried forward to support the delivery of early years provision. | | |
| Radon protection | 53,522 | A Radon strategy is now agreed. Monitoring in high-risk areas is underway. Works arising from monitoring will be undertaken in 2015/16. | | |
| Tenanted dwellings | 263,495 | A programme of improvements at nine dwellings has been developed and will be delivered in 2015/16 | | |
| Removal of TCUs | 182,000 | Balance to be carried forward into 2015/16 programme. | | |
| Fire safety | 9,659 | Small balance to be carried forward to meet the requirements of technical fire risk assessments in 2015/16 | | |
| Health and Safety | 71,334 | Balance to be carried forward into 2015/16 programme. | | |
| Legionella | 116,528 | Balance to be carried forward into 2015/16 programme. | | |
| Drainage Schemes | 42,283 | Balance to be carried forward into 2015/16 programme. | | |

| | | Balance to be carried forward into |
|-----------------------|-----------|--|
| | | 2015/16 to meet the needs for |
| Accessibility | 170,697 | individual pupils in mainstream schools. |
| | | Balance to be carried forward into |
| Structural Issues | 58,715 | 2015/16 programme |
| | | Balance to be carried forward into |
| | | 2015/16 programme (subject to any |
| General contingency | 515,636 | additional costs in 2014/15) |
| | | Potential underspend to be carried |
| Underspend on 2014/15 | | forward into 2015/16 programme |
| PCU replacement | | (subject to final accounts for projects in |
| programme | 85,000 | 2014/15) |
| | | Potential underspend to be carried |
| Underspend on 2014/15 | | forward into 2015/16 programme |
| strategic support | | (subject to final accounts for projects in |
| programme | 161,000 | 2014/15) |
| | | |
| Total carried forward | 2,085,450 | |

Capital receipts

5.2 Previous capital programmes assumed the availability in the future of £3.4m of capital receipts for the disposal of Netherside and Baliol School sites and £900k for the disposal of Low and High Bentham sites. These capital receipts were approved by Members as part of the budgets for the development of Foremost School and the replacement Bentham Primary School. If these capital receipts are not realised alternative funding will need to be made available to meet the costs already incurred in respect of these two schemes. The current value of the sites which reflects changed market conditions assumes there will be shortfall totalling £1.8m against the original total value of £4.3m, although the actual extent of the shortfall won't be clear until the sites have been disposed of. It is proposed to absorb the shortfall within the CYPS capital programme across a number of years once the extent of the shortfall is known.

6. IMPLICATIONS OF THE CAPITAL ALLOCATION 2015/16

- 6.1 It is proposed to set a one year programme for both LA capital and for the Voluntary Aided schools programme in line with the funding announcement and to plan for a further two year programme for 2016/17 and 2017/18.
- 6.2 A three year Basic Need programme to provide additional places needed by September 2017 is already in place having been approved by the Executive in September 2014. The demand for places remains volatile and the programme is under continuous review. Any adjustments to that programme will be brought to members through the quarterly capital monitoring report. The programme will be extended into 2017/18 as the programme is rolled forward in 2015. A further £1,084,000 has been allocated to the County Council for 2017/18.

7. PRIORITIES FOR INVESTMENT

- 7.1 The Local Priority Statement which spells out the County Council's priorities for investment in schools was reviewed and approved by full council in February 2015 following consultation with Schools Forum. The updated Statement will be circulated to schools via the Red Bag.
- 7.2 The key priorities contained within the revised statement are reflected in the proposed 2015/16 capital programme. They are:
 - Providing new school places in areas of growth
 - Supporting school improvement through collaboration between schools and the restructuring of educational provision
 - Meeting key local service priorities or statutory service obligations
 - Enabling savings or efficiencies to be made in the use of property
 - Ensuring compliance with statutory and regulatory requirements
 - Maintaining the condition of the school estate to ensure buildings continue to be safe, warm, weather-tight and fit for their purpose.

8. PROPOSED CAPITAL PROGRAMME 2015/16

8.1 **Appendix 2** provides a proposed capital programme for 2015/16. The following sections of the report provide the rationale for each element of the programme. For reasons of commercial sensitivity individual project budgets are not provided.

8.2 Basic Need – Additional Pupil Places up to September 2017

A £58m programme of investment in additional places up to September 2017 was approved by the Executive on 30 September 2014. A further £1.08m for the funding of extra places in 2017/18 was announced in February. The programme will be reviewed and rolled forward later in 2015.

8.3 Commitments from previous programmes

Members agreed in 2014/15 to explore two significant potential investments with a view to considering funding them as a first call on capital funding in 2015/16. The first is a scheme to consolidate the accommodation at Settle College following the reorganisation of provision in 2012. The second is a scheme to consolidate and improve accommodation at Caedmon College, Whitby following the amalgamation of Whitby Community College and Caedmon School across two sites in 2014. Feasibility studies have been undertaken during 2014 and it is proposed to seek member approval to proceed with these two schemes in 2015/16.

8.4 Strategic Support for School Improvement

School improvement is a key priority where support from the local authority can be vital in securing rapid improvement in the quality of school provision or to address urgent concerns about the financial and educational sustainability of

schools. Members have recognised this in previous programmes and have agreed to prioritise investment aimed at facilitating major school reorganisation e.g. North Craven. There have been a number of school amalgamations which have brought together schools on adjacent or split sites. An important element of the implementation of these amalgamations is a consideration of how the enlarged school site or campus will operate.

It is proposed to support two further schemes of this kind in the 2015/16 programme at recently amalgamated primary schools.

8.5 School Modernisation Programme

In 2014/15 it was possible to advance a numbers of projects aimed at improving and modernising school facilities. This was welcomed by many schools who had requested support for such projects. It is proposed to undertake a further programme to bring specialist teaching accommodation at a number of schools up to modern curriculum standards and to ensure they are suitable and fit for purpose.

This would include the refurbishment of science laboratories and other specialist teaching accommodation such as design technology. There would also be a small number of projects reconfiguring accommodation in primary schools to aid curriculum delivery. This programme would also allow a number of projects to refurbish and improve school toilets which schools are increasingly unable to fund from their own resources.

It is assumed that schools will contribute towards these projects from Devolved Formula Capital. The level of contribution will be discussed individually with schools.

It will not be possible to include all of the projects which schools have asked the local authority to support. Remaining bids will be reconsidered when the programmes for 2016/17 and 2017/18 are developed. A number of projects will be subject to feasibility assessments this year to establish costs.

8.6 Replacement of Portable Classroom Units and HORSA buildings

On behalf of CYPS Jacobs reassessed the condition of portable classroom units in 2012 and determined that a small number were beyond economic repair or at risk of becoming unsafe. Where the school has no further use for them in the long term they are removed or demolished to reduce the school's maintenance liabilities. The local authority will continue to support this wherever possible.

Where new or replacement teaching accommodation is required this will be with permanent buildings wherever possible although in some cases it will be necessary to consider portable or modular solutions. Portable solutions will also be provided where accommodation is genuinely temporary. These would be to a specification which is energy efficient, meets all current building regulations and provides a pleasant environment for teaching and learning.

In the 2014/15 programme approval was given to the replacement of a number of the units in the worst condition. It is proposed to replace a further HORSA kitchen/dining building and two temporary classrooms in this year's programme.

8.7 Kitchen Improvement Programme

From September 2014 every child in reception, year 1 and year 2 in state-funded schools is entitled to a free school lunch. North Yorkshire County Council received £1,269,049 (plus a further £184,466 for Voluntary Aided schools) in capital funding for 2014/15 to assist with the implementation of this new policy. This was prioritised towards a small number of schools which would feel the biggest impact of the new policy and in particular those which were bringing meals in from other schools. More than £800,000 of catering reserves were also invested by the Catering Service in additional equipment.

In December a further block of funding was made available and four bids were submitted. On 20 January it was announced that three of these had been successful. The total value of these investments will be £578,000.

It is proposed to include in the 2015/16 capital programme a small number of further schemes, including the one unsuccessful in the bid, to support those schools which are still struggling to deliver the entitlement.

8.8 Condition and Asbestos Surveys

It is proposed once again to cover the annual fee to Jacobs for undertaking condition and asbestos surveys, in line with the current fee agreement. These surveys help to inform investment priorities and are not replaced by the national Property Data Survey which looks at higher level condition in order to inform central government capital allocations. The costs of this work are uplifted annually in line with inflation.

In addition to this there is revenue funding for asbestos related works in the nondelegated schools block as agreed with Schools Forum. Asbestos removal arising in relation to individual projects will be funded from the project budget or contingencies.

8.9 Capital Planned Maintenance

The total maintenance backlog in schools across the County is currently £39m and growing. The DfE's recent evaluation of relative condition need in schools shows that the County Council's school estate is in the highest category of need nationally. It is therefore important that investment continues to be made in maintaining the fabric of school buildings.

The continued low values of Devolved Formula Capital will impact on the level of funding required to support the Capital Planned Maintenance Programme. Since 2011/12 with the agreement of the Schools Forum a flexible approach has been adopted whereby schools which had projects in the Capital Planned Maintenance Programme were asked to make the largest contribution possible, taking account of other commitments. It is proposed to continue with this arrangement in 2015/16. On this basis an assumption has been made that £150k will be contributed by schools to the Capital Planned Maintenance budget.

Some schools still have large DFC balances, others are re-paying licensed deficits. Account has been taken of this in putting together a Capital Planned Maintenance programme to ensure that funding is maximised towards essential condition items. It should be noted that this approach generates a significant workload for staff in the Investment and Delivery team in negotiating these

contributions individually with schools and this will need resourcing if it is to remain a sustainable approach in the long term. In some cases schools will be asked to fully fund maintenance projects that have been identified as a high priority rather than other projects they might have hoped to progress.

A Capital Planned Maintenance budget of £5.6m (including fees) is proposed for schools and children's centres in 2015/16. A one-year programme has been developed taking account of the highest priority condition items, as identified through the annual condition survey and discussions with schools, with the remainder as a contingency for urgent unplanned work which emerges mid-year. Once again this year it will contain a smaller number of larger value projects than in previous years as there are some schools with growing maintenance backlogs requiring significant investment.

Emergency replacement of boilers will be funded from within this contingency. Work to increase electrical capacity, which emerges as a significant additional cost will need to be accommodated within project costs or prioritised from contingencies if necessary.

8.10 Lath and Plaster Ceilings

A risk has been identified around the condition of lath and plaster ceilings which are present in a number of school buildings. A risk assessment has been undertaken and a programme of further investigations is planned during 2015/16 funded from within the Capital Planned Maintenance programme. It may be necessary in future years to allocate resources to address remedial works associated with any ceiling failures.

8.11 Compliance issues

Provision has been made in previous programmes to address priorities arising out of technical fire risk, legionella and window glazing assessments. The window filming programme is now complete as are the majority of works arising out of technical fire risk inspections. A programme of investment to address legionella risk was undertaken during 2014/15 involving work at a number of schools. It is proposed to allocate a further block sum to address any urgent compliance issues emerging during 2015/16

A corporate strategy on Radon protection has been developed and is being implemented with monitoring underway in a number of schools in high risk areas at present. Unallocated funding from the 2014/15 programme will be carried forward to fund any works arising from the monitoring programme during 2015/16. No additional funding is therefore required from the new allocation.

It is becoming increasingly necessary for the County Council to help schools with issues emerging from Ofsted inspections around the health, safety and welfare of pupils, including boundary and internal security issues which may have a bearing on judgements around the safeguarding of children. With reduced DFC schools often have insufficient funding to address these issues themselves and look to the local authority for support. The costs of such adaptations can be significant. A number of such schemes were undertaken in 2014/15. It is proposed to allocate a further block sum for this purpose in 2015/16. This will also support schools to address any urgent health and safety requirements arising out of health and safety audits where it may be necessary to act quickly to ensure that facilities are not taken out of use.

8.12 Non School CYPS Premises

There is no separate allocation of capital to meet the needs of services other than schools and children's centres. This includes children's social care and youth premises. No improvement programme for non-school premises was undertaken in 2014/15 as the CYPS services involved were subject to service review. It is proposed that the remaining funding be allocated in line with Section 5 above as an invest-to-save pot in support of the implementation of the Prevention Review and other service reviews. No further funding is proposed to be allocated from the School and Children's Centre capital maintenance funding in 2015/16.

8.13 Tenanted Dwellings

NYCC has a liability as landlord for a number of premises occupied by tenants and staff. The condition of some of these dwellings has deteriorated in recent years. Priorities have now been identified and costed and work will be undertaken during 2015 making use of the balance of funding from 2014/15. A review of the funding arrangements for maintaining tenanted dwellings will be undertaken during 2015 to ensure that income and expenditure are appropriately managed. It is not proposed to allocate any new funding to support this priority until that review has been undertaken.

8.14 Accessibility Related Works

Schools Access Initiative funding was withdrawn in 2011/12. It is necessary to continue to make provision for some accessibility work in the programme to address the needs of individual children and for any significant access related work that emerges from other developments. There is a balance in the existing programme which was originally ring-fenced for access works. This will be carried forward into 2015/16 for this purpose and allocated on a project by project basis as individual pupil needs are identified. No new funding is therefore required from the 2015/16 allocation.

8.15 ICT Projects

There is no allocation of capital for ICT following the withdrawal of the Harnessing Technology fund in 2011/12. It is assumed by government that all infrastructure needs for schools ICT are now met through school budgets. It is therefore proposed to make no allocation from the capital programme towards schools ICT projects. In principle DFC can still be used for this purpose but given the much reduced levels it is expected that schools will need to focus DFC on condition need. ICT requirements arising from capital projects will be met from project budgets as will any fixed and loose furniture and equipment.

8.16 Development of Future Programme

It is proposed once again to allocate some resource to enable advance feasibility work to be undertaken as part of the early development of projects for the next capital programme.

8.17 Strategic Support for Capital Delivery

The capital programme and individual projects within it are commissioned and sponsored by CYPS Strategic Planning staff but following restructuring of the property function they are now delivered by staff working within the Corporate

Property Service. It is proposed to continue funding one Band 15 post, now within the Infrastructure and Delivery Team. This post provides support for the delivery of the CYPS planned maintenance programme and other parts of the CYPS capital programme. Monitoring arrangements will be in place to record the work undertaken in respect of individual schemes.

8.18 Contingency

It is necessary to retain an element of client contingency within the programme to ensure that funding is available where unforeseen additional costs arise as schemes develop through feasibility and into detailed design and procurement. There is an element of contingency included within the proposed capital planned maintenance programme to meet unforeseen emergency work which emerges during the year relating to asbestos or other urgent and unplanned infrastructure requirements. The general contingency, which represents approximately 10% of the programme value will address any additional costs associated with 2014/15 schemes yet to be completed as well as those in the proposed 15/16 programme.

8.19 VA Schools

The Voluntary Aided Schools Condition Allocation Programme (previously Local Authority Coordinated Voluntary Aided Programme) will also need to be a one-year programme which is developed in conjunction with the Dioceses and non-denominational VA schools. A separate report is being taken to the Executive on 7 April to seek approval to this programme.

9. NEXT STEPS

The proposed programme will be discussed with Executive Members in March and formally considered for approval by full Executive on 7 April. Schools will be informed individually of their inclusion or otherwise in the programme thereafter.

10. RECOMMENDATIONS

It is recommended that Schools Forum note the capital allocations and the proposals for the 2015/16 capital programme.

Peter Dwyer

Corporate Director - Children and Young People's Service

COUNTY HALL NORTHALLERTON

Author of Report – Suzanne Firth, Strategic Planning Manager

Comparison of Schools Condition and Devolved Formula Capital Allocations

| | 2014/15 | 2015/16 | % Variation | 2016/17 (indicative) | 2017/18 (indicative) |
|--------------------------------------|----------------------|----------------------|----------------|-------------------------|-------------------------|
| Devolved Formula Capital (DFC) | | | | | |
| Non VA | 2,126,157 361,013 | 2,105,428 365,039 | -1.0% +1.1% | 2,105,428 365,039 | 2,105,428 365,039 |
| VA | 2,487,170 | 2,470,467 | -0.7% | 2,470,467 | 2,470,467 |
| Total Devolved Capital | 2,407,170 | 2,470,407 | -0.7 /6 | 2,470,407 | 2,470,407 |
| Other LA Capital | | | | | |
| Schools Condition Allocation | 11,048,236 | 13,193,302 | +19.4% | 13,193,302 | 13,193,302 |
| VA Schools Condition Allocation | 1,743,206 | 1,394,565 | -20.0% | 1,394,565 | 1,394,565 |
| Total School Condition Allocation | 12,791,442 | 14,587,867 | +14.0% | 14,587,867 | 14,587,867 |
| Total NY Capital Allocation* | 15,278,612 | 17,058,334 | +11.6% | 17,058,334 | 17,058,334 |

^{*} This excludes Basic Need capital allocations for the provision of additional places

Proposed Basic Need Programme 2015/16 (Approved by Executive 30 September 2014)

| | Capital Funding Available | £ |
|----------|--|------------|
| Para Ref | | |
| | Basic Need funding 2015/16 | 19,168,081 |
| | Total Basic Need Funding | 19,168,081 |
| | | |
| | Proposed Capital Investment | |
| | | |
| | Additional places up to September 2016 | 19,168,081 |
| | Total Basic Need Programme | 19,168,081 |

Proposed School Condition Programme 2015/16

| | Capital Funding Available | |
|----------|--|-------------------|
| Para Ref | | |
| | Carried forward from 2014/15 | 2,085,450 |
| | Capital Maintenance Allocation 2015/16 | 13,193,302 |
| | Estimated DFC contributions to LA schemes 2014/15 | 300,000 |
| | DfE Kitchen Capital | 578,000 |
| | Total School Condition funding | 16,156,752 |
| | Drange of Capital Investment | |
| | Proposed Capital Investment: | |
| | Local Asset Management Priorities | |
| | Kitchen Improvement Programme | 748,000 |
| | Replacement of Temporary/Non Traditional Accommodation | 1,213,000 |
| | School Modernisation Programme (inc. Early Years) | 4,000,000 |
| | Strategic Support Programme – School Reorganisation | 1,187,000 |
| | Sub Total – Local Priorities | 7,148,000 |
| | One dition and Demokrate Demokrate | |
| | Condition and Regulatory Requirements | 400.000 |
| | Condition Survey and Asbestos Survey Programme | 432,600 |
| | School and Children's Centre Capital Maintenance Programme 2012/13 | 5,600,000 |
| | Compliance Programme | |
| | Radon | |
| | Fire Safety | 53,522 |
| | Health and Safety | 209,659 |
| | Legionella | 271,334 |
| | Drainage | 116,528 42,283 |
| | Accessibility | 170,697 |
| | Sub Total - Compliance | 864,023 |
| | Tenanted Dwellings | 263,495 |
| | Removal of temporary/portable classrooms | 182,000 |
| | Advance Feasibility Work | 25,000 |
| | Strategic support for capital projects | 50,600 |
| | Sub Total – Condition and Regulatory Requirements | 7,417,718 |
| | Total planned investment | 14,565,718 |
| | 10% Programme Contingency | 1,591,034 |
| | Total Capital Maintenance Programme | 16,156,752 |

NORTH YORKSHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE'S SERVICE SCHOOLS FORUM

Wednesday 4th March 2015

Report Summary Cover for Item 8: North Yorkshire's proposed response to the DfE on the Call for Evidence on Reforms to the High Needs Block of the Dedicated Schools Grant

Summary of Report Contents

In November 2014, the DfE announced that it would be carrying out a review of the High Needs Block of the DSG, with the intention of moving towards a more formulaic approach to allocating the funding and away from the historic basis, which has become outdated. The challenge with developing a formula for High Needs is simply that there are no proxy indicators that get particularly close to current patterns of either numbers of children with special educational needs or the spend on special educational needs. The DfE have requested local authorities provide responses to a range of questions that will hopefully assist them in formulating proposals that will not be announced until after the general election. This document sets out the North Yorkshire proposed response.

Report prepared by: Andrew Terry, Assistant Director – Access and Inclusion (CYPS), and Judith Walls, Finance Manager – Strategic Resources (CYPS)

This report:

| Requires a decision to be made by the Schools Forum | | |
|---|----------|--|
| Seeks the guidance of the Schools Forum | | |
| Is a consultation document seeking the views of the Schools Forum | | |
| Is for information only : this report will not be presented to the Schools Forum. Members wishing to comment or raise questions on its content should advise the Clerk to the Schools Forum who will, if necessary, arrange for the author to be present at the meeting to respond to the issues raised. | V | |
| Please e-mail comments / questions to the Clerk to the Schools Forum: jayne.laver@northyorks.gov.uk | | |
| Please note that all reports are uploaded to the CYPSinfo site after the meeting where they can be viewed by the public. If the information in this report is of a sensitive nature and you DO NOT want it uploading to the CYPSinfo site please indicate with a "X" in the box to the right. | | |
| Note to Report Author: insert $$ against the description that applies to this report | | |

<u>DfE Call for Evidence on Reforms to High Needs Block of the DSG – North Yorkshire Proposed Response</u>

1. Summary

- 1.1 We are inviting interested individuals and organisations to help us work out ways in which we can distribute special educational needs and disability (SEND) funding more fairly.
- 1.2 We have put together a pack of data about children and young people with SEND, and how they have been funded and are funded now. We are interested in any analysis of this data, and conclusions you may draw that would contribute to this work
- 1.3 We would also be interested in any local evidence that would inform the national debate.

2. About this call for evidence

- 2.1 In July, the Minister for Schools, David Laws, announced changes to the distribution of funding for mainstream schools within local authorities' dedicated schools grant for next year to address some of the unfairness in the current allocations. He acknowledged that we will not have a completely fair education funding system until we also reform the distribution of funding for pupils with high-cost SEND, and explained that this would be a priority for reform during the next parliament.
- 2.2 As well as making the funding fairer, any funding changes we introduce must support the reforms to the wider system of support for children and young people with SEN and disability that were contained in the Children and Families Act 2014 and are currently being implemented by local authorities, schools and colleges.
- 2.3 We have no specific funding changes in mind, although we are planning for a distribution that is more formulaic, and less based on past levels of allocation that have become outdated, and on local decisions on spending that have partly determined how much is allocated. To help us move to a better basis for distributing this element of local authority funding in future, we have commissioned some research, which is being undertaken by Isos Partnership.
- 2.4 They are reviewing the available literature and data, and will be conducting in depth fieldwork in 13 local authority areas: Bromley, Bury, Devon, East Riding of Yorkshire, Gateshead, Herefordshire, Lambeth, Leicestershire, Manchester, Newcastle, Somerset, Southend-on-Sea, and West Sussex. This research will focus on finding new and improved formula factors for distributing funds relating to SEND from national to local level and from local level to institutions.
- 2.5 We are now inviting other interested parties to help us with this work and to provide answers to some other questions about how we can distribute SEN funding more fairly.

3. What evidence we are looking for

- 3.1 As part of this call for a wider range of evidence we are publishing a pack of data about children and young people with SEND, by local authority, including data on attainment, funding and health. These data sets have already been published elsewhere, and some are included in the local authority interactive tool (LAIT) that we published in January 2014, and which is used for benchmarking and other purposes.
- 3.2 We will be working on these data sets over the next few months as part of our wider work on how we might make the distribution of SEND funding fairer. We are making the data available in this form so that others can look at the data that we think might be relevant to SEND funding policy, and can carry out analysis of the data if they wish. We would be interested in any reflections and conclusions they may draw from such analysis, and hope they will share these with us.
- 3.3 Early next year more data will become available for example, from local authorities' expenditure outturn statements for 2013-14 and we will update the data pack with this information.
- 3.4 We would also be interested in any local knowledge that would inform the national debate. In particular, we would be interested in finding out why the same pupils and students with SEND, or pupils and students with very similar needs, can be assessed very differently in different local authorities; and how this has made a difference to the allocation of funding. We would welcome responses from groups of two or more local authorities on how they would assess and allocate funding to secure appropriate provision for examples of children and young people with SEND. Such comparisons could use actual examples of children and young people with different types of SEND who have moved and been treated differently, or hypothetical examples. We have included, in a separate document, some profiles of children and young people with SEND that Isos Partnership is using in their fieldwork discussions with local authorities. These profiles could be used as a starting point for any comparisons, but detail would need to be added to make sure there was a common understanding of the examples.
- 3.5 We are also including below some questions that we are keen to have answers to. Those responding to this call for evidence may wish to provide specific answers to some or all of the questions, but can instead provide a general response, using the questions as prompts.

4. Questions

4.1 The distribution of revenue funding for SEND:

Analysis of the published data may help suggest answers to some of these questions. In providing answers, please set out the supporting analysis as appropriate.

National to local level funding distribution

Q1. In moving to a fairer distribution of funding for SEND, which proxy factors other than those already included in the School and Early Years Funding (England) Regulations (e.g. low prior attainment, children from families entitled to free school meals) offer the best way of distributing funds from the Education Funding Agency to local authorities, or would these factors be adequate at this level of distribution?

Proxy indicators to a large extent simply do not reflect the many categories of SEN.

Although there are some proxy indicators that have a closer correlation with some types of need e.g. Deprivation, FSM with BESD

Children with High Needs SEN have their primary need identified however this does not identify the complexity of need of the child as there is often a combination of needs so I would not propose moving to identifying elements of funding based upon the primary need of pupils alone.

The context in which the child is being educated can also impact on the level of support required. If a child is being educated in a large school with a wide range of needs and high levels of staffing then children can often be managed rather than in a small school where there may only be a teacher and very little non-teaching support and the class is already covering more than one curriculum year group.

If you believe that a formula is the answer to allocating funding in a fair and equitable manner then I would propose that you should use a combination of the proxy indicators rather than just one or two: -

- Pupil numbers
- FSM
- IDACI
- LAC
- Mobility
- Prior Attainment
- Disability Living Allowance
- Sparsity/ Rurality Factor

A greater focus on disabled children and children with more complex medical needs would be welcomed (although this should not negate the responsibilities of health – see more detailed comments below).

Costs may be higher in some areas of low deprivation because of higher parental expectations.

We would hope that you do not propose to allocate funding in the future on the basis of schools un-moderated assessment of what was (No SEN, School Action, School Action Plus, Statement) or what I understand to be the new definitions of (No SEN, SEN Support, EHCP). If this was used to generate funding there would be an incentive to maximise the number of pupils identified as requiring SEN Support.

Q2. Apart from using a formula, is there anything else we could do to make the allocation of funding for SEND to local authorities fairer? For example, how far should we take into account the pattern of provision that has developed in the locality, and the cost of that?

The pattern of provision should be taken into account to a greater extent than currently. In some parts of North Yorkshire we suspect that high levels of SEND provision and the reputation of some schools a offering high quality provision can attract higher number of families with SEN.

LAs could be allowed to use an element of the High Needs Block of the DSG with local discretion, to protect schools with small numbers of students on roll where this is necessary for strategic planning purposes and in order to ensure there is a good balance and mix of provision within individual areas.

Rural authorities need to be able to offer local specialist provision which can mean that special schools have low numbers on roll. The funding mechanism should recognise sparsity / rurality and allocate additional funding to support the additional costs incurred as it is completely different for large local authorities in urban areas where a small number of large specialist provision can cater for the needs of all children and young people within the authority.

The current system of commissioning High Needs Places can have the unintended consequence of creating difficult working relations between education providers and local authorities. The current system of allocating funding based upon a prediction of the future number of children and young people who may or may not attend a particular setting is significantly flawed and does not lead to best value of limited resources.

Year on year trend analysis coupled with considerable liaison with providers could help in terms of place planning but the system is fundamentally flawed because of the timing of the submission of the data to the DfE/EFA. Predicting many months in advance when children or young people may move to a particular school or setting is very difficult because assessments of a child or young person's needs, and how those needs can best be met, take place throughout the year. We cannot accurately predict to the level of demand within the system which means that some providers receive funding for children who are not subsequently placed. Conversely where demand for some institutions increases beyond our predictions those providers do not receive sufficient funding.

We welcome the principles underpinning more choice and control for parents but the funding mechanisms are inflexible and do not help us to manage the system.

The current DfE proposals to move to a lagged system is even more flawed as it is based around a system that was designed for post 16 Providers where the high point in the year for pupils in post 16 provision is September / October. This is not the case for Specialist Provision where September / October is often the lowest point in the year with the provision filling up over the course of the academic year.

We would recommend that the place led funding should be paid by the home local authority at the beginning of the financial year for those pupils already attending the provision or at the point the child or young person is placed. It could still be based upon the national set rate of £10,000 or £6,000 for post 16 Providers, it could be paid for the full financial year or from the point in time the young person starts at the provision.

This would reduce so much conflict between Education Providers and local authorities and in between local authorities.

The current and proposed systems are creating additional work and do not offer the best value of money.

The whole arrangement for recoupment of High Needs Funding paid direct by the DfE/ EFA is very bureaucratic and difficult to forecast the position for individual local authority's High Needs Block Budgets.

It would be a far more efficient use of resources if Place Led Funding / Element 2 Funding for Post 16 Providers and Element 3 Funding was allocated to the Home Local Authority and dealt with by the home local authority of the child or young person and down to the individual local authority to make all payments to the Education Providers as we are currently making payments for Element 3 funding so it would be much easier and less confusing to make the payments for both place led funding and Element 3 funding.

Independent Special Schools should be brought into the High Needs Funding System as soon as possible to ensure total equity across the whole range of education provision.

DfE Regulations can ensure that appropriate arrangements are put into place in Local Authorities.

Local Authorities need the ability to provide additional in-year funding to Education Providers where there is in-year growth in student numbers as we know that many providers admit children throughout the academic year. For small schools this can present a particular challenge under the current arrangements. To ensure there is an element of stability of funding for education providers the place led funding should not be reduced in year if a pupil leaves but from the beginning of the next financial year.

Q3. Are there types of SEND that are best handled above the level of individual local authorities and, if so, how might that best be dealt with in the funding system? Should collaboration between local authorities be encouraged through the funding system?

The principles of collaboration are always supported particularly in large rural counties such as North Yorkshire but if this is to be supported via any revised funding formula then the system needs to be as un-bureaucratic as possible in order to enable effective collaboration to take place. For low incidence needs there could be real incentive for more collaboration and joint provision to be made.

When, under previous arrangements the EFA managed the budgets for Post 19 Provision there was less control over the budget position and no incentive for local authorities to be creative in how they made provision. Regional provision may not always be the best way forward.

Local to institution level funding distribution

Q4. Are there other funding formula factors that could provide a good proxy for institutions' need to spend on children and young people with SEND? Are different factors appropriate for funding provision of support for those with high incidence low cost SEN and for funding provision of support for those with high level SEN? For each factor, are any perverse incentives associated with it?

We should always consider what perverse incentives there are in a funding system and how best they can be alleviated.

Any proxy indicators used in future funding models must be moderated and minimise the perverse incentive.

If you proposed to allocate funding in the future by reference to information contained within the school census i.e. SEN Support without consequences or without moderation then it would be in schools interest to maximise the number of children they identify as having SEN Support. Whereas Prior Attainment is a double edged sword where there is low prior attainment a school will receive additional funding but a school would not want to lower its prior attainment just to receive additional funding when they know the consequences of Ofsted picking up on low prior attainment.

There should be more local discretion in any future funding system

Special Schools can vary considerably in size and type of provision provided. Within the new funding system local authorities are not able to provide them with a lump sum in the same way as they can for primary and secondary schools. Although the place led funding was supposed to be about providing an element of stability in funding it does not work well due to a number of reasons. A lump sum would be a much preferred mechanism.

For some settings there will be a higher proportion of children with very complex medical needs. It would be helpful to have a mechanism for addressing this (without negating the responsibilities of health)

There are increasing numbers of children with social, emotional and mental health needs that require high levels of support. It is recognised as stated earlier that there is some correlation with Deprivation, FSM Proxy indicators but whether it is close enough is debatable.

Q5. It is less resource intensive to allocate funding on the basis of proxy measures or using pre-determined bands of funding, particularly if the necessary data collection mechanisms are already in place, but such allocation methods can fail to take sufficient account of individual circumstances and the cost of meeting pupils' and students' needs in the setting, particularly where the cost is comparatively high. How can the right balance best be achieved in allocating funding to institutions?

In North Yorkshire we have moved towards a far more personalised approach to providing Element 3 Top up Funding, linked to the intentions in the Children and families Act relating to personalisation and Direct payments.

We have developed a Resource Allocation System to determine the indicative budget for Element 3 / Top-up Funding. It was agreed that phase one of the development would only consider the education component of the support.

It was proposed that the new system for determining the Element 3 funding would be for all ages of children and young people and in all types of establishments (with the exception of Independent Special Schools who are not currently part of the High Needs Funding Arrangements

Following extensive research it was agreed that an assessment questionnaire would be developed which would provide a better understanding of the young person's particular pattern of strengths and skills as well as areas of need.

The CAN-Do (Comprehensive Assessment of Need Document) is informed by the International Classification of Functioning Disability and Health for Children and Young People (ICF-CY) and has been developed by a team of Specialist Support staff within the local authority.

The CAN-Do will help a provider target interventions to help improve achievements and outcomes as well as helping the local authority to determine the indicative budget for Element 3 top-up funding.

The CAN-Do questionnaire has six main sections which look at all aspects of development and functioning: -

- Personal Factors
- Body Structure and Functions
- Activity
- Participation
- Environment
- Context

It currently has just over 100 questions which would be completed by a person who knows the child well either the Classroom teacher, the SENCO or the Headteacher. Each of the questions needs to be answered about the young person before the information can be loaded into the master system.

Each question can initially receiving a score of 1-4 if a score of 3 or 4 are chosen then supporting evidence will need to be provided.

Within the master system there a different weightings set against different questions which will then determine the total weighted score for the young person. Once the total amount of funding to be allocated is known and how it is to be allocated then the individual allocations can be determined.

We would be more than happy to have further discussion with you about our development and implementation of the Resource Allocation System

The indicative Element 3 Funding will be able to form part of the child or young person's Personal budget and form part of the Direct Payment if requested.

The North Yorkshire Element 3 / Top up Funding will be made up of the following components: -

| Component | £ |
|--|----|
| Indicative Element 3 Funding will be determined by a Resource Allocation System. An individual assessment of need for each child or young person with high needs SEN will be made by the education provider completing a questionnaire which in North Yorkshire we are calling the 'CAN-Do' questionnaire and by providing the appropriate evidence. The information on the questionnaire is loaded into the Resource Allocation System that will determine the Element 3 Funding. | £x |
| Funding to provide the level of support required by children and young people with the most complex medical needs where no funding is currently provided by Health | £x |
| Education contribution towards the cost of specialist equipment required by children and young people to enable them to access education | £x |
| For Specialist Provision an element of contextual funding based upon the circumstances in an individual provision | £x |
| Total Element 3 Funding per individual child or young person | £x |

In accordance with current DfE guidelines we have allocated Element 2 funding by reference to a range of proxy indicators which as stated above do not in the majority of cases have a close correlation with the incidence of SEN.

However again in accordance with DfE guidance we have developed a SEN exceptional funding contingency for schools that have a disproportionate number of children with high needs statements / EHCP. This provides additional Element 2 where the formula allocation does not provide sufficient funding. This is working very well and very much supported by schools.

We are also looking to introduce, with effect from April 2015, a system for providing support, in exceptional cases, during the period of Statutory Assessment. If the child meets the criteria which we will draw up, then exceptional Element 3 funding would be provided pending the outcome of the Statutory Assessment.

Q6. In what circumstances would it make sense for local authorities to be able to distribute some SEND funding to a level above that of individual institutions: for example to geographical clusters of schools, or to multi-academy trusts, leaving them with more discretion on the further allocation of those funds to individual institutions?

Within North Yorkshire we are delegating funding to eight School Improvement Partnerships with effect from September 2015 to support sector-led improvement. However, the initial delegation of funding does not include funding for school improvement related to SEND. This will be

something that will be considered in the future, as well as funding to support school improvement relating to behaviour that challenges.

The distribution of, say, some part of Element 2 funding to groups or clusters of schools, for them to determine the allocation of funding to institutions, would certainly help to promote school-to-school discussions about relative levels of need and support arrangements but would require significant maturity in collaborative working between schools of different sizes and types. It would create its own bureaucracy and demands on school time and might not lead to resources being targeted at the greatest need. The recent 'temperature check' of sector-led improvement was cautious on inclusion, and any such moves would need to be carefully introduced.

Q7. In distributing funding to institutions, which methodologies are most efficient and offer the best prospect of reducing bureaucracy, whilst at the same time make sure that money gets to the institutions that need it to support their pupils and students with SEND?

As the level of Element 3 Funding per education provider can change on a monthly basis due to new statutory assessments, annual reviews, pupils starting and leaving and the automatic calculation of the SEN exceptional funding. We have found that a monthly payment system ensures all education providers have funding to ensure they do not have cash-flow problems. Our systems and procedures have been automated as much as they can and it allows us to provide a remittance advice for providers so they know who they are receiving funding for. In the case of Special Schools and Alternative Provision we receive an automated report from the education provider on a monthly basis to ensure that both school and local authority systems are fully aligned.

In the contracts we have drawn up for High Needs Funding we have used the LGA model but have then built in a number of local conditions namely that if we do not pay the required level of funding within the given timescale we will pay interest on the due payment to the education provider. Likewise if the education provider does not inform the local authority when a pupil or young person leaves the provision and so continues to receive Element 3 funding then they will be charged interest.

Q8. How are local authorities securing appropriate contributions from their social care budgets, and from local NHS budgets, and how should such contributions be taken into account in the distribution of education funding?

We have an integrated process under the umbrella of a tri-partite SEND panel that determines the level of contributions. This is working quite well as regards care contributions but is not yet fully developed where health contributions are concerned.

We have developed Personalised Learning Pathways for Post 19 pupils which include contributions from Adult Social Care. This has led to budget reductions as there is an increasing number of young people choosing to attend local personalised provision rather than usually residential Independent Specialist Provision.

A national recognition and clear articulation of the needs that should be health funded is required. We need to link this into the potential for the SEN Tribunal to be extended (ref current pilot)

Q9. How will the way funding is allocated to institutions impact on local authorities' ability to offer personal budgets for SEND provision?

By developing the Resource Allocation System we have the ability to identify the indicative personal budget for a young person that if requested can provide the level of direct payment.

In principle it should not be overly difficult to offer a personal budget for SEND provision but the reality is that for some schools, particularly mainstream schools, it can be very difficult to unpick what is and isn't included by way of individual support to the child or young person and the funded provided to support a child both above and below the DfE threshold of £6k.

Q10. How are local authorities allocating funding to early years providers (schools as well as the private, voluntary and independent sector) for both low cost and high level SEND? Are authorities using the early years block of funding within the dedicated schools grant (DSG) or the high needs block? How are they calculating the funding required (e.g. are they using formula factors, or assessing the cost of support required on an individual basis, or taking a different approach)?

This was something we carefully considered prior to implementing our Resource Allocation System and we consulted with the Early Years Providers about whether we should align their funding system to that of all other Education Providers or have a totally separate system. The significant majority of Early Years Providers supported the local authority's proposal to align the funding systems with other Education Providers.

In the North Yorkshire Single Early Years Funding Formula as well as funding the number of hours the child attends the provision we also allocate a sum of £402k based upon deprivation factors however we do not consider this allocation to be the equivalent of Element 2 Funding.

In addition we identified a notional amount of funding within the Early Years Block £464k which would be classified as Element 2 Funding. The Schools Forum then supported the transfer of this funding to the High Needs Block where we already had a budget of £72k for Element 3 Funding for Early Years Providers. It was felt that due to the fact that there are so many small Early Years Providers many of which are Child-minders we could not allocate Element 2 funding by reference to a formula using proxy indicators as the majority of providers would not receive sufficient funding to allow them to provide additional and different support for an individual child.

It was agreed that the Resource Allocation Questionnaire would be completed by Providers where a child required additional and different support as well as for those where the provider was asking the Local Authority to carry out a statutory assessment.

The maximum amount of Element 2 Funding the authority would allocate to an Early Years Provider is £3,600 per child, which is 15/25 * £6,000.

If a child requires a Statutory Assessment for an EHCP then the Provider would complete the necessary paperwork including the Resource Allocation Questionnaire, if supported, the Early Years Provider would receive the maximum Element 2 Funding of £3,600 plus an allocation of Element 3 Funding based upon the individual assessment of the child's needs.

We would be more than happy to discuss our funding arrangements for Early Years Providers with you further

4.2 Local authorities' approaches to capital investment:

The data we have published and research we have commissioned are primarily about revenue funding distribution, but we are interested in how we can improve the funding of specialist facilities for pupils and students with SEND, where there is demand for new places or expansion.

Q11. What are the different approaches that local authorities are taking towards capital investment to create specialist provision – in special schools, special units attached to mainstream schools, and similar types of provision in academies and colleges – and what are the drivers behind these?

This has been a major challenge and LA's have been making representations about the absence of specific capital funding for SEND provision. Most have had to carve it out of their capital maintenance or basic need allocations and supplemented it with capitalised revenue or corporate capital. Some LA's have borrowed but that's increasingly unaffordable. We have ear-marked some capital receipts when reshaping provision but the difficult property market makes this risky.

Q12. What sources of capital funding do local authorities use to create specialist provision, and what factors affect this?

Basic need and capital maintenance allocations. Some have bid for Priority School Building Programme funding but few have obtained it. Allocations have been cut for capital maintenance so this is a significant challenge.

Q13. What factors drive local authorities' decisions to invest capital in additional specialist provision – as opposed to using revenue funding for placements in existing mainstream/specialist provision, or placements in another local authority or in the independent sector?

The high cost of out of area placements is the major driver towards capital investment within the local authority. It depends on the relative availability of capital and revenue in each LA.

Q14. Do local authorities take into account the cost of transport for pupils and students with SEND when making decisions about capital investment, and

compare this investment with the cost of residential provision out of the area?

It would be a consideration in terms of the service/business case for investment decisions. Certainly we look at it when looking at wider school reorganisation proposals.

Q15. What specific criteria do local authorities use in allocating capital funding for specialist provision?

The same as for other capital investment – building condition and basic need, as these are the only two funding streams available.

Q16. What data do local authorities collect and hold on current capacity and forecast pupil numbers for different types of specialist provision?

Net capacity does not apply to special schools and we do not forecast numbers in the same way as for mainstream provision. Special school capacity is based on the number of places originally established taking account of any later changes.

Q17. Do local authorities pool capital funding to create shared specialist provision? If not, should this be considered and what are the barriers?

I'm not aware of any pooling. The principle barrier is the absence of any discrete funding for capital for specialist provision.

Q18. What approach should the Education Funding Agency take in allocating capital funds for specialist provision?

Some specific funding should be allocated for investment in specialist provision separate from the capital maintenance and basic need funding. Specialist provision is often higher cost, requiring larger floor areas and specialist equipment. Current levels of DFC for special schools do not allow them even to keep pace with capital maintenance backlogs. Given that the SEND population is rising and it is necessary to reshape provision around changing local needs it would be very helpful to have a source of funding for this.

Hypothetical profiles of children and young people with special educational needs and disabilities (SEND)

This document contains outline profiles of the needs of five hypothetical children and young people, developed by Isos Partnership for the purpose of fieldwork discussions with local authorities and others, as part of research commissioned by the Department for Education. The table below summarises these.

| Young Person | Description of their Needs | Year Group |
|--------------|---|------------|
| Johnny | Medical/physical needs, no learning | Year 8 |
| | difficulty | |
| Kate | Moderate learning difficulty | Year 7 |
| Peter | Autism, severe learning difficulty, and | Year 5 |
| | challenging behaviour | |
| Grace | Asperger syndrome, mental health | Year 12 |
| | difficulties, academically able | |
| Indy | Language/communication delay, some | Year 2 |
| | learning difficulties | |

Profile 1 – Johnny: medical/physical needs, no learning difficulty

Johnny attends a local secondary school. He is now in year 8. Johnny has always been very excited about his transition to secondary school, especially since he found out that he would be able to join his friends there.

In primary school Johnny was a very keen reader, he enjoyed both science and maths. Johnny left primary school with levels 4 across all areas of the curriculum. Since then he continued to make good progress. He is also becoming much more independent about managing his physical and medical needs.

- Johnny is able to walk 10 metres but only with aids. This means that he is spending a significant part of his day in a wheelchair.
- He is not able to negotiate steps and stairs.
- He can be unstable when sitting down therefore needs special sitting arrangements (which has to be regularly reviewed), Johnny is able to reposition himself once seated
- His physical needs can impact on managing his personal care, especially toileting.
- His fine motor skills have greatly improved and he no longer requires much help with cutting his food but writing is still a challenge.
- Johnny's diabetes is becoming unstable again, hence it needs to be monitored regularly during the day.

Level of Support we would propose: -

Johnny's learning is good however, he will require support for a physical programme to meet his personal care needs, access to alternative PE lessons and an environment that is accessible. Johnny will also need specialist equipment e.g seating, laptop or a scribe to augment his physical needs.

Johnny would require an EHCP, which would bring together his education and health needs and outline support for these. This would probably result in some adult support in addition to specialist equipment and a place to rest.

All in all – should not need more than 50% adult time, plus equipment

Profile 2 – Kate: moderate learning difficulty

Kate started secondary school 6 months ago. She is a very happy and friendly girl but has a history of making very slow progress, especially in literacy. This is now having a significant impact on other subjects.

Kate has a very positive attitude to learning and likes to 'have a go'. Despite not living locally and therefore not knowing many children, she has already managed to make lots of friends.

Kate is becoming more aware of her difficulties and sometimes is feeling very frustrated and upset about them.

- Kate has some functional literacy skills but they are not sufficiently secure therefore she finds it difficult to transfer them to other subjects.
- She writes in sentences but her writing is not always legible. Kate finds it difficult to use capital letters and punctuation appropriately.
- Kate is not always able to develop her ideas in writing in a clear and logical way.
- Kate still finds reading difficult. She often struggles to decode unfamiliar words and quickly uses guessing as her main strategy. This has recently impacted on her confidence in subjects such as history and geography. Kate will often sit passively if unsure. Her parents are very concerned that this will result in the gap in her rate of progress widening.
- Kate feels more confident about maths but still lacks consistency, for example when using a clock.
- Kate can use simple multiplications (up to 20) but finds it difficult to transfer this skill to problem solving tasks.

Level of Support we would propose: -

Kate would need support through a differentiated curriculum, with some adult support to aid learning although this could be small group, with some access to 1:1 support for specific interventions.

As Kate would probably fit into a group of pupils with similar needs in a secondary school, interventions should include small group work, scaffolding, pre-learning and over-learning.

Kate's needs should be met within elements 1 and 2 funding, although this would need close monitoring and planning to ensure she is making progress.

Most of the day should be in small groups – would not need full-time adult support, possible 75% of the time

Profile 3 – Peter: autism, severe learning difficulty, and challenging behaviour

Peter has moved with his family many times over the last few years. This meant different schools, different teachers and support staff. When he was three Peter was diagnosed with autism and global developmental delay.

Peter is now approaching year 5, he is growing bigger and stronger. He does not live too far away from school, which means that mornings are not too difficult for him and his family.

Peter has a range of very complex needs in the area of learning and social communication and interaction.

- He has very limited understanding of language and very limited expressive communication.
- He has severe learning difficulties and working at low P levels across all areas of the curriculum.
- Peter is often (some weeks daily) involved in incidents which may require physical intervention.
- He displays persistently anxious and unpredictable behaviour.
- He is not able to develop appropriate relationships with other children and often prefers to be with adults.
- He is not able to recognise social, environmental or physical risks.
- Peter finds it difficult to deal with change; he often shows signs of distress, which can lead to sudden outbursts of challenging behaviour.

When Peter is at home some of these difficulties do not appear to be as challenging as at school but his parents are concerned that as Peter is getting older they are likely to impact more on their day to day life.

Level of Support we would propose: -

Peter would require an EHCP. Peters' difficulties are significant and complex leading to him struggling to access and learn in a mainstream school environment. We would propose a special school place for SLD for Peter, where his needs could be met in terms of learning, social development and participation.

If parents preferred a mainstream school then we would need to provide full-time support and look at access to a specialist provision that is based in a mainstream school and which includes specialist staff.

Profile 4 – Grace: Asperger syndrome, mental health difficulties, academically able

Grace is a very ambitious young woman now in her first year of studying for A levels. Her academic achievements have been greatly celebrated by her previous school and her parents – 12 GCSE grades As and As* across the board! Grace would like to go to university and become a doctor. She is particularly interested in developing new treatments for rare diseases.

Despite her outstanding academic achievements, Grace does not describe herself as a very happy young person. In the past she found it very difficult to make friends and could not understand why other children did not want to play with her or invite her to parties. As she

was getting older some of the disagreements with other children often ended up in violent incidents, which had to be managed by staff. As a result, she was often described by others as a "loner". Over time some of her difficulties became much more significant. In the last year she had to be hospitalised for developing an eating disorder. She has also begun to display self-harming behaviour. About two years ago Grace received a diagnosis of Asperger syndrome. Her family has been very supportive and tried to help with other difficulties such as:

- · being able to organise herself;
- remembering appointments; and
- routine for personal care and keeping healthy.

Grace has great aspirations for the future but her family worries about how her fragile state of mind can deal with independent and adult life.

Level of Support we would propose: -

Grace would not meet the threshold for an EHCP as she has met her education outcomes. The support Grace would require should be provided out of the resources available through element 1 and element 2 funding. This may include things such as, mentoring, peer support and guidance for organisation and developing independent skills. Strong links with parents to ensure continuity of approach would be crucial.

Due to Grace's levels of anxiety, CAHMS Support may be required however, the threshold for this is typically higher than grace is presenting.

Profile 5 – Indy: Language / communication delay, some learning difficulties

Indy is a little boy who loves sport and outdoor activities. He is very active and popular with other boys. Indy recently started year 2.

At school Indy often finds it difficult to access learning. This is because he has some difficulties related to the development of his language and communication skills. 4

- Indy is able to listen and concentrate but only for a short period of time (10 min).
- He can follow simple instructions; long sentences are difficult therefore sometimes he finds it impossible to follow more complex conversations.
- Indy finds it challenging to remember words, especially when learning new vocabulary that is topic specific. Even when he learns new words he has to practice them regularly because he finds it difficult to retain new information.
- Indy finds it difficult to understand more complex concepts such as time or space.
- Indy has some difficulties expressing himself; his speech is not always very clear. His sentences can get very mixed up especially when it comes to using more complex grammatical structures such as tenses.
- Due to some of these difficulties he is developing low self-esteem.

Level of Support we would propose: -

Indy would require a significant level of support including specific programmes for developing his language and communication, pre-learning of vocabulary, a communication

environment to support his understanding and differentiated tasks to aid his access to learning.

Indy would require an EHCP that identifies expected outcomes and support for meeting these would be considerable. If equating this to staff time we would propose up to 80% adult support, however, support should include quality interventions, small group work and specific language programmes rather than purely 1:1 adult availability. S< services should be made available as part of Indy's overall package.

We would propose 90% support

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5. How to respond

- 5.1 We would be grateful for views of any kind, and in any format, on this topic in the period up to the end of February 2015. Please use the email address that we have set up for this purpose: SENfunding.consultation@education.gsi.gov.uk.
- 5.2 Or send your response to:
 - SEN Funding Call for Evidence Department for Education, Infrastructure and Funding Directorate, Sanctuary Buildings (4th floor), Great Smith Street, Westminster, London, SW1P 3BT
- 5.3 We will make sure that responses are brought to the attention of the Isos Partnership research team so that they can be taken into account as they conduct their work. We will also be arranging some seminars in January 2015 for discussion of the data and analyses, and would like to know by the end of November of any individuals who would wish to contribute to those. Please use the email address above to let us know if you are interested in participating.

6. Deadline

- 6.1 The call for evidence closes on 27 February 2015.
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